

**PUBLIC NOTICE OF A MEETING FOR
NEVADA STATE BOARD OF PSYCHOLOGICAL EXAMINERS'
APPLICATION TRACKING EQUIVALENCY AND MOBILITY
"ATEAM" COMMITTEE**

DATE OF MEETING: Monday, October 25, 2021

Time: 5:00 p.m.

This meeting will be conducted via remote technology, and with one physical meeting B116, Reno, Nevada, 89502. Video- and teleconferencing will be conducted through location at the Office of the Board of Psychological Examiners, 4600 Kietzke Lane, Suite "Zoom." To participate remotely, on the scheduled day and time, enter the meeting from the Zoom website at: <https://us06web.zoom.us/j/81414840249>. To access the meeting via audio only, dial 1-669-900-6833 and enter the meeting ID:

The Board office recommends that individuals unfamiliar with ZOOM visit the website in advance to familiarize themselves with the format by viewing the online tutorials and reading the FAQs. To learn more about Zoom, go to <https://zoom.us/>.

The Committee will receive public comment via email. Those wishing to make public comment should email their public comments to the Board office at nbop@govmail.state.nv.us. Public comments received before the meeting will be forwarded to the Committee for their consideration. Public comments received during the meeting will be provided to the Committee members but may not be available for consideration during the meeting. Public comments received will be included in the public record (meeting minutes) but will not necessarily be read aloud during the meeting. In compliance with Nevada Revised Statutes (NRS) Chapter 241 (Open Meeting Law), the Committee is precluded from taking action on items raised by public comment which are not already on the agenda.

PLEASE NOTE: The Committee may take items out of order, combine items for consideration, and items may be pulled or removed from the agenda at any time. Public comment will be taken at the beginning and end of the meeting. The public may provide comment on any matter whether or not that matter is a specific topic on the agenda. However, prior to the commencement and conclusion of a contested case or quasi-judicial proceeding that may affect the due process rights of an individual, the Committee may refuse to consider public comment on that item. (NRS 233B.126) Public comment that is willfully disruptive is prohibited, and individuals who willfully disrupt the meeting may be removed from the meeting. (NRS 241.030(5)(b)) The Committee may convene in closed session to consider the character, alleged misconduct, professional competence or physical or mental health of a person (NRS 241.030). Once all items on the agenda are completed, the meeting will adjourn.

AGENDA

1. CALL TO ORDER/ROLL CALL TO DETERMINE THE PRESENCE OF A QUORUM.
2. PUBLIC COMMENT. NOTE: Public comment is welcomed by the Board and may be limited to three minutes per person at the discretion of the Board President. Public comment will be allowed at the beginning and end of the meeting, as noted on the agenda. The Board President may allow additional time to be given a speaker as time allows and in their sole discretion. Comments will not be restricted based on viewpoint. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action may be taken (NRS 241.020)
3. (For Possible Action) DISCUSSION AND POSSIBLE APPROVAL OF THE MEETING MINUTES FROM THE SEPTEMBER 24, 2021, MEETING OF THE APPLICATION TRACKING EQUIVALENCY AND MOBILITY (ATEAM) COMMITTEE.
4. (For Possible Action) REVIEW AND POSSIBLE ACTION ON APPLICATIONS FOR LICENSURE AS A PSYCHOLOGIST OR REGISTRATION AS A PSYCHOLOGICAL ASSISTANT, INTERN OR TRAINEE TO DETERMINE EQUIVALENCY WITH NEVADA REQUIREMENTS, INCLUDING EDUCATION AND/OR TRAINING. (SEE ATTACHMENT A FOR THE LIST OF APPLICANTS FOR POSSIBLE CONSIDERATION)
 - A. Marissa Elpidama
 - B. Bruce Peltier
5. (For Possible Action) DISCUSSION OF LICENSURE BY ENDORSEMENT POLICY AND PROCEDURES; AND POSSIBLE ACTION TO PROPOSE REVISIONS TO AND/OR MAKE RECOMMENDATIONS TO THE BOARD OF PSYCHOLOGICAL EXAMINERS FOR ADOPTION OF THE POLICY. Discussion may include:
 - A. Process for review of applicants with 20 or more years' experience but who did not attend an APA-accredited educational program
 - B. Process for review of applicants with 5 or more years' experience whose license is from a state with substantially equivalent licensure requirements
 - C. Application by individuals who do not hold an active license, including how many continuing education hours are required
 - D. Review of the State-by-State jurisdiction comparison and the "red light/green light" language when reviewing applicants from different jurisdictions applying for licensure by endorsement.
 - E. Review of the process for review of applications from foreign graduates
6. (For Possible Action) DISCUSSION OF ATEAM COMMITTEE OPERATING PROCEDURES; AND POSSIBLE ACTION TO PROPOSE REVISIONS TO AND/OR MAKE RECOMMENDATIONS TO THE BOARD OF PSYCHOLOGICAL EXAMINERS FOR ADOPTION OF THE PROCEDURES.

7. (For Possible Action) DISCUSSION OF UPCOMING MEETING DATES FOR THE ATEAM COMMITTEE
 - A. The next ATEAM Committee meeting is scheduled for Friday, November 19, 2021, at 8:30 a.m.
8. ITEMS FOR FUTURE DISCUSSION. (No discussion among the Committee members will take place on this item.)
9. PUBLIC COMMENT. NOTE: Public comment is welcomed by the Board and may be limited to three minutes per person at the discretion of the Board President. Public comment will be allowed at the beginning and end of the meeting, as noted on the agenda. The Board President may allow additional time to be given a speaker as time allows and in his sole discretion. Comments will not be restricted based on viewpoint. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action may be taken (NRS 241.020)
10. (For Possible Action) ADJOURNMENT

The public body is pleased to make reasonable accommodations for members of the public who are disabled and wish to participate in the meeting. If such arrangements are necessary, please contact the board office at (775) 688-1268 no later than noon on Friday, October 22, 2021.

For supporting materials, visit the Board's website at <http://psyexam.nv.gov/Board/2021/2021/> or contact Lisa Scurry, Executive Director at the Board office by telephone (775-688-1268), e-mail (nbop@govmail.state.nv.us) or in writing at Board of Psychological Examiners, 4600 Kietzke Lane, Suite B-116, Reno, Nevada 89502.

In accordance with NRS 241.020, this public meeting notice has been properly posted at or before 9 a.m. on Wednesday, October 20, 2021, at the following locations:

- Board office located at 4600 Kietzke Lane, Bldg. B-116, Reno;
- Nevada Public Notice website: <https://notice.nv.gov/>; and
- Board's website at <http://psyexam.nv.gov/Board/2021/2021/>.

In addition, this public meeting notice has been sent to all persons on the Board's meeting notice list, pursuant to NRS 241.020(3)(c).

ATTACHMENT A

PSYCHOLOGISTS

Liana Abascal
Catherine Aisner
Gera Anderson
Cherly Ballou
Mantsha Boikanyo
Amanda Borlenghi
Beth Borosh-Gissane
Latoya Brogdon
Corby Bubp
Jodi Cabrera
Si Arthur Chen
Filippo Cieri
Richard Coder

Roman Dietrich
Marissa Elpidama
Howard Friedman
Dana Gionta
Kalana Greer
Beth Lavin
Karen Lehman
Jodi Lovejoy
Melissa Marrapese
Nnenna Nwanko
Ariel Ogilvie McSweeney
Rhea Pobuda
Maxwell Rappaport

Mariah Schwan
Shelly Sheinbein
Aaron Van Smith
Nicole Steiner-Pappalardo
Vahe Sukiasyan
LaTanya Takla
Alisa Turner-Augustyn
Angela Waldrop
Justine Weber
Kiara Wesley
Yvonne Westover
Wendy Worrell

PSYCHOLOGICAL ASSISTANTS

Tracy Basile
Shannon Burns-Darden

January Prince
Shweta Sharma

Lauren Wing

PSYCHOLOGICAL INTERNS

Shantay Coleman
Linda Curtis

Michael Hobbs
Jeanine Johnson

Barbara Sommer

PSYCHOLOGICAL TRAINEES

Leila Gail
Erica Marino

Holly Summers
Charlotte Watley

**NEVADA STATE BOARD OF PSYCHOLOGICAL EXAMINERS'
APPLICATION TRACKING, EQUIVALENCY, AND MOBILITY
"ATEAM" COMMITTEE**

MEETING MINUTES

September 24, 2021

1. Call to order/roll call to determine the presence of a quorum.

Call to Order: The meeting of the Nevada State Board of Psychological Examiners' Application Tracking Equivalency and Mobility (ATEAM) Committee was called to order by Executive Director Lisa Scurry at 8:32 a.m. The physical meeting location was the Office of the Board of Psychological Examiners, 4600 Kietzke Lane, Suite B116, Reno, Nevada, 89502. This meeting was also conducted online via Zoom.

Roll Call: Members Soseh Esmaeili, PsyD, Stephanie Holland, PsyD ,and Stephanie Woodard, PsyD, were present.

Also present were Lisa Scurry, Executive Director, and member(s) of the public: Jessica Conner and Lori Haggard.

2. Public Comment

There was no public comment at this time. Lisa Scurry, Executive Director, stated that no written public comment was received in the Board office via email in advance of the meeting.

3. (For Possible Action) Discussion and Possible Action to Select a Committee Chairperson from the Current Membership of Stephanie Woodard, Soseh Esmaeili, and Stephanie Holland.

The committee discussed the selection of a committee chairperson to conduct meeting business for the remainder of the committee year, through June 30, 2022.

On motion by Stephanie Woodard, second by Soseh Esmaeili, the Application Tracking Equivalency and Mobility (ATEAM) Committee selected Stephanie Holland as the Committee Chairperson through June 30, 2022. (Yea: Soseh Esmaeili, Stephanie Holland, and Stephanie Woodard) Motion Carried Unanimously: 3-0

4. (For Possible Action) Discussion and Possible Approval of the Meeting Minutes from the August 27, 2021, Meeting of the Application Tracking Equivalency and Mobility (ATEAM) Committee.

Director Scurry indicated that the meeting minutes had the incorrect adjournment time. The August 27, 2021 meeting was actually adjourned at 9:24 a.m. There were no other comments nor proposed changes to the minutes.

Member Dr. Holland approved the minutes as to form, not content, as she was not on the Committee on August 27, 2021.

