## PUBLIC NOTICE OF A MEETING FOR

# STATE OF NEVADA BOARD OF PSYCHOLOGICAL EXAMINERS'

### AD HOC COMMITTEE TO CONSIDER REGISTRATION OF SUPERVISORS OF PSYCHOLOGICAL ASSISTANTS, PSYCHOLOGICAL INTERNS, AND PSYCHOLOGICAL TRAINEES, AND ASSOCATED CONCERNS

DATE OF MEETING: Wednesday, August 30, 2023 Time: 9:00 a.m.

The meeting of the Ad Hoc Committee to Consider Registration of Supervisors of Psychological Assistants, Psychological Interns, and Psychological Trainees, and Associated Concerns will be conducted and may be attended through a remote technology system (video- or teleconference). To participate remotely, individuals are invited to enter the meeting from the Zoom website at: <a href="https://us06web.zoom.us/j/82205785700">https://us06web.zoom.us/j/82205785700</a>. To access the meeting via audio only, dial 1-669-900-6833 and enter the meeting ID: **822 0578 5700**. The meeting may also be attended at the physical location of the Board Office at 4600 Kietzke Lane, Suite B-116, Reno, Nevada, 89502. (The Board office recommends that individuals unfamiliar with ZOOM should visit the website in advance to familiarize themselves with the format by viewing the online tutorials and reading the FAQs. To learn more about Zoom, go to <a href="https://zoom.us/./">https://zoom.us/./</a>)

The Committee will accept public comment via email. Those wishing to make public comment should email their public comments to the Board office at <a href="mailto:nbop@govmail.state.nv.us">nbop@govmail.state.nv.us</a>. Written public comments must be received prior to the start of the meeting and will be forwarded to the Committee for their consideration. Public comments will be included in the public record (meeting minutes) but will not necessarily be read aloud during the meeting. In compliance with Nevada Revised Statutes (NRS) Chapter 241 (Open Meeting Law), the Committee is precluded from taking action on items raised by public comment which are not already on the agenda.

The Committee may take items out of order, combine items for consideration, and items may be pulled or removed from the agenda at any time. Public comment will be taken at the beginning and end of the meeting. The public may provide comment on any matter whether or not that matter is a specific topic on the agenda. However, prior to the commencement and conclusion of a contested case or quasi-judicial proceeding that may affect the due process rights of an individual, the Board may refuse to consider public comment on that item. (NRS 233B.126). Public comment that is willfully disruptive is prohibited, and individuals who willfully disrupt the meeting may be removed from the meeting. (NRS 241.030(5)(b)). The Committee may convene in closed session to consider the character, alleged misconduct, professional competence or physical or mental health of a person (NRS 241.030). Once all items on the agenda are completed, the meeting will adjourn.

### AGENDA

## 1. Call To Order/Roll Call to Determine the Presence of a Quorum.

- 2. **Public Comment.** Note: Public comment is welcomed by the Committee and may be limited to three minutes per person at the discretion of the Committee Chair. Public comment will be allowed at the beginning and end of the meeting, as noted on the agenda. The Committee Chair may allow additional time to be given a speaker as time allows and in their sole discretion. Comments will not be restricted based on viewpoint. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action may be taken (NRS 241.020)
- 3. (For Possible Action) Discussion, Deliberation, and Possible Action to approve the minutes of NBOPE's Ad Hoc Committee to Consider the Registration of Supervisors of Psychological Assistants, Psychological Interns, and Psychological Trainees' July 26, 2023, meeting.
- 4. (For Possible Action) Discussion, Deliberation, and Possible Action by NBOPE's Ad Hoc Committee to Consider and Make Recommendations to the Board Regarding the Registration of Supervisors of Psychological Assistants, Psychological Interns, and Psychological Trainees.

This agenda item may include, but is not limited to, the discussion, deliberation, and possible action to make recommendations to the Board regarding the Committee's evaluation of proposed regulation language for the qualifications of supervisors of Psychological Assistants, Psychological Interns, and Psychological Trainees in Nevada.

#### 5. (For Possible Action) Discussion, Deliberation, and Possible Action to Make Recommendations to the Board Regarding Revisions to NAC Chapter 641 Provisions Related to the Practice of Supervision by a Psychologist.