On motion by Stephanie Woodard, second by Soseh Esmaili, the Application Tracking Equivalency and Mobility (ATEAM) Committee approved the minutes of the August 27, 2021, meeting of the ATEAM Committee. (Yea: Soseh Esmaili, Stephanie Holland, and Stephanie Woodard) Motion Carried Unanimously: 3-0

5. (For Possible Action) Review and Possible Action on Applications for Licensure as a Psychologist or Registration as a Psychological Assistant, Intern or Trainee who Attended a Non-APA Accredited Program and/or are an Applicant for Licensure by Endorsement. (See Attachment A for the List of Applicants.)

A. Jessica Conner

(This item was taken out of order.)

Jessica Conner, an applicant for registration as a psychological intern, did not attend an APA-accredited educational program. As a result, her application was reviewed by Member Dr. Esmaili for equivalency.

Dr. Esmaili stated that the education was reviewed and found to be equivalent. She recommended the application be approved. She added that, as Dr. Conner previously completed 1,500 hours toward her internship in another jurisdiction, those hours be entered into the PLUS system for future reference.

Director Scurry agreed and stated that once the hours have been reviewed, if any question arise, the application would return to the ATEAM for further review.

On motion by Stephanie Holland, second by Soseh Esmaili, the Application Tracking Equivalency and Mobility (ATEAM) Committee approved the application of Jessica Conner for Registration as a Psychological Intern. (Yea: Soseh Esmaili, Stephanie Holland, and Stephanie Woodard) Motion Carried Unanimously: 3-0

B. Jennifer Berg

Jennifer Berg is an applicant for licensure. She did not attend an accredited educational program. Upon review, Dr. Holland found the education was equivalent to an APA-accredited program. Although Dr. Berg did not complete a psychological internship, she did complete 4,000 post-doctoral training hours as a psychologist. As a result, Dr. Holland recommended approving those hours for her training.

Director Scurry added that Dr. Berg had been licensed in California for 8 years which could qualify her licensure under Nevada Administrative Code 641.080(4) which allows for a reduction in training hours to 1,500 internship and 1,500 post-doctoral hours.

Dr. Woodard clarified that Dr. Berg is licensed as a marriage and family therapist but has received a Psy.D. and conducted post-doctoral training. Ms. Scurry confirmed that no "double dipping" of hours occurred.

Dr. Esmaeili clarified that Dr. Berg has taken and passed the EPPP Part-1 but not Part-2. Ms. Scurry stated that she would not be required to take Part-2.

On motion by Stephanie Holland, second by Stephanie Woodard, the Application Tracking Equivalency and Mobility (ATEAM) Committee approved the equivalency review of Dr. Jennifer Berg and forwarded the application to the Board of Psychological Examiners for approval, contingent upon completion of licensure requirements and correction of the PLUS application.

(Yea: Soseh Esmaeili, Stephanie Holland, and Stephanie Woodard) Motion Carried Unanimously: 3-0

C. Lori Haggard

(This item was taken out of order.)

Dr. Lori Haggard originally received a temporary license in Indiana in 2005. Since then, she has worked for the federal prison system where no license is required.

Chair Holland conducted the review of the application. She stated that the education and training appeared to be equivalent to APA and Nevada requirements. Dr. Holland recommended that Dr. Haggard confirm she has received continuing education

Dr. Haggard described the continuing education she had completed over the past 18-24 months which totaled 33 credits. Dr. Holland asked the committee members what they thought would be an appropriate number of credits she should obtain prior to approval.

Member Dr. Woodard inquired about completion of the required courses in ethics and suicide prevention. Dr. Haggard presented proof of completion of suicide prevention courses but was deficient by one credit in the area of ethics.

There was discussion about Dr. Haggard's intention once licensed. Dr. Haggard explained that, although she plans to stay in her current role, she would like to obtain a license as a professional goal.

Chair Holland suggested that Dr. Haggard take and pass the Nevada State Exam and the EPPP prior to the Committee recommending approval. In that way, the Board will have confidence in her competency to practice.

Dr. Woodard supported the idea as it could exceed the learning and knowledge acquisition that typically occurs with continuing education opportunities.

Director Scurry asked the Committee if Dr. Haggard would also be required to take the EPPP Part-2. She added that the Board previously waived Part-2 for an applicant who had been practicing under a master's level license in another jurisdiction.

On motion by Stephanie Holland, second by Stephanie Woodard, the Application Tracking Equivalency and Mobility (ATEAM) Committee approved Lori Haggard to take the EPPP Part-1 and the Nevada State Examination as Requirements Toward Licensure. Upon passing both exams, the application will return to the Committee for further review. (Yea: Soseh Esmaeili, Stephanie Holland, and Stephanie Woodard) Motion Carried Unanimously: 3-0

D. Brian Olsen

Director Scurry stated that the application of Brian Olsen did not require review by the ATEAM Committee as he has met the educational and training requirements for licensure in Nevada.

No discussion nor action was taken on the applicant.

E. Karima Shagaga

Dr. Karima Shagaga was an applicant for licensure as a psychologist. At the previous meeting of the ATEAM, there were questions regarding the internship and supervision hours. Since that meeting, Dr. Shagaga provided clarification.

Director Scurry explained that, according to Dr. Shagaga, when she applied for licensure, she indicated that she completed 1,500 internship hours as that is the requirement in California. The supervisor has sent a letter stating that Dr. Shagaga actually completed more than 2,000 hours and an appropriate number of supervised hours.

On motion by Stephanie Woodard, second by Stephanie Holland, the Application Tracking Equivalency and Mobility (ATEAM) Committee approved the equivalency review of Dr. Karima Shagaga and forwarded the application to the Board of Psychological Examiners for approval, contingent upon completion of licensure requirements. (Yea: Soseh Esmaeili, Stephanie Holland, and Stephanie Woodard) Motion Carried Unanimously: 3-0

6. (For Possible Action) Discussion of Policy Related to Licensure by Endorsement Procedures; and Possible Action to Propose Revisions to and/or Make Recommendations to the Board of Psychological Examiners for Adoption of the Policy.

Director Scurry explained that the Licensure by Endorsement policy was reviewed, and revisions recommended, at the last ATEAM meeting. Changes include adding language about the communication of the status of applications; and the process for applicants whose license in another jurisdiction has expired.

Additionally, Ms. Scurry explained that the Association of State and Provincial Psychological Boards (ASPPB) recently notified her that in order for Nevada to continue to use the PLUS system, the Board will need to make changes in the way the system is being used. PLUS is the online application used for applicants to submit information

related to education and training, and for that information to be verified through a primary source process. Currently the Board only asks certain applicants to use the PLUS. Under the new proposal from ASPPB, all applicants would be required to use PLUS.

Those changes will go to the full Board for discussion at their next meeting. Then, the policy will be revised and return to the ATEAM for review.

- A. Process for review of applicants with 20 or more years' experience but who did not attend an APA-accredited educational program
- B. Process for review of applicants with 5 or more years' experience whose license is from a state with substantially equivalent licensure requirements
- C. Review of the State-by-State jurisdiction comparison and the "red light/green light" language when reviewing applicants from different jurisdictions applying for licensure by endorsement.

7. (For Possible Action) Discussion of ATEAM Committee Operating Procedures; and Possible Action to Propose Revisions to and/or Make Recommendations to the Board of Psychological Examiners for Adoption of the Procedures.

- A. Process for review of applicants with 20 or more years' experience but who did not attend an APA-accredited educational program
- B. Process for review of applicants with 5 or more years' experience whose license is from a state with substantially equivalent licensure requirements
- C. Review of the State-by-State jurisdiction comparison and the "red light/green light" language when reviewing applicants from different jurisdictions applying for licensure by endorsement.

8. (For Possible Action) Discussion of Upcoming Meeting Dates for the ATEAM Committee

- A. The next ATEAM Committee meeting is scheduled for Friday, October 22, 2021, at 8:30 a.m.

The members asked to move the next meeting to Monday, October 25, at 5:00.

9. Items For Future Discussion. (No discussion among the Committee members will take place on this item.)

There were no suggestions for future agenda items.

10. Public Comment.

There was no public comment at this time.

11. (For Possible Action) Adjournment

There being no further business before the Committee, committee Chair Holland adjourned the meeting at 9:35 a.m.



**NEVADA STATE
BOARD OF PSYCHOLOGICAL EXAMINERS**

Licensure by Endorsement Policy

Purpose

The Nevada State Board of Psychological Examiners ("Board") has established this policy, and any accompanying forms and procedures, to establish procedures for individuals seeking licensure by endorsement.

Definitions

1. **Endorsement.** Licensure by Endorsement refers to the licensing of an individual who holds a corresponding valid, active, and unrestricted license as a psychologist in a state or territory of the United States or the District of Columbia; and possesses qualifications that are equal to or substantially similar to the qualifications required for licensure in Nevada.
2. **Jurisdiction.** For the purposes of this document, jurisdiction refers to a state or territory of the United States or the District of Columbia.
3. **ATEAM** refers to the Application Tracking Equivalency and Mobility Committee of the Board. The ATEAM seeks to ensure the requirements for licensure in the state of Nevada have been met.
4. For the purposes of this document, a training program is completed within the United States if the program is completed within the geographic boundaries of the United States, Puerto Rico, the United States Virgin Islands or any territory or insular possession subject to the jurisdiction of the United States.

Procedure

1. **General**
 - a. Licensure by endorsement is meant to be an expedited application process which takes into account a candidate's licensure in another jurisdiction and the length of time the candidate has been licensed while ensuring the provisions of Nevada laws and regulations have been met.
 - b. The application for licensure may be submitted online, by mail or in person at the Board office. The application must be accompanied by the application fee of \$150.
2. **Application Requirements.** Upon application, the candidate shall be provided information regarding the necessary steps for completion of licensure. Those steps include, but are not limited to, the following:

- a. PLUS. The Psychology Licensure Universal System ("PLUS") is an online system used to collect information about the applicant, including education, training, experience, conduct, and professional references. Such information may be subject to primary source verification. (See Addendum A for additional information)
 - i. PLUS is administered by the Association of State and Provincial Psychological Boards ("ASPPB"). Any costs associated with the use of PLUS are the responsibility of the applicant.
 - b. Background Check / Fingerprinting. In accordance with Nevada state law (NRS 641.226), all applicants are required to pass a criminal background check.
 - i. Background check reports generally take 4-8 weeks for receipt by the Board office.
 - ii. Fingerprints shall be taken at an approved location and at the candidate's own expense. Fingerprints taken in Nevada are generally submitted electronically to the Nevada Department of Public Safety (NDPS) by the agency taking the fingerprints. Applicants having their fingerprints taken outside of Nevada will be provided a fingerprint card and are responsible for submitting the fingerprint card and fee to the NDPS.
 - iii. A background check that reflects a finding of an arrest, conviction, or registration on the sexual offender's registry shall be reviewed in accordance with established procedures.
 - c. Submission of any other documents or information the Board deems necessary to make a determination of eligibility for licensure; and
 - d. Payment of any fees established by the Board for application, licensure, and issuance of a license.
 - i. Licensure fees are prorated based on the \$600 renewal fee assessed to licensed psychologists. Renewal periods run from January 1 of an odd-numbered year through December 31 of the next even-numbered year.
3. Licensure Requirements. To show compliance with licensure requirements, an applicant must submit, in a manner determined by the Board, proof that the applicant:
- a. Holds a doctorate degree in psychology from a graduate program that is accredited by the American Psychological Association (APA) or is an equivalent program. The program must also be regionally accredited.