- A. NAC 641.1507
- B. NAC 641.1519
- C. NAC 641.152
- D. NAC 641.156
- E. NAC 641.157
- F. NAC 641.158
- G. NAC 641.159

This agenda item may include, but is not limited to, the discussion, deliberation, and possible action to make recommendations to the Board on the Committee's evaluation of whether any revisions to the qualifications and requirements for supervisors creates additional burdens on supervision or creates supervision scenarios not intended by those revisions.

#### 6. (For Possible Action) Discussion of Upcoming Meeting Dates for the Nevada Board of Psychological Examiners' Ad Hoc Committee to Consider Registration of Supervisors of Psychological Assistants, Psychological Interns, and Psychological Trainees.

7. **Public Comment -** Public comment is welcomed by the Committee and may be limited to three minutes per person at the discretion of the Committee Chair. Public comment will be allowed at the beginning and end of the meeting, as noted on the agenda. The Committee Chair may allow additional time to be given a speaker as time allows and in his sole discretion. Comments will not be restricted based on viewpoint. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action may be taken (NRS 241.020)

# 8. (For Possible Action) Adjournment

The Board is pleased to make reasonable accommodations for members of the public who are disabled and wish to participate in the meeting. If such arrangements are necessary, please contact the board office at (775) 688-1268 no later than 4 p.m. on Tuesday, August 29, 2023.

For supporting materials, visit the Board's website at:

https://psyexam.nv.gov/Board/BoardMtgs/ or contact the Board office by telephone (775-688-1268), e-mail (<u>nbop@govmail.state.nv.us</u>) or in writing at Board of Psychological Examiners, 4600 Kietzke Lane, Suite B-116, Reno, Nevada 89502.

In accordance with NRS 241.020, this public meeting notice was properly posted at or before 9:00 a.m. on Friday, August 25, 2023, at the following locations:

- Board office located at 4600 Kietzke Lane, Bldg. B-116, Reno;
- Nevada Public Notice website: <u>https://notice.nv.gov/</u>; and
- Board's website at <u>https://psyexam.nv.gov/Board/BoardMtgs/</u>

In addition, this public meeting notice has been sent to all persons on the Board's meeting notice list, pursuant to NRS 241.020(3)(c).

# STATE OF NEVADA BOARD OF PSYCHOLOGICAL EXAMINERS'

### AD HOC COMMITTEE TO CONSIDER REGISTRATION OF SUPERVISORS OF PSYCHOLOGICAL ASSISTANTS, PSYCHOLOGICAL INTERNS, AND PSYCHOLOGICAL TRAINEES, AND ASSOCATED CONCERNS

July 26, 2023

# **1.** Call To Order/Roll Call to Determine the Presence of a Quorum.

**Call to Order:** Committee Chair Dr. Whitney Owens called to order at 9:04 a.m. the meeting of the Nevada Board of Psychological Examiners' Ad Hoc Committee to Consider Registration of Supervisors of Psychological Assistants, Psychological Interns, and Psychological Trainees, and Associated Concerns ("the Registration of Supervisors Committee").

**Roll Call:** Community Chair, Whitney Owens; Members, Ben Adams, Lorraine Benuto, and Michelle Paul were present at roll call. Member William O'Donohue was not present at roll call. Despite the one Member absence at roll call, there was a quorum of the Committee members. Also present was Executive Director Arnold.

2. Public Comment - Public comment is welcomed by the Committee and may be limited to three minutes per person at the discretion of the Committee Chair. Public comment will be allowed at the beginning and end of the meeting, as noted on the agenda. The Committee Chair may allow additional time to be given a speaker as time allows and in their sole discretion. Comments will not be restricted based on viewpoint. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action may be taken (NRS 241.020)

There was no public comment at this time.

3. (For Possible Action) Discussion, Deliberation, and Possible Action to approve the minutes of NBOPE's Ad Hoc Committee to Consider the Registration of Supervisors of Psychological Assistants, Psychological Interns, and Psychological Trainees' June 28, 2023, meeting.

There were no comments or changes suggested for the minutes of the June 28, 2023, meeting.

*On motion by Lorraine Benuto, second by Ben Adams, the Nevada State Board of Psychological Examiners approved the minutes of the Committee held on June 28, 2023.* (Yea: Whitney Owens, Lorraine Benuto, Ben Adams, Michelle Paul.) *Motion Carried: 4-0.* 

4. (For Possible Action) Discussion, Deliberation, and Possible Action by NBOPE's Ad Hoc Committee to Consider and Make Recommendations to the Board Regarding the Registration of Supervisors of Psychological Assistants, Psychological Interns, and Psychological Trainees.