- b. Has at least 2 years of supervised experience. Supervised experience shall generally include:
 - i. An internship in which the applicant earned 2,000 supervised training hours and 4 hours per week supervision. A minimum of 2 hours per week must be individual supervision; and,
 - ii. A postdoctoral experience in which the applicant has earned 1,750 supervised training hours and 1 hour per week of individual supervision.
 - c. Has obtained a score of 500 or higher on the Examination for Professional Practice in Psychology (EPPP).
 - i. The Board may waive the EPPP Part-1 for an applicant who has at least 10 years' experience.
 - ii. Applicants who currently possess a doctoral-level license in another jurisdiction are not required to take the EPPP Part-2.¹
 - d. Has passed the Nevada State Examination in Jurisprudence and Ethics in a manner prescribed by the Board. All applicants are required to take the Nevada State Exam. There is a fee of \$200 to take the exam.
 - i. Should a candidate's application indicate the need for review by the ATEAM, administration of the Nevada State Examination may be delayed until the review is completed.
 - e. Holds an active license in good standing in another jurisdiction in which the applicant currently holds a license as a psychologist. See below for information related to holders of an inactive license.
 - f. Has not been disciplined or investigated, held civilly or criminally liable for malpractice, had a license to engage in the practice of psychology suspended or revoked, been refused a license to engage in the practice of psychology, and/or does not have any disciplinary action pending concerning their license to engage in the practice of psychology by the corresponding regulatory authority of the District of Columbia or any state or territory in which the applicant currently holds or has held a license as a psychologist.
4. Review for Equivalency and Referral to ATEAM. Applications shall be reviewed for compliance with the licensing requirements of the state of Nevada as detailed below. The requirements for licensure in another jurisdiction are subject to change

¹ By action of the Board dated November 13, 2020: "the EPPP Part-2 will be required for all new applicants who are not otherwise licensed as of November 1, 2020"

and, as a result, requirements of other jurisdictions are subject to change without prior notice.

- a. **Substantially Similar Licensure Requirements** refers to a jurisdiction whose qualifications are substantially similar to the qualifications required for issuance of a license in Nevada (referred to as “green” jurisdictions). This includes, but is not limited to, education and training.
 - i. Such applicants shall be referred to an abbreviated PLUS process and are subject to the approval of the Board. Generally, green applicants shall not require review by the ATEAM.
 - ii. Green jurisdictions include Arkansas, Georgia, Hawaii, Kansas, Louisiana, Mississippi, New Jersey, New York, Tennessee (Health Service Provider only), Texas, and Washington DC.
- b. **Substantially Equivalent Licensure Requirements** refers to a jurisdiction whose qualifications are substantially equivalent to the qualifications required for issuance of a license in Nevada (referred to as “yellow” jurisdictions). To be substantially equivalent, an applicant shall have attended an APA-accredited graduate program and completed a pre-doctoral internship with at least 1,500 training hours and a postdoctoral training with at least 1,500 training hours for a total of 3,000 hours.
 - i. Such applicants shall be referred to an abbreviated PLUS process, may be referred to the ATEAM, and are subject to the approval of the Board. Applicants shall not require review by the ATEAM under the following circumstances:
 1. Has been licensed for at least 5 years, has had no disciplinary action or other adverse action taken against them, and accrued not less than 1,500 hours in each of the internship and postdoctoral years; and/or
 2. Has been licensed for at least 20 years; and/or
 3. Possesses any of the following credentials: National Register of Health Science Psychologists Credential, American Board of Professional Psychology (ABPP) Credential, or Certificate of Professional Qualification (CPQ) in Psychology.
 - ii. Yellow jurisdictions include Alaska, Colorado, Connecticut, Idaho, Iowa, Maine, Maryland, Massachusetts, Missouri, Montana, Nebraska, New Hampshire, New Mexico, North Carolina, North Dakota, Oklahoma

(Health Service Psychologists only), Oregon, Pennsylvania, Rhode Island, South Carolina, Washington, Wisconsin, and Wyoming.

- c. **Not Substantially Equivalent Licensure Requirements** refers to any jurisdiction whose qualifications are NOT substantially equivalent to the qualifications required for issuance of a license in Nevada (referred to as "red" jurisdictions).
- i. Such applicants shall be referred to the full PLUS process, may be referred to the ATEAM, and are subject to the approval of the Board.
 - ii. Red applications may be subject to the review and recommendations of the ATEAM if the applicant did not complete a doctoral program, the doctoral program was not APA-accredited, or an appropriate number of internship or postdoctoral training hours were not achieved.
 - iii. Applicants shall not require review by the ATEAM under the following circumstances:
 1. Has been licensed for at least 20 years; and/or
 2. Possesses any of the following credentials: National Register of Health Science Psychologists Credential, American Board of Professional Psychology (ABPP) Credential, or Certificate of Professional Qualification (CPQ) in Psychology.
 - iv. Red jurisdictions include Alabama, Arizona, California, Delaware, Florida, Illinois, Indiana, Kentucky, Michigan, Minnesota, Ohio, Puerto Rico, Utah, Vermont, Virginia, West Virginia

d. Inactive License

- i. An applicant for licensure by endorsement shall hold an active license in good standing in another jurisdiction.
- ii. If the applicant's license is not active license but was in good standing upon expiration or movement to an inactive status, the application shall be referred to the ATEAM for review.
- iii. The ATEAM shall review the application packet and may request evidence of the following:
 1. Completion continuing education equal to 15 hours for each year since an active license was held, but not more than 60 total continuing education hours;
 2. Past employment history; and

3. Intent to practice.

e. Foreign License

- i. A holder of a license from a foreign country who completed a training program outside the United States that is not accredited by the APA shall submit to the Board certain additional evidence of their qualifications. In addition to completing any other requirements described in this policy or set forth in state laws and regulations, evidence must be submitted to the Board that:
 1. The applicant obtained a score of not less than 80 on the Test of English as a Foreign Language, internet-Based Test, administered by the Educational Testing Service if the training program completed by the applicant was not conducted in English; and
 2. The training program was **equivalent** to a program accredited by the APA.
- ii. To determine equivalency, the applicant must have their academic credentials, including, but not limited to, the required curriculum, evaluated by the National Register of Health Service Psychologists ("National Register").
 1. It is the responsibility of the applicant to sufficiently demonstrate that the training program completed by the applicant is equivalent to a program accredited by the APA.
- iii. Review of the application and recommendation(s) of the National Register shall be referred to the ATEAM. Recommendations of the ATEAM shall be forwarded to the Board for final action. Neither the ATEAM nor the Board shall be bound to the recommendation(s) of the National Register.
- iv. If the Board finds that the training program completed by an applicant is not equivalent to a program accredited by the APA, the applicant may petition the Board for reconsideration. A decision of the Board upon reconsideration, or a decision of the Board to deny such a petition, is a final decision.
- v. The applicant is responsible for paying all fees and costs incurred to obtain an evaluation or translation of the academic records.
- vi. The Board may waive the requirement for an applicant to obtain an evaluation of the academic credentials if the applicant graduated from

a doctoral program that is accredited by the accreditation panel of the Canadian Psychological Association.

- f. The Board's executive director may refer any applicant for licensure by endorsement to the ATEAM Committee for review.

5. Application Status

- a. Communication of Status of Application. The Board, or their designee, shall communicate with the applicant periodically on the status of the application process. Generally, communication shall be by electronic mail or telephone and shall be in a timely manner to minimize delays in the licensure process. This includes decisions and/or requests by the Board or the ATEAM Committee, scheduling of the Nevada State Exam, and the status of the receipt of application materials.
- b. Approval of Application. Approval of a license by endorsement as a psychologist shall only be issued pursuant to action of the Board. The Board may delegate to the Board Office administrative tasks including receipt and review of the application and associated documents.
- c. Denial of Application. The Board may deny an application for licensure by endorsement if:
 - i. The applicant does not meet the requirements for licensure in the State of Nevada (NRS 641.195) and the deficiencies fall outside of what can be reasonably remediated.
 - ii. The applicant completed an exclusively online program.
 - iii. The applicant failed to complete any required portion of the application process following appropriate notification to the applicant of one or more deficiencies.
 - iv. There is evidence of fraud or misrepresentation of qualifications.
 - v. The applicant failed to comply with all applicable statutory and regulatory rules related to the practice of psychology in Nevada.
- d. Expiration or Withdrawal of Application
 - i. Application for licensure is valid for two years. Such application shall be deemed withdrawn and all fees forfeited if licensure is not completed within 2 years after the date on which the Board first received the application.
 - ii. If an application is deemed withdrawn, the applicant may reapply and must pay any application fees in effect at the time of the reapplication.

6. It is the responsibility of the candidate to ensure all provisions of Nevada state laws and regulations, as well as this policy, are understood and have been met prior to obtaining licensure.
7. Special accommodations, if any, should be requested of the Board at the time of application. Application for disability accommodations is available from the Board office.
8. This policy and associated documents shall be reviewed on an annual basis.

Revision History

v1	3/26/2021	Adopted
v2	TBD	Revised

DRAFT

Addendum A – PLUS Application Requirements

TBD

DRAFT



**NEVADA STATE
BOARD OF PSYCHOLOGICAL EXAMINERS**

Application for Licensure by Endorsement Procedure

Purpose

In accordance with Nevada state law (NRS 641.195), this procedure describes the process by which an individual may apply for licensure as a psychologist by endorsement through the Nevada State Board of Psychological Examiners ("Board").