This agenda item may include, but is not limited to, the discussion, deliberation, and possible action to make recommendations to the Board regarding the Committee's evaluation of the Board's supervisor regulations as they relate to various similar state and federal regulations regarding the qualifications and requirements for supervisors.

Dr. Owens believes the recommendation is rather than to register, the Board will create a supervision handbook that will be completed by her and Executive Director Arnold. Dr. Owens then asked if anyone had any concerns or if everyone felt good about their recommendation to the Board. No further discussion was held.

- 5. (For Possible Action) Discussion, Deliberation, and Possible Action to Make Recommendations to the Board Regarding Revisions to NAC Chapter 641 Provisions Related to the Practice of Supervision by a Psychologist.
  - A. NAC 641.1507
  - B. NAC 641.1519
  - C. NAC 641.152
  - D. NAC 641.156
  - E. NAC 641.157
  - F. NAC 641.158
  - G. NAC 641.159

This agenda item may include, but is not limited to, the discussion, deliberation, and possible action to make recommendations to the Board on the Committee's evaluation of whether any revisions to the qualifications and requirements for supervisors creates additional burdens on supervision or creates supervision scenarios not intended by those revisions.

Executive Arnold pulled up Dr. Benuto and Dr. Paul's previously suggested recommendations for the Committee's review. Dr. Owens asked about Dr. Benuto's recommendation regarding getting rid of the 3-year requirement and basing those on competency instead. Dr. Paul has strong feelings regarding making it competency based

versus a 3-year requirement. She believes the timeline was from a prior time that may no longer be relevant. Therefore, it would be Dr. Paul's recommendation that the 3-year requirement no longer be necessary, and a competency-based model would be better. Dr. Benuto agrees the 3-year seems arbitrary now, despite maybe making sense at the tie it was created. Dr. Adams believes everything looks good as proposed.

Dr. Owens advised Executive Director Arnold that the language "if a supervisor has not been licensed for a minimum of three years" would be removed to leave the language to read "to supervise a psychological trainee, intern, or psychological assistant, the supervisor must have obtained appropriate training such that s/he is able to competently provide supervision. The training may consist of the following." Dr. Owens then briefly reviewed the training that was previously discussed, 10-15 CEUs (Dr. Owens believes a specific number should be set for the regulations to be clear). She did not have a strong feeling on the exact number, but when considering those who have a semester in supervision or coursework, it does feel not substantially equal, but it does depend on the CEUs. It was previously discussed that the MFT Board requires 30 hours, so in comparison, 15 does not seem like too much.

Dr. Benuto questioned if it is any of one of the following or all of the following (per the language, "a combination of the above that are equivalent to any one of the above") were required. Dr. Owens believed it is any one of the listed suggestions.

Dr. Paul suggested that the ASPPB Guidelines indicate a graduate academic course for at least 1 hour or supervised experience in providing supervision of at least 2 hours a month over at least a 6-month period of time or at least 9 hours of sponsored approved continuing education. Dr. Owens asked if the ASPPB Guidelines allowed for self-study, which Dr. Paul stated did not get that deep. Her guess is that if it was an approved self-study with CEs attached to it, that it would be fine. The ASPPB model regulations are being updated, but from 2018, Dr. Paul read an agenda item being discussed regarding a supervisee not being required to be in the presence of a supervisor. The Committee will put a pin in that for the moment. Dr. Paul reads, "responsibility of a supervisor, the supervisor shall maintain professional responsibility and shall be competent to provide any services for the supervisee."

Dr. Benuto confirmed to Dr. Owens there are about 16 weeks in a semester. Dr. Paul is unsure how the ASPPB came up with the number 9. There is a task force that comes up with those guidelines, so she would assume there is a description of the process and how they came to that, but she would need to research the same. If the Committee is looking to be equivalent, then the Committee should consider the same per Dr. Owens. Dr. Paul confirmed it states at least a 1 credit course, which would be 16 hours. Dr. Owens believes 15 credit hours feels like a minimal requirement compared to 3-years, especially when the 15 hours could be completed during a weekend or within a month. To Dr. Owens it does not feel like a huge barrier. Dr. Benuto confirmed her shared opinion that there would be equivalency there.

The Model Act indicates the supervisor needs to be competent and they may only supervise the number of supervisees for which they can provide adequate supervision, but in no case should they provide supervising to more than 4. Another topic to put a pin in for future discussion per Dr. Paul.

Dr. Owens is curious if anyone has strong feelings regarding 9 or 10 being sufficient. No comment was made in response.

When asked about the requirement of 15 CE hours by Dr. Owens, Dr. Benuto agreed. She indicated the APA Guidelines confirmed some supervision training, which will make it not an issue for many people. Dr. Paul agreed. Dr. Paul asked Dr. Benuto if the APA required a course or just coursework. Dr. Benuto said yes, it can be imbedded in the curriculum but did not have to be a full course. So, theoretically, if an individual comes from an APA internship, there should have been some training received that covered knowledge and skill development. Dr. Paul indicated it could be one semester, or the equivalent of 16 hours throughout their curriculum in their internship, as well as through their program. Dr. Benuto discussed that those who provide clinical training, they would integrate some training within that context and integrate some practical learning experiences, too. That would fall under the supervised supervisory training.

From a professional wide competency equivalent and the APA implementing regulations, Dr. Paul stated doctoral students are expected to demonstrate knowledge of supervision knowledge and practices, and knowledge of contemporary evidence-based supervision literature. The doctoral level must show that the students meet that competency. So, Dr. Paul taught a module a quarter of the semester dedicated to didactics of supervisions and readings. Everyone gets that. An elective course is also provided that dives into supervision of supervision, but again, that is elective.

Dr. Owens believes this may be the fourth exception for the combination. If someone had the quarter of training, but did not do the elective course, they could still do 7-8 hours of continuing education to qualify. Or, if they have the supervisor supervision on post doc that would work.

For internships, Dr. Paul stated they have to go over and above the knowledge, they also have to apply this knowledge in direct or simulated practice with psychology trainees or other health professionals. They have to apply the supervisory skill of observing, evaluating, and giving guidance and feedback. Dr. Paul said that on a doctoral level is the knowledge based and the internship (accredited) level is the applied skills and experience. Again, Dr. Owens confirmed that the folks coming from an APA program will likely not be a concern, only those who have not received an APA program or where a supervisory based competency training was not there.

For the purposes of the Committee, they decided they can vote to recommend 15 CEUs to the Board. Dr. Paul confirmed CEs do not come from an accredited body but are approved. She would recommend referencing it back to the NAC as to who is approved. Accordingly, Dr. Paul believes the language should be changed from "accredited body" to "approved body." Also then referencing the Board's NAC regarding what is an approved CEUs. Executive Director Arnold specified the NAC to be approved is 641.1519. Dr. Paul stated NAC 641.136 defines what the Board approves as continuing education.

#### On motion by Lorraine Benuto, second by Ben Adams, the Nevada State Board of Psychological Examiners will recommend to the Board approval of changes to NAC 541.1519. (Yea: Whitney Owens, Lorraine Benuto, Ben Adams, Michelle Paul.) Motion Carried: 4-0.

For the number of supervisees, Dr. Benuto and Dr. O'Donohue were to look at this provision, and Dr. Paul was looking at the ASPPB regarding supervisees. Dr. Owens opened the floor for discussion. Dr. Paul stated the Model Act said no more than 4. The psychological trainee confirmed that it is the registered students, not non-registered per Dr. Benuto.

If there is trainee registered with the Board and then that trainee works with Dr. Benuto, then do the rules apply to Dr. Benuto for supervision of the registered trainee or since the trainee has another supervisor that registered the trainee does the supervision requirement fall on the supervisor who registered the trainee? Dr. Owens does not believe it would fall upon Dr. Benuto if she is not registering the trainee with Medicaid, as it would fall on the original supervisor who registered the trainee. Dr. Paul also believes it should be tied to the supervisor that has registered the trainee, only. From a responsibility framework, per Dr. Owens, there are other levels of responsibility that Dr. Benuto has to report to but a psychologist really has no one but the Board to report to in order to follow the rules. Dr. Benuto thinks that for her program, this should be fine, as she now understands the trainee registration definition. Dr. Paul said the supervisors for any practicum supervisee still need to abide by good supervision practices.