Definitions

1. Endorsement. Licensure by endorsement refers to the licensing of an individual who is already licensed to work as a psychologist in another state or jurisdiction.

Procedure

1. Licensure by endorsement is meant to be an expedited application process which takes into account a candidate's licensure in another jurisdiction, length of time the candidate has been licensed while ensuring the provisions of Nevada laws and regulations related to such licensure have been met.
2. Application
 - a. An application for a license by endorsement as a psychologist in the State of Nevada may be submitted if the applicant:
 - i. Holds a corresponding valid, active and unrestricted license as a psychologist in the District of Columbia or any state or territory of the United States;
 - ii. Possesses qualifications that are substantially similar to the qualifications required licensure in Nevada; and
 - iii. Satisfies any other applicable requirements under Nevada laws and regulations or policies of the Board.
 - b. An applicant **must** submit, in a manner determined by the Board:
 - i. Proof that the applicant satisfies the requirements for licensure in Nevada, including, that the applicant:
 1. Holds a doctorate degree in psychology from a graduate program that is accredited by the American Psychological Association or is an equivalent program. The program must also be regionally accredited.
 2. Has at least 2 years of supervised experience satisfactory to the Board. One year shall be an internship in which the

applicant has earned 2,000 supervised training hours; and one year shall be a postdoctoral experience in which the applicant has earned 1,750 supervised training hours.

- a. If an applicant has been licensed for at least 5 years in the District of Columbia or another state or territory of the United States and has had no disciplinary action or other adverse action taken against them by the regulatory body, the 2 years of experience may be reduced to require not less than 1,500 hours in each of the internship and postdoctoral years;
3. Has obtained a score of 500 or higher on the Examination for Professional Practice in Psychology (EPPP).
 4. Has passed the Nevada State Examination in Jurisprudence and Ethics in a manner prescribed by the Board.
 5. Holds a license in good standing in the jurisdiction in which the applicant currently holds a license as a psychologist. Proof of such license in good standing must be sent directly to the Board by that jurisdiction and may not be provided by the applicant.
 6. Has not been disciplined or investigated, held civilly or criminally liable for malpractice, had a license to engage in the practice of psychology suspended or revoked, been refused a license to engage in the practice of psychology, and/or does not have pending any disciplinary action concerning their license to engage in the practice of psychology by the corresponding regulatory authority of the District of Columbia or any state or territory in which the applicant currently holds or has held a license as a psychologist.
- ii. A complete set of fingerprints for the processing of a criminal background check and written permission authorizing the Board to forward the fingerprints in the manner provided by state law; and
 - iii. Any fees established by the Board for application, licensure, and issuance of a license.
- c. An applicant **may** be required to submit any other information required by the Board, in a manner prescribed by the Board.

3. Application and Review.

- a. The requirements for licensure in another U.S. state, territory or the District of Columbia are subject to change. As a result, the provisions below are subject to change.
- b. Substantially Similar Licensure Requirements (“Green”)
 - i. Refers to any state or territory whose qualifications are substantially similar to the qualifications required for issuance of a license in Nevada, including pre-doctoral internship with 2,000 hours; and postdoctoral fellowship with 1,750 hours for a total of 3,750 hours.
 - ii. Such applicants may utilize the Non-Standard Application Process that may include, but not be limited to, submission of:
 1. Character Reference Forms
 2. Verification of Current Licensure
 3. Transcripts (upon request)
 4. Proof of Continuing Education (upon request)
 - iii. “Green state” applications shall be processed by the Board Office and approved by the Board.
 - iv. Green states are Arkansas, Georgia, Hawaii, Kansas, Louisiana, Mississippi, New Jersey, New York, Tennessee (Health Service Provider only), Texas, Washington DC.
- c. Substantially Equivalent Licensure Requirements (“Yellow”)
 - i. Refers to any state or territory whose qualifications are substantially equivalent to the qualifications required for issuance of a license in Nevada pre-doctoral internship with 1,500 hours and postdoctoral fellowship with 1,500 hours for a total of 3,000 hours.
 - ii. Such applicants may utilize the Non-Standard Application Process that may include, but not be limited to, submission of:
 1. Character Reference Forms
 2. Verification of Current Licensure
 3. Transcripts (upon request)
 4. Proof of Continuing Education (upon request)

- iii. "Yellow state" applications may be subject to the review and recommendations of the Board's Application Tracking Equivalency and Mobility (ATEAM) Committee. The ATEAM Committee shall ensure the requirements for licensure in the State of Nevada have been met. Referral to the ATEAM shall occur if the applicant's doctoral program was not APA-accredited or an appropriate number of supervised internship or postdoctoral hours were not achieved. (see #2(b)(i)(2) above)
 - iv. Yellow states are Alaska, Colorado, Connecticut, Idaho, Iowa, Maine, Maryland, Massachusetts, Missouri, Montana, Nebraska, New Hampshire, New Mexico, North Carolina, North Dakota, Oklahoma (Health Service Psychologists only), Oregon, Pennsylvania, Rhode Island, South Carolina, Washington, Wisconsin, Wyoming
- d. Not Substantially Equivalent Licensure Requirements ("Red")
- i. Refers to any state or territory whose qualifications are NOT substantially equivalent to the qualifications required for issuance of a license in Nevada.
 - ii. Such applicants must complete all application requirements and apply through the Psychology Licensure Universal System (PLUS) system of the Association of State and Provincial Psychology Boards (ASPPB).
 - iii. "Red state" applications may be subject to the review and recommendations of the Board's Application Tracking Equivalency and Mobility (ATEAM) Committee. The ATEAM Committee shall ensure the requirements for licensure in the State of Nevada have been met. Referral to the ATEAM shall occur if the applicant's doctoral program was not APA-accredited or an appropriate number of supervised internship or postdoctoral hours were not achieved. (see #2(b)(i)(2) above)
 - iv. Red states are Alabama, Arizona, California, Delaware, Florida, Illinois, Indiana, Kentucky, Michigan, Minnesota, Ohio, Puerto Rico, Utah, Vermont, Virginia, West Virginia
4. Application by an active member of, or the spouse of an active member of, the Armed Forces of the United States, a veteran, or the surviving spouse of a veteran. The Board may issue a license by endorsement as a psychologist to an active member of, or the spouse of an active member of, the Armed Forces of the United States, a veteran, or the surviving spouse of a veteran applicant who meets the following requirements:

- a. Holds a corresponding valid and unrestricted license as a psychologist in the District of Columbia or any state or territory of the United States.
 - b. Submits, in a manner prescribed by the Board:
 - i. Proof that the applicant has not been disciplined or investigated, or been held civilly or criminally liable for malpractice, by the corresponding regulatory authority of the District of Columbia or the state or territory of the United States;
 - ii. A complete set of fingerprints and written permission authorizing the Board to forward the fingerprints in the manner provided by state law; and
 - iii. Any fees established by the Board for application, licensure, and issuance of a license.
 - c. At any time before making a final decision on an application for a license by endorsement for an active member of, or the spouse of an active member of, the Armed Forces of the United States, a veteran, or the surviving spouse of a veteran applicant, the Board may grant a provisional license authorizing an applicant to practice as a psychologist in accordance with regulations adopted by the Board.
5. Approval of Application
- a. Approval of a license by endorsement as a psychologist shall only be issued pursuant to action of the Board.
 - b. The Board shall delegate to the Office of the Board administrative tasks including receipt and review of the application and associated documents.
6. Denial of Application
- a. The Board may deny an application for licensure by endorsement if:
 - i. The applicant does not meet requirements for licensure in the State of Nevada (NRS 641.195) and the deficiencies fall outside of what can be reasonably remediated;
 - ii. The applicant completed an exclusively online program;
 - iii. The applicant failed to complete any required portion of the application process following appropriate notification to the applicant of one or more deficiencies;
 - iv. There is evidence of fraud or misrepresentation of qualifications; and/or

- v. The applicant fails to comply with all applicable statutory and regulatory rules related to the practice of psychology in Nevada.
7. Special Accommodations, if any, should be requested of the Board at the time of application. Application for disability accommodations is available from the Board office.
 8. This policy and the provisions within shall be reviewed on an annual basis.

**PROPOSED REGULATION OF
THE BOARD OF PSYCHOLOGICAL EXAMINERS**

LCB File No. R058-19

October 15, 2019

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §1, NRS 641.100, 641.110 and 641.195, as amended by section 3.5 of Assembly Bill No. 453, chapter 187, Statutes of Nevada 2019, at page 992.

A REGULATION relating to psychologists; setting forth standards and requirements for licensure by endorsement; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law authorizes the Board of Psychological Examiners to issue a license by endorsement as a psychologist to an applicant who holds a corresponding license as a psychologist in the District of Columbia or any state or territory of the United States and meets certain other requirements. (NRS 641.195) In 2019, the Nevada Legislature passed Assembly Bill No. 453, chapter 187, Statutes of Nevada, 2019, at page 988, revising these provisions to require: (1) an applicant to possess qualifications that are substantially similar to the qualifications required for issuance of a license to practice psychology in this State; and (2) the Board to adopt regulations providing a list of any state or territory of the United States and the District of Columbia, if applicable, whose qualifications are substantially similar to the qualifications required for issuance of a license to practice psychology in this State.

This regulation: (1) sets forth lists of jurisdictions of the United States whose qualifications required for the issuance of a license to practice psychology are substantially similar to those of this State under certain circumstances; and (2) sets forth certain other requirements for the issuance of a license by endorsement.

Section 1. Chapter 641 of NAC is hereby amended by adding thereto a new section to read as follows:

1. The Board may issue a license by endorsement as a psychologist to a person who is licensed as a psychologist in a state, territory or the District of Columbia, whose qualifications

are substantially similar, as provided in subsections 2, 3 and 5, to the qualifications required for the issuance of a license to practice psychology pursuant to chapter 641 of NRS.

2. The Board deems the following to have qualifications for licensure as a psychologist which are substantially similar to the qualifications required for the issuance of a license to practice psychology pursuant to chapter 641 of NRS if the applicant has completed 2,000 hours in a predoctoral internship and 1,750 hours in a postdoctoral internship for a total of 3,750 hours:

(a) Arkansas.

(b) Georgia.

(c) Hawaii.

(d) Kansas.

(e) Louisiana.

(f) Mississippi.

(g) New Jersey.

(h) New York.

(i) Tennessee, solely in the case of a person who is licensed in that state as a psychologist with a health service provider designation.

(j) Texas.

(k) Washington, D.C.

3. The Board deems the following to have qualifications for licensure as a psychologist which are substantially similar to the qualifications required for the issuance of a license to practice psychology pursuant to chapter 641 of NRS if the applicant has completed 1,500

hours in a predoctoral internship and 1,500 hours in a postdoctoral internship for a total of 3,000 hours:

(a) Alaska.

(b) Colorado.

(c) Connecticut.

(d) Idaho.

(e) Iowa.

(f) Maine.

(g) Maryland.

(h) Massachusetts.

(i) Missouri.

(j) Montana.

(k) Nebraska.

(l) New Hampshire.

(m) New Mexico.

(n) North Carolina.

(o) North Dakota.

(p) Oklahoma, solely in the case of a person who is licensed in that state as a psychologist with a health service psychologist certification.

(q) Oregon.

(r) Pennsylvania.

(s) Rhode Island.

(t) South Carolina.

(u) Washington.

(v) Wisconsin.

(w) Wyoming.

4. The Board deems the following to have qualifications for licensure as a psychologist which are not substantially similar to the qualifications required for the issuance of a license to practice psychology pursuant to chapter 641 of NRS:

(a) Alabama.

(b) Arizona.

(c) California.

(d) Delaware.

(e) Florida.

(f) Illinois.

(g) Indiana.

(h) Kentucky.

(i) Michigan.

Add Minnesota and West Virginia to section #4.

(j) Ohio.

(k) Puerto Rico.

(l) Utah.

(m) Vermont.

(n) Virginia.

↪ A person who is licensed as a psychologist in a state or territory, as applicable, set forth in this subsection and who desires to be licensed as a psychologist in this State must complete all

applicable requirements for licensure pursuant to this chapter and chapter 641 of NRS and apply through the Psychology Licensure Universal System.

5. In addition to satisfying the other requirements set forth in this section, an applicant for a license by endorsement as a psychologist pursuant to this section must:

(a) Hold a doctorate degree in psychology from a graduate program that is accredited by the American Psychological Association or an equivalent program. The program must also be regionally accredited.

(b) Have obtained a score of 500 or higher on the Examination for Professional Practice in Psychology.

(c) Hold a license in good standing in the jurisdiction in which the applicant currently holds a license as a psychologist. Proof of such license in good standing must be sent directly to the Board by that jurisdiction and may not be provided by the applicant.

(d) Submit to the Board a complete set of fingerprints and written permission authorizing the Board to forward the fingerprints in the manner provided in NRS 641.160.

**PROPOSED REGULATION OF THE
BOARD OF PSYCHOLOGICAL EXAMINERS**

LCB File No. R114-19

February 26, 2020

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1-8, NRS 641.100, 641.110 and 641.170.

A REGULATION relating to psychology; establishing requirements for applications for licensure as a psychologist submitted by an applicant who has completed a training program outside the United States that is not accredited by the American Psychological Association; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires each application for licensure as a psychologist to be accompanied by evidence that the applicant has earned a doctorate in psychology from an accredited educational institution approved by the Board of Psychological Examiners, or has other doctorate-level training from an accredited educational institution deemed equivalent by the Board in both subject matter and extent of training. (NRS 641.170) Existing regulations require an applicant for licensure as a psychologist who has completed a training program not accredited by the American Psychological Association to establish to the satisfaction of the Board that the program is equivalent to a program accredited by the Association. (NAC 641.061, 641.062)

Section 2 of this regulation establishes the criteria to determine whether a training program is completed within the United States for the purposes of this regulation.

Section 4 of this regulation establishes a separate process for an applicant who has completed a training program outside the United States that is not accredited by the Association to establish that the program is equivalent to a program accredited by the Association. **Section 4** requires such an applicant to submit certain documentation to the Board and to obtain an evaluation of his or her academic credentials from the National Register of Health Service Psychologists, unless the evaluation requirement is waived by the Board. The Board is not bound by any recommendation resulting from the evaluation. **Sections 5-8** of this regulation make conforming changes.

Existing law requires each application for licensure as a psychologist to be accompanied by certain evidence of the applicant’s qualifications. (NRS 641.170) **Section 3** of this regulation requires an applicant for licensure who has completed a training program outside the United States that is not accredited by the Association to submit to the Board certain additional evidence of his or her qualifications, including three letters of professional reference. **Section 3** also

authorizes the Board to require such an applicant to appear before the Board to demonstrate his or her moral character, current fitness to practice psychology and intent to practice psychology in a manner consistent with his or her education, training and experience.

Section 1. Chapter 641 of NAC is hereby amended by adding thereto the provisions set forth as sections 2, 3 and 4 of this regulation.

Sec. 2. *For the purposes of this chapter, a training program is completed within the United States if the program is completed within the geographic boundaries of the United States, Puerto Rico, the United States Virgin Islands or any territory or insular possession subject to the jurisdiction of the United States.*

Sec. 3. 1. *The Board may issue a license to practice as a psychologist to an applicant who has completed a training program outside the United States that is not accredited by the American Psychological Association if the applicant:*

(a) Submits to the Board with his or her application evidence satisfactory to the Board that the applicant:

- (1) Meets the requirements of subsection 1 of NRS 641.170;*
- (2) If the training program completed by the applicant was not conducted in English, has obtained a score of not less than 80 on the Test of English as a Foreign Language, internet-Based Test, administered by the Educational Testing Service;*
- (3) Has not been convicted of a felony;*
- (4) Has not been subject to disciplinary action in another jurisdiction;*
- (5) Does not have any outstanding complaints or charges pending against him or her in another jurisdiction;*
- (6) Has not previously been denied licensure by the Board;*

(7) Has passed the state examination administered by the Board pursuant to NAC 641.112; and

(8) Has passed the national examination required by NRS 641.180;

(b) Submits to the Board with his or her application three letters of professional reference that attest without reservation to the professional competence, moral character and current fitness to practice of the applicant;

(c) Submits to the Board with his or her application evidence satisfactory to the Board that the applicant has complied with section 4 of this regulation and that the Board has determined that the training program completed by the applicant is equivalent to a program accredited by the American Psychological Association; and

(d) Complies with subsection 1 of NRS 641.160 by submitting:

(1) A complete set of the applicant's fingerprints to the Board with written permission authorizing the Board to forward the fingerprints to the Central Repository for Nevada Records of Criminal History for submission to the Federal Bureau of Investigation; or

(2) Verification to the Board that the applicant's fingerprints were so forwarded by the law enforcement agency or other authorized entity taking fingerprints.

2. The Board may require an applicant pursuant to this section to appear before the Board to demonstrate the applicant's:

(a) Moral character;

(b) Current fitness to practice psychology; and

(c) Intent to practice psychology in a manner consistent with his or her education, training and experience.

Sec. 4. 1. An applicant for licensure as a psychologist who has completed a training program outside the United States that is not accredited by the American Psychological Association must establish to the satisfaction of the Board that the program is equivalent to a program accredited by the Association.

2. The applicant must submit to the Board:

(a) An original diploma or other certificate of graduation from the training program, which will be returned to the applicant, and a photocopy of the document, which will be retained by the Board.

(b) A transcript or other appropriate document of all coursework completed in the training program.

(c) Satisfactory evidence of the completion of the supervised and documented experience required by NAC 641.080.

(d) A statement, based on the documents listed in this subsection, that describes the chronological sequence of studies, training and research engaged in by the applicant. This statement must be comparable to and communicate the same information as a transcript issued by a university in the United States and must highlight how the education and doctoral internship experience of the applicant conforms to the educational requirements set forth in this section.

(e) Suitable documents showing that the training program completed by the applicant substantially complies with the accreditation standards for doctoral programs in the Standards of Accreditation for Health Service Psychology of the American Psychological Association, which is available, free of charge, at the Internet address <http://www.apa.org/ed/accreditation/index.aspx>, and Section C of the Implementing

Regulations of the Commission on Accreditation of the American Psychological Association,
which is available, free of charge, at the Internet address

<http://www.apa.org/ed/accreditation/index.aspx>

(f) A certified translation of any documents submitted pursuant to this subsection which is written in a language other than English.

(g) The evaluation of the academic credentials of the applicant conducted pursuant to subsection 4, except as otherwise provided in subsection 5.

3. For the purposes of paragraph (e) of subsection 2, a training program “substantially complies with the accreditation standards for doctoral programs” if the applicant submits to the Board, without limitation, proof:

(a) Of doctoral training at an institution which is considered by the Board to be an accredited educational institution pursuant to paragraph (b) or (c) of subsection 3 of NAC 641.050.

(b) That the primary purpose of the training program is to provide broad and general training in scientific psychology and in the foundations of practice in health service psychology. The program materials must demonstrate:

- (1) The integration of empirical evidence and practice;*
- (2) That the training is sequential, cumulative, graded in complexity and designed to prepare students for practice or further organized training; and*
- (3) That the program requires respect for and understanding of cultural and individual differences and diversity.*

(c) That the program:

(1) Is a recognizable, coherent organizational entity within the institution where the program is conducted.

(2) Is an integrated, organized sequence of study.

(3) Has stable leadership provided by one or more designated doctoral-level psychologists who:

(I) Are members of an identifiable core faculty of the program; and

(II) Together with other core faculty of the program have primary responsibility for the program's design, implementation, evaluation and quality.

(4) Has an identifiable body of students who are matriculated in the program for the purpose of earning a degree.

(5) Includes supervised practicums which must include, without limitation:

(I) Supervised experience working with diverse persons who display a variety of presenting problems, diagnoses and issues;

(II) Supervised experience in settings committed to training and providing experiences consistent with health service psychology competencies, including, without limitation, those competencies listed in paragraphs (e) and (f);

(III) Supervision provided by appropriately trained and credentialed persons; and

(IV) Practicum evaluations which are based, at least in part, on direct observation, which may occur in person or via electronic means.

(d) That the program requires a student to complete successfully at least 3 academic years, or the equivalent, of full-time graduate study which includes at least 2 years, or the equivalent, of academic training and at least 1 year, or the equivalent, in full-time residence. A person seeking to satisfy the requirement for 1 year in full-time residence based on equivalent

experience must demonstrate that the experience achieved all the purposes of the requirement, including, without limitation, mentoring, supervision and evaluation regarding the development of professional competence. Experience in a program that was conducted entirely through electronic means may not be used to satisfy the requirements of this paragraph.