Dr. Paul was trying to reconcile the 3 full time equivalent supervisees and the Model Act saying up to 4 post docs, and she thinks the Model Act is different from the supervisor guidelines that came out with the ASPPB Task Force because they do not always perfectly overlap. She just wanted to point that out as most of her write up is from the ASPPB Task Force versus the Model Act. Dr. Owens believed they could define what 3 full time equivalent supervisors as long as it is defined, and now it is just a matter of deciding on 3 or 4.

Dr. Owens confirmed the nested supervision model is already in the Board regulations on some capacity. Executive Director Arnold indicated she thought it was part of NAC 641.158, which is a provision that has been amended. Dr. Paul confirmed. Dr. Owens is

specifically looking for the specific supervision language. Executive Director Arnold reviewed NRS 641.100, 641.170, but both her and Dr. Owens believe the language is in NAC not NRS. NAC 641.152 is the provision Dr. Owens wanted to review that is referencing the language suggested by Dr. Paul. It was also suggested by Dr. Paul to add language of NAC 641.1519 regarding registration and qualification of a supervisor. Dr. Owens stated NAC 641.152 does not allow for a trainee to supervise, it only allows for an assistant and an intern. Dr. Paul indicated she expanded it so that any one of these folks can be supervising another junior level person.

If it were to be simplified to revise the regulation to be the equivalent of 2 or 3 full time and the same for the nested model, what is the max amount for that nested model, and to add the language for the trainees to be able to supervise. Dr. Owens believed it could be streamlined. She asked if anyone had any strong recommendations regarding 3 or 4. If they are thinking about full time equivalency, potentially 96 lives a week that they could be responsible for, but the typical population would be affecting less than 100 lives a week. Dr. Owens would be okay with 4. Dr. Paul provided Executive Director Arnold the Model language to be shared. Essentially it states, a person can only provide supervision for those that it can adequately provide supervision for, which language Dr. Paul likes. The proposed language of NAC 641.158 was read by Dr. Owens with the exception of 4 students from the written 3. Dr. Paul's language as proposed would also be added. It would not be more than 160 hours of work per Dr. Paul. With the ASPPB Model Act language being added, and the number of full-time equivalent supervisees be changed to 4 instead of 3, Dr. Owens questioned if the Committee would be comfortable with that language. Similar to NAC 641.152, with the change to 4 full time equivalency supervisees, she believes this is ready to be recommended for approval to the Board.

On motion by Michelle Paul, second by Lorraine Benuto, the Nevada State Board of Psychological Examiners will recommend to the Board approval of changes to NAC 641.152 and NAC 641.158. (Yea: Whitney Owens, Lorraine Benuto, Ben Adams, Michelle Paul.) Motion Carried: 4-0.

6. (For Possible Action) Discussion of Upcoming Meeting Dates for the Nevada Board of Psychological Examiners' Ad Hoc Committee to Consider Registration of Supervisors of Psychological Assistants, Psychological Interns, and Psychological Trainees.

At the next meeting, the Committee may discuss the onsite supervision regulations. The next regularly scheduled meeting of the Committee is Wednesday, August 30, 2023, at 9:00 a.m.

**7. Public Comment -** Public comment is welcomed by the Committee and may be limited to three minutes per person at the discretion of the Committee Chair. Public comment will be allowed at the beginning and end of the meeting, as noted on the agenda. The Committee Chair may allow additional time to be given a speaker as time allows and in his sole discretion. Comments will not be restricted based on viewpoint. No action may be taken upon a matter raised under this item of the agenda until the

matter itself has been specifically included on an agenda as an item upon which action may be taken (NRS 241.020)

There was no public comment at this time.

# 8. (For Possible Action) Adjournment

There being no further business before the Committee, President Owens adjourned the meeting at 9:54 a.m.