(e) That the applicant, while in the program, acquired and demonstrated substantial graduate-level understanding and competence in discipline-specific knowledge in the following areas:

- (1) The history and systems of psychology.*
- (2) Affective aspects of behavior.*
- (3) Biological aspects of behavior.*
- (4) Cognitive aspects of behavior.*
- (5) Social aspects of behavior.*
- (6) Developmental aspects of behavior across the lifespan.*
- (7) Advanced integrative knowledge in scientific psychology.*
- (8) Research methods.*
- (9) Quantitative methods.*
- (10) Psychometrics.*

(f) That the applicant, while in the program, achieved and demonstrated profession-wide competency in the following areas:

- (1) Research.*
- (2) Ethical and legal standards.*
- (3) Individual and cultural diversity.*
- (4) Professional values, attitudes and behaviors.*

(5) Communication and interpersonal skills.

(6) Assessment.

(7) Intervention.

(8) Supervision.

(9) Consultation, interprofessional and interdisciplinary skills.

4. Except as otherwise provided in subsection 5, to determine whether the training program completed by an applicant is equivalent to a program accredited by the American Psychological Association pursuant to subsection 1, the applicant must have his or her academic credentials, including, without limitation, the required curriculum, evaluated by the National Register of Health Service Psychologists. Information regarding obtaining a review is available, free of charge, at the Internet address

<https://www.nationalregister.org/apply/credentialing-requirements/national-register-doctoral-degree-guidelines/>. Upon completion of the evaluation the applicant shall cause the National Register of Health Service Psychologists to submit the evaluation directly to the Board. The Board will review the evaluation and determine whether the program completed by the applicant is equivalent to a program that is accredited by the Association.

5. The Board may, upon written request, waive the requirement for an applicant to obtain an evaluation of his or her academic credentials pursuant to subsection 4 if the applicant graduated from a doctoral program that is accredited by the accreditation panel of the Canadian Psychological Association.

6. The Board may establish a subcommittee to review the academic credentials of an applicant and present a recommendation to the Board. In determining whether to approve the academic credentials of an applicant pursuant to subsection 4 or 5, the Board will consider

any recommendation from the National Register of Health Service Psychologists and the recommendation of the subcommittee, if any, but is not bound to follow such recommendations.

7. If the Board finds that the training program completed by an applicant pursuant to this section is not equivalent to a program accredited by the American Psychological Association, the applicant may petition the Board for reconsideration. A decision of the Board upon reconsideration, or a decision of the Board to deny such a petition, is a final decision for the purposes of chapter 233B of NRS.

8. The applicant is responsible for paying all fees and costs incurred to obtain an evaluation or translation of his or her academic records.

9. It is the responsibility of the applicant to sufficiently demonstrate that the training program completed by the applicant is equivalent to a program accredited by the American Psychological Association.

Sec. 5. NAC 641.061 is hereby amended to read as follows:

641.061 1. An applicant for licensure as a psychologist who, before January 1, 2018, has completed a training program *within the United States that is* not accredited by the American Psychological Association must establish to the satisfaction of the Board that the program is equivalent to a program accredited by the Association.

2. The applicant must present to the Board:

(a) Transcripts, a description of the training program, letters from the directors of the departments of the institution where the program is conducted or other suitable documents showing that the program substantially complies with the accreditation standards of the American Psychological Association.

(b) Proof of doctoral training at an institution which is considered by the Board to be an accredited educational institution pursuant to *paragraph (a) of* subsection 3 of NAC 641.050.

(c) Proof that the primary purpose of the training program is the professional training of psychologists. Catalogs and brochures advertising the program must indicate that the program is intended to educate and train professional psychologists.

(d) Proof that the program:

(1) Is a recognizable, coherent organizational entity within the institution where the program is conducted.

(2) Is an integrated, organized sequence of study.

(3) Has an identifiable faculty composed primarily of psychologists and a psychologist who is responsible for the program.

(4) Has an identifiable body of students who are matriculated in the program for a degree.

(5) Includes supervised practical, internship, field or laboratory training appropriate to the practice of psychology.

(e) Proof that the curriculum encompasses at least 3 academic years of full-time graduate study, not including any internships. The Board will count only 12 semester hours or 18 quarter hours of preparation of a dissertation toward the 3 academic years of full-time graduate study.

(f) Proof that the program requires at least 60 semester hours or 90 quarter hours of credit in courses in substantive psychology. Dissertation hours may be counted toward the minimum hours required.

(g) Proof that the applicant, while in the program, completed the equivalent of courses consisting of 3 semester hours in the following areas:

(1) Scientific and professional ethics and standards.

(2) Research design and methodology.

(3) Statistics.

(4) Psychometrics.

(5) Biological bases of behavior, which may be satisfied by at least one of the following

courses:

(I) Physiological psychology;

(II) Comparative psychology;

(III) Neuropsychology;

(IV) Psychopharmacology; or

(V) Human sexuality.

(6) Cognitive-affective bases of behavior, which may be satisfied by at least one of the

following courses:

(I) Learning;

(II) Memory;

(III) Perception;

(IV) Cognition;

(V) Thinking;

(VI) Motivation; or

(VII) Emotion.

(7) Social bases of behavior, which may be satisfied by at least one of the following

courses:

(I) Social psychology;

(II) Cultural, ethnic and group processes;

(III) Sex roles; or

(IV) Organizational and systems theory.

(8) Individual differences, which may be satisfied by at least one of the following courses:

(I) Personality theory;

(II) Human development;

(III) Abnormal psychology; or

(IV) Psychology of persons with disabilities.

(h) The evaluation of the academic credentials of the applicant conducted pursuant to subsection 3 or 4.

3. Except as otherwise provided in subsection 4, to determine whether the content of the courses and the supervised practical, internship, field or laboratory training taken by an applicant are equivalent to a program accredited by the American Psychological Association pursuant to subsection 1, the applicant must have his or her academic credentials, including, without limitation, the required curriculum, evaluated by:

(a) The Association of State and Provincial Psychology Boards; or

(b) The director of clinical training of a doctoral program that is accredited by the American Psychological Association and approved by the Board of Psychological Examiners.

4. An applicant who is unable to obtain an evaluation as required in subsection 3 may, upon the approval of the Board, have his or her academic credentials evaluated by a designee of the director of clinical training of a doctoral program that is accredited by the American Psychological Association.

5. The Board may establish a subcommittee to review the academic credentials of an applicant and present a recommendation to the Board. In determining whether to approve the

academic credentials of an applicant pursuant to subsection 3 or 4, the Board will consider any recommendation from the Association of State and Provincial Psychology Boards, the director of clinical training of a doctoral program that is accredited by the American Psychological Association, or a designee of the director of clinical training of a doctoral program that is accredited by the American Psychological Association, as applicable, and the recommendation of the subcommittee, if any, but is not bound to follow such recommendations.

6. If the title of any course submitted by an applicant pursuant to paragraph (g) of subsection 2 does not adequately describe its content, the Board or subcommittee, as applicable, may require the applicant to submit additional information regarding the contents of the course, including, without limitation, a syllabus, a university catalog description or a statement from the instructor of the course.

7. If the Board finds that the training program completed by an applicant pursuant to this section is not equivalent to a program accredited by the American Psychological Association, the applicant may petition the Board for reconsideration. A decision of the Board upon reconsideration, or a decision of the Board to deny such a petition, is a final decision for the purposes of chapter 233B of NRS.

Sec. 6. NAC 641.062 is hereby amended to read as follows:

641.062 1. An applicant for licensure as a psychologist who, on or after January 1, 2018, has completed a training program *within the United States* that is not accredited by the American Psychological Association must establish to the satisfaction of the Board that the program is equivalent to a program accredited by the Association.

2. The applicant must submit to the Board:

(a) Transcripts, syllabi, university catalog descriptions, a description of the training program, professional competency evaluations conducted of the applicant while in the program, letters from the directors of the departments of the institution where the program is conducted or other suitable documents showing that the program substantially complies with the accreditation standards for doctoral programs in the *Standards of Accreditation for Health Service Psychology* of the American Psychological Association, which is available, free of charge, at the Internet address <http://www.apa.org/ed/accreditation/index.aspx>, and Section C of the *Implementing Regulations* of the Commission on Accreditation of the American Psychological Association, which is available, free of charge, at the Internet address ~~<http://www.apa.org/ed/accreditation/section-c-soa.pdf;>~~ <http://www.apa.org/ed/accreditation/index.aspx>; and

(b) The evaluation of the academic credentials of the applicant conducted pursuant to subsection 4 or 5.

3. For the purposes of paragraph (a) of subsection 2, a training program “substantially complies with the accreditation standards for doctoral programs” if the applicant submits to the Board, without limitation, proof:

(a) Of doctoral training at an institution which is considered by the Board to be an accredited educational institution pursuant to *paragraph (a) of* subsection 3 of NAC 641.050.

(b) That the primary purpose of the training program is to provide broad and general training in scientific psychology and in the foundations of practice in health service psychology. The program materials must demonstrate:

(1) The integration of empirical evidence and practice;

(2) That the training is sequential, cumulative, graded in complexity and designed to prepare students for practice or further organized training; and

(3) That the program requires respect for and understanding of cultural and individual differences and diversity.

(c) That the program:

(1) Is a recognizable, coherent organizational entity within the institution where the program is conducted.

(2) Is an integrated, organized sequence of study.

(3) Has stable leadership provided by one or more designated doctoral-level psychologists who:

(I) Are members of an identifiable core faculty of the program; and

(II) Together with other core faculty of the program have primary responsibility for the program's design, implementation, evaluation and quality.

(4) Has an identifiable body of students who are matriculated in the program for the purpose of earning a degree.

(5) Includes supervised practicums which must include, without limitation:

(I) Supervised experience working with diverse persons who display a variety of presenting problems, diagnoses and issues;

(II) Supervised experience in settings committed to training and providing experiences consistent with health service psychology competencies, including, without limitation, those competencies listed in paragraphs (e) and (f);

(III) Supervision provided by appropriately trained and credentialed persons; and

(IV) Practicum evaluations which are based, at least in part, on direct observation, which may occur in person or via electronic means.

(d) That the program requires a student to complete successfully at least 3 academic years, or the equivalent, of full-time graduate study which includes at least 2 years, or the equivalent, of academic training and at least 1 year, or the equivalent, in full-time residence. A person seeking to satisfy the requirement for 1 year in full-time residence based on equivalent experience must demonstrate that the experience achieved all the purposes of the requirement, including, without limitation, mentoring, supervision and evaluation regarding the development of professional competence. Experience in a program that was conducted entirely through electronic means may not be used to satisfy the requirements of this paragraph.

(e) That the applicant, while in the program, acquired and demonstrated substantial graduate-level understanding and competence in discipline-specific knowledge in the following areas:

- (1) The history and systems of psychology.
- (2) Affective aspects of behavior.
- (3) Biological aspects of behavior.
- (4) Cognitive aspects of behavior.
- (5) Social aspects of behavior.
- (6) Developmental aspects of behavior across the lifespan.
- (7) Advanced integrative knowledge in scientific psychology.
- (8) Research methods.
- (9) Quantitative methods.
- (10) Psychometrics.

(f) That the applicant, while in the program, achieved and demonstrated profession-wide competency in the following areas:

- (1) Research.
- (2) Ethical and legal standards.
- (3) Individual and cultural diversity.
- (4) Professional values, attitudes and behaviors.
- (5) Communication and interpersonal skills.
- (6) Assessment.
- (7) Intervention.
- (8) Supervision.
- (9) Consultation, interprofessional and interdisciplinary skills.

4. Except as otherwise provided in subsection 5, to determine whether the training program completed by an applicant is equivalent to a program accredited by the American Psychological Association pursuant to subsection 1, the applicant must have his or her academic credentials, including, without limitation, the required curriculum, evaluated by:

- (a) The Association of State and Provincial Psychology Boards; or
- (b) The director of clinical training of a doctoral program that is accredited by the American Psychological Association and approved by the Board of Psychological Examiners.

5. An applicant who is unable to obtain an evaluation as required in subsection 4 may, upon the approval of the Board, have his or her academic credentials evaluated by a designee of the director of clinical training of a doctoral program that is accredited by the American Psychological Association.

6. The Board may establish a subcommittee to review the academic credentials of an applicant and present a recommendation to the Board. In determining whether to approve the academic credentials of an applicant pursuant to subsection 4 or 5, the Board will consider any recommendation from the Association of State and Provincial Psychology Boards, the director of clinical training of a doctoral program that is accredited by the American Psychological Association, or a designee of the director of clinical training of a doctoral program that is accredited by the American Psychological Association, as applicable, and the recommendation of the subcommittee, if any, but is not bound to follow such recommendations.

7. If the Board finds that the training program completed by an applicant pursuant to this section is not equivalent to a program accredited by the American Psychological Association, the applicant may petition the Board for reconsideration. A decision of the Board upon reconsideration, or a decision of the Board to deny such a petition, is a final decision for the purposes of chapter 233B of NRS.

Sec. 7. NAC 641.0625 is hereby amended to read as follows:

641.0625 To meet the educational requirements for licensure as a psychologist set forth in NAC 641.061 or 641.062, *or section 4 of this regulation*, as applicable, an applicant who:

1. Has not earned a doctoral degree in psychology from an accredited educational institution approved by the Board or completed doctoral-level training from an accredited educational institution deemed equivalent by the Board in both subject matter and extent of training; and
2. Has met some of the educational requirements for licensure as a psychologist through the completion of doctoral-level training in a related field of study,

↪ must satisfy the remaining educational requirements for licensure as a psychologist through the completion of a program of respecialization that is accredited by the American Psychological Association or a program deemed equivalent by the Board.

Sec. 8. NAC 641.120 is hereby amended to read as follows:

641.120 1. The national examination constitutes one portion of the examination for licensure as a psychologist.

2. Except as otherwise provided in subsection 3, an applicant for a license may take the national examination after the applicant has graduated with a doctoral degree from:

(a) A training program which is accredited by the American Psychological Association or a program which meets the requirements of:

(1) NAC 641.061 if the applicant graduated *from a program within the United States* before January 1, 2018; ~~for~~

(2) NAC 641.062 if the applicant graduated *from a program within the United States* on or after January 1, 2018; or

(3) Section 4 of this regulation if the applicant graduated from a program completed outside the United States; or

(b) An institution which meets the requirements of subsection 3 of NAC 641.050.

3. An applicant who fails the national examination:

(a) Once or twice may retake the examination.

(b) Three times may not retake the examination unless the applicant requests permission and obtains approval from the Board to retake the examination for a fourth time. The applicant must submit to the Board a written request to retake the examination and a written plan explaining the steps the applicant will take to pass the examination. The Board will approve the request to

retake the examination if the Board determines that the written plan submitted by the applicant is likely to result in the applicant passing the examination.

(c) Four or more times may not retake the examination except as otherwise provided in this paragraph, and his or her application for licensure pursuant to NRS 641.160 or NAC 641.062 ~~§~~ *or section 4 of this regulation*, as applicable, is deemed denied. A person whose application is deemed denied pursuant to this paragraph may, not earlier than 18 months after the date on which he or she notified the Board that he or she failed the examination for the immediately preceding time, request permission in writing from the Board to reapply for licensure and retake the examination. The Board will, if good cause is shown, approve the request.



NEVADA STATE BOARD OF PSYCHOLOGICAL EXAMINERS

Application Tracking Equivalency and Mobility (A-TEAM) Committee Procedure

Purpose

In accordance with Nevada state law (NRS Chapter 641), this procedure describes the process by which the Application Tracking Equivalency and Mobility (A-TEAM) Committee ("ATEAM") shall function. The ATEAM is a committee of the Nevada State Board of Psychological Examiners ("Board") and shall function as a public body, including compliance with Nevada's Open Meeting Law.

Definitions

1. Appeal - A written request by an applicant to contest a decision made by the Committee regarding his/her application
2. APA - American Psychological Association
3. APPIC - Association of Psychology Postdoctoral and Internship Centers
4. ASPPB - Association of State and Provincial Psychology Boards
5. Designation - Applies to psychology doctoral programs that have been reviewed by the ASPPB/National Register Joint Designation Committee and have been found to meet the designation criteria
6. PLUS - Psychology Licensure Universal System. A service that ASPPB provides, outside of the Mobility Program, to assist participating member boards with streamlining their licensure process.
7. Postdoctoral Supervised Experience - Work as a psychology trainee completed following the completion of all requirements for the doctoral degree by an appropriate institution of higher education and completed under the direct supervision of a licensed psychologist qualified to offer the services provided
8. Practicum - An organized, sequential series of supervised experiences of increasing complexity, serving to prepare the graduate student for the internship under the supervision of licensed psychologists and other clinicians.
9. Pre-doctoral (doctoral) Supervised Experience - Work as a psychology trainee completed after the preponderance of the academic coursework and other requirements have been fulfilled. This could be a psychology internship as distinguished from practicum experience
10. Primary Source - The source from which the document originates

11. Primary Source Verification - Verification of a practitioner's credentials based upon evidence obtained from the issuing source of the credential. See Appendix A.
12. Professional Work Experience - Work as a psychologist completed following the issuance of a license, certificate or registration, issued at the independent level and based on a doctoral degree, which included, but was not limited to, applied or direct-client services
13. Psychological Trainee - Includes graduate students in a psychology program, and individuals completing supervised work experience toward licensure
14. Regional Accreditation - Regional accreditation applies to entire academic institutions and not to specific academic programs. There are six regional accrediting bodies in the United States, and each is authorized to accredit institutions in specific states, divided by geographic region: Middle States Commission on Higher Education; New England Association of Schools and Colleges; North Central Association Commission on Accreditation and School Improvement; Northwest Commission on Colleges and Universities; Southern Association of Colleges and Schools, and Western Association of Schools and Colleges
15. Residency - Residency means physical presence, in person, at an educational institution or training facility in a manner that facilitates acculturation in the profession, the full participation and integration of the individual in the educational, and training experience and includes faculty-student interaction. Training models that rely exclusively on physical presence for periods of less than one continuous year (e.g., multiple long weekends and/or summer intensive sessions), or that use video teleconferencing or other electronic means as a substitute for any part of the minimum requirement for physical presence at the institution are not acceptable as applied to the Mobility Program requirements.
16. Staff – The Board's employees, including full-time employees, part-time employees, and consultants
17. Transcript - A record of a student's academic performance, including but not limited to a list of course work and earned grades, issued by the institution of learning where the course work was completed. The transcript must contain sufficient information to determine when the courses were taken, including the term and year.
18. Written Notification - Correspondence transmitted by mail, facsimile, or electronic medium

Procedure

I. Introduction

1. Nevada Board of Psychological Examiners Mission. The Board of Psychological Examiners cares about the mental and behavioral health of our clients, patients, and communities. The Board understands the risks associated with psychological practice and we work to hold our profession accountable to the public by establishing education, training and practice standards and providing our licensees with the guidance needed to practice according to the law, professional ethics, and clinical best practices. The Board is guided by the values of efficiency, transparency, fairness, and equity in service of the public's interest.

II. Purpose of ATEAM Committee

1. The ATEAM Committee shall:

- a. Review applications for licensure submitted by individuals who completed a training program that was not accredited by the American Psychological Association and determine whether the content of the courses and the supervised practical, internship, field or laboratory training taken by an applicant are equivalent to a program accredited by the American Psychological Association;
- b. Review applicants for licensure by endorsement who are licensed in states that are not considered substantially equivalent to the State of Nevada licensure requirements or aligned with national standards of accreditation.
- c. Oversee the Board office policies and procedures for tracking the progress of all applications for licensure with the aim of balancing maximal efficiency with ensuring qualifications of applicants in the best interest of the public;
- d. Make recommendations to the full Board accordingly.

2. Disclaimer

- a. As each applicant's education and training is unique to the individual, the review completed by the ATEAM is done on an individual basis, while aligning with national standards of accreditation and Nevada Revised Statutes.

III. Review of APA-Accreditation Equivalency Evaluation

1. Eligibility for Review

- a. An individual applicant is eligible for A-TEAM review if they have completed a training program not accredited by the American Psychological Association (APA), but believes that their curriculum, course content and supervised practice, internship, field or laboratory training is equivalent to a program accredited by APA. To qualify for an evaluation for equivalency by the A-TEAM, an applicant must submit an information sheet (Do we have an information sheet, and what is it specifically called?) and a completed PLUS application through the PLUS portal.

2. Evaluation Review Process

- a. An individual applicant for licensure as a psychologist who completed a training program not accredited by the American Psychological Association (APA) must establish to the satisfaction of the board that the program (including required curriculum, course content and supervised practical, internship, field or laboratory training) was/is equivalent to a program accredited by APA. The applicant has 3 options to establish equivalency (See NAC 641.061-062).
 - i. Obtain a review of their program by the Association of State and Provincial Psychology Boards (currently not available)
 - ii. Obtain a review by a director of clinical training of a doctoral program that is accredited by APA (and approved by the Board of Psychological Examiners) or their designee (as approved by the Board)
 - iii. Obtain a review by the A-TEAM
- b. In addition to completing the PSY/PRO PLUS application, applicants will need to supply their reviewers or the A-TEAM with copies of course syllabi, program handbooks, course catalogs (or web links) and other proof that their program aligned/s with APA accreditation. The focus of the review will differ depending on when an individual applicant for licensure graduated.
- c. If the individual graduated before January 1, 2018, their review will be made against the education requirements listed in NAC 641.061. The individual will be provided a copy of a worksheet/checklist from the Board to aid them in organizing their materials for equivalency

review. The review will align with the APA's Guidelines and Principles of Accreditation in effect before January 1, 2018.

- d. If the individual graduated on or after January 1, 2018, their review will be made against the education requirements listed in NAC 641.062. The individual will be provided a copy of a worksheet from the Board to aid them in organizing their materials for equivalency review. The review will align with the APA's current Standards of Accreditation.
 - e. Once the individual's PSY/PRO application is complete and they've submitted supporting documentation of their program's equivalency (including an outside reviewer's recommendation if applicable) to the Board office, their application will be assigned to an A-TEAM committee member who is a Licensed Psychologist. The committee member will conduct a preliminary review and present their findings to the committee at the next scheduled A-TEAM meeting. The committee member may contact the applicant to request additional information or seek clarification at any time in the review process. The applicant will be invited to attend A-TEAM committee meetings when they're application is on the agenda for discussion. For each application, the committee may vote
 - i. to seek additional information or clarification before making a determination
 - ii. to approve the application as equivalent
 - iii. to deny the application as not equivalent
 - iv. to approve, pending remediation of deficiencies
 - f. Applicants will be notified in writing of the committee's decision. An individual whose application is denied will be advised of the procedures to remediate deficiencies or appeal the committee's decision.
3. Equivalency Evaluation Outcomes. Upon completion of the Equivalency Evaluation Review process, the A-TEAM will determine one of the following outcomes of an application.
- a. Approval
 - i. Applicant has met all statutory and regulatory requirements for eligibility for licensure in the State of Nevada.
 - ii. If applicant has applied to become a psychological assistant, applicant is approved to submit a supervision plan to begin

accruing hours for post-doctoral year. Supervised hours cannot begin to accrue until fees have been paid to the board office.

- iii. If applicant has applied to become a licensed psychologist, applicant is approved for licensure contingent to payment of licensure fee.

b. Approval, with Remediation

- i. Applicant has met most of the requirements for eligibility for licensure in the State of Nevada, but may need to complete additional coursework or supervision hours to meet the Eligibility Requirements.
- ii. Applicant is notified via US mail and email by the Executive Director of the Board of specific steps for remediation in order to be eligible for licensure.
- iii. Applicant will be afforded the opportunity to remediate deficits relative to examinations and limited coursework deficiencies at the sole discretion of the A-TEAM Committee.
- iv. Applicants will be required to remediate deficits within one year of notification by the A-TEAM Committee.
- v. If remediation cannot be completed to the satisfaction of the A-TEAM Committee within one year of notification, the applicant will be required to submit a new PLUS application and pay the application fee in effect at the time of re-application, and meet all eligibility requirements in effect on the date of re-application.

c. Grounds for Denial

- i. Applicant does not meet requirements for licensure in the State of Nevada and the deficiencies fall outside of what can be reasonably remediated. For example, an applicant with a doctoral degree in experimental (e.g. not clinical, counseling or school) psychology would need to enter into a formal respecialization program rather than taking informal practica or courses outside of the formal oversight or a training program.
- ii. The applicant completed an exclusively online program.
- iii. The applicant failed to complete any required portion of the application process following appropriate notification to the applicant of one or more deficiencies above.

- iv. There is evidence of fraud or misrepresentation of qualifications;
 - v. The applicant failed to comply with all applicable statutory and regulatory rules related to the practice of psychology.
 - vi. Applicant is notified via US mail and email by the Director of the Board of specific deficiencies and recommendations for future steps by the board.
- d. Application Deficits
- i. If details about an applicant's' application is unclear, the board retains the right to request any additional information to determine if the applicant meets all the requirements for licensure.
 - ii. Applicant is notified via US mail and email by the Executive Director of the Board of specific information that is required for completion of the Equivalency Evaluation.
 - iii. Applicant has (What amount of time?) to complete application deficits. If applicant fails to complete the application deficits or respond to board requests for additional information, applicant will be informed of the intent of the Board to close application due to lack of response. Applicant will be informed (What amount of time?) days before application will be closed due to lack of response or lack of completion of file from the applicant. If no response is received, the file will be closed at the following Board meeting.
- e. Appealing ATEAM's Decision
- i. Appeals shall be considered by the NVBOPE full board.
 - ii. Applicants who are denied approval may file an appeal by submitting the appropriate form to the NVBOPE Office. The appeal must be received by the staff within 90 days of the date of the A-TEAM's letter of notice regarding denial.
 - iii. An appeal must be based on the contention that the A-TEAM erred in its decision based on the information submitted in the application and supporting documentation as of the applicant's last review. Additions or changes to the applicant's record may not be made on appeal but may be submitted to the A-TEAM for reconsideration. An appeal may include written arguments regarding misapplication of standards or misinterpretation of information or documentation.

- iv. Nothing contained in the A-TEAM Policies shall entitle any applicant to a hearing on his or her application. An applicant and/or his/her attorney may submit arguments in writing so long as they are reasonable in length.
- v. The decision of the NVBOPE Board will be final.
- vi. The NVBOPE Board may conduct its reviews by electronic means or correspondence. The NVBOPE Board will be provided only the information that was available to the ATEAM when it made its original decision. The NVBOPE Board may make the following decisions:
 - 1) Affirm the Mobility Committee's decision;
 - 2) Reverse the Mobility Committee's decision and issue a certificate;
 - 3) Send back to the A-TEAM with a request to the applicant for additional information or the A-TEAM to consider.

IV. Review of Foreign Education/Training Equivalency Evaluation - National Register of Health Service Psychologists Foreign Degree evaluation

- 1. Description of Review
- 2. Eligibility Requirements for Equivalency Evaluation
- 3. Primary Source Verification
- 4. Evaluation Review Process
- 5. Possible Outcomes
- 6. Application Deficits and Remediation
- 7. Appeals Process

V. Review of Licensure by Endorsement Equivalency Evaluation

- 1. Eligibility for Review
- 2. Evaluation Review Process
- 3. Equivalency Evaluation Outcomes
 - a. Approval
 - b. Approval, with Remediation

c. Grounds for Denial

4. Application Deficits
5. Appealing A-TEAM's Decision

VI. ATEAM Committee History

1. In December of 2016, a regulation was developed that allowed the Board to establish a subcommittee to review the academic credentials of an applicant and present a recommendation to the Board.
2. At the February 10, 2017 Board meeting, the committee was established to assist in reviewing, and evaluating the applications of individuals who did not earn their doctoral degrees from an APA accredited program.
3. At the March 13, 2018 committee meeting, it was decided to name the evaluation committee A-TEAM, an acronym standing for "Application Tracking Equivalency and Mobility." At the December 14, 2018 Board meeting, the A-TEAM was expanded to evaluate and monitor the licensure by endorsement language and specific needs necessary.

VII. Appendix

1. Appendix A: Primary Source Verification

- a. Primary Source Verification refers to the verification by the ASPPB Mobility staff of credentials based upon evidence obtained from the issuing source of the credential. Credentials verified include but are not limited to education, training, examination, licensure and registration, certification, and work experience.
- b. The following is a list of commonly verified credentials and the verification procedures:
 - i. Regional Accreditation of the doctoral degree-granting institution is verified through the appropriate accrediting body
 - ii. APA Accreditation of doctoral programs status is verified through official documentation provided by APA;
 - iii. ASPPB/National Register Designation of doctoral program status is verified through official documentation directly with ASPPB/National Register;
 - iv. Degrees from foreign colleges or universities will be deemed to be equivalent as verified by a member organization of the National Association of Credential Evaluation Services (NACES), or by another ASPPB recognized foreign credential evaluation service;
 - v. Examination for Professional Practice in Psychology (EPPP) scores are verified with ASPPB;
 - vi. All licensure history and status will be verified directly with the issuing licensing board
 - vii. Work History Verification form is received directly from the attestor. ASPPB will contact the attestor directly to verify the information is accurate and was completed by the attestor;
 - viii. Internship Verification Form is received directly from the internship director. ASPPB will contact the director directly to verify the information is accurate and was completed by the director;
 - ix. Postdoctoral Supervised Experience Form is received directly from the supervisor. ASPPB will contact the supervisor directly to verify the information is accurate and was completed by the supervisor; Disciplinary history is verified directly with the ASPPB Disciplinary Data System;

- x. American Board of Professional Psychology (ABPP) status is verified with ABPP directly; and
- xi. Graduate degree transcripts are sent directly by the degree-granting institution to ASPPB in a sealed envelope with appropriate institutional seals.
- xii. Any additional documents as determined by ASPPB

2. Appendix B: Applicant Review Checklist

- a. The following are needed for completion of the ATEAM Review of Application:
 - i. Information Sheet – This form may be found on the Board’s website. It is available as an online form or can be downloaded. The form must be completed and sent to the Board Office with the \$150 application fee.
 - ii. PLUS Application: Recognized by the Board as the required application for Psychological Interns, Psychological Assistants and Psychologists. This application consists of multiple portions, that can be completed online and any portions that require primary source verification that will be completed through the PLUS.
 - 1) Below are the required portions of the PLUS application that must be completed prior to review by the ATEAM.
 - a) Verification of Doctoral Program
 - b) Course Description
 - c) Practicum Training
 - d) Pre-Doctoral Internship Verification (if applicable)
 - e) Postdoctoral verification (if applicable)
 - iii. Supervised Practice Plan (SPP) and work agreement.
 - 1) The SPP and work agreement must be submitted directly to the Board office. This form is requested of all psychological intern and psychological assistant applicants, upon receipt of the information sheet.
 - iv. Any additional information as requested by ATEAM as it relates to your training or education

- 1) Upon review of the above items, the A-TEAM may request additional information from supervisors, or applicants regarding missing or unclear information.