#### NAC 641.1519 Qualifications of supervisor. (NRS 641.100, 641.170)

1. A psychologist who wishes to serve as a supervisor of a psychological assistant, psychological intern or psychological trainee must:

(a) Except as otherwise approved by the Board, be licensed by the Board to practice psychology; and

(b) Have had training in clinical supervision, including, without limitation, the completion of continuing education courses, other courses or courses of independent study relating to clinical supervision. Obtained appropriate training such that s/he is able to competently provide supervision. The training may consist of the following:

- (1) 15 Continuing Education Credits (CEUs) in supervision.
  - *(i) These CEUs may be obtained from an approved accrediting agency identified in NAC 641.136.*
  - (ii) Half of these CEUs may be obtained via self-study from an approved accrediting agency identified in NAC 641.136.
- (2) One semester of supervised supervisory experience. A psychological assistant, psychological intern or psychological trainee may provide clinical supervision to a junior psychological assistant, psychological intern or psychological trainee under the supervision of a board approved supervisor as part of a graduate-level supervision course, or other formal training plan to develop supervision competencies.
- (3) A semester-long formal course in supervision.
- (4) A combination of the above that are equivalent to any one of the above.

2. In addition to the requirements of subsection 1, a psychologist who wishes to serve as a supervisor of a psychological assistant must, except as otherwise approved by the Board, have been licensed to practice psychology for 3 years or more. If a supervisor has not received training as provided in subsection (1)(b) above, the supervisor may submit his or her training experiences for review by the Board, which will conduct an equivalency evaluation to determine if the supervisor has received adequate training.

3. A supervisor of:

(a) A psychological assistant shall maintain, and provide to the Board upon request, documentation substantiating that he or she satisfies the requirements set forth in subsections 1 and 2.

(b) A psychological intern or psychological trainee shall maintain, and provide to the Board upon request, documentation substantiating that he or she satisfies the requirements set forth in subsection 1.

(Added to NAC by Bd. of Psychological Exam'rs by R089-03, eff. 1-18-2005; A by R117-08, 12-17-2008; R038-16, 12-21-2016; A by R074-18, 1-30-2019)—(Substituted in revision for NAC 641.1563)

# NAC 641.152 Supervision; assignment of psychological assistant to specialist. (<u>NRS</u> 641.100, 641.170)

1. Except as otherwise provided in subsection 5, a psychological assistant or psychological intern may work only under the supervision and control of a psychologist who satisfies the requirements of <u>NAC 641.1519</u>.

2. Except as otherwise provided in subsection 5, a psychological trainee may work only under the supervision and control of a supervisor who is formally assigned by his or her home doctoral training program in compliance with required practicum training elements set forth in the Standards of Accreditation for Health Service Psychology of the American Psychological Association and Section C of the Implementing Regulations of the Commission on Accreditation of the American Psychological Association.

3. Subject to the conditions set forth in subsection 5 and <u>NAC 641.161</u>, a supervisor of record may employ a nested supervision model (i.e., supervision of a nonlicensed psychological trainee or psychology intern by a nonlicensed psychological intern or psychological assistant) not to exceed a total of 4 full time equivalent supervisees (up to 40 hours per work week). The supervisor of record must provide supervisor in training weekly supervision of supervision.

(a) A psychological assistant may supervise a psychological intern or psychological trainee for the purposes of training in supervision in accordance with the national training standards set forth in the Standards of Accreditation for Health Service Psychology of the American Psychological Association, which is available, free of charge, at the Internet address http://www.apa.org/ed/accreditation/section-c-soa.pdf.

(b) A psychological intern may supervise a psychological trainee for the purposes of training in supervision in accordance with the national training standards set forth in the Standards of Accreditation for Health Service Psychology of the American Psychological Association.

4. The supervisor of a psychological assistant, psychological intern or psychological trainee is responsible for:

(a) The adequate supervision of the psychological assistant, psychological intern or psychological trainee; and

(b) The care plan of each client and patient treated or assessed by a psychological intern or psychological trainee under the supervision of the psychological assistant or psychological intern, as applicable, pursuant to subsection 3.

5. [The Ad Hoc committee is still working on the following section] The supervisor of record must ensure the following supervision activities:

(a) For a psychological trainee: Supervision activities shall be no less than twenty-five (25) percent of the trainees time spent in service-related activities defined as treatment/intervention, assessment, interviews, report-writing, case presentations, and consultations. Most of the supervision (a minimum of seventy-five (75%) percent) shall be individual, in-person with a licensed psychologist, at least half of which shall be with the supervisor of record. The remainder of the supervision may be in a group setting, and/or be provided by another licensed mental health provider or by a more advanced trainee under the supervision of the supervisor of record.

(b) For a psychology intern: Supervision shall be no less than 10 (ten) percent of the total time worked each week. At least fifty (50) percent of the supervision shall be in individual, in-person supervision, at least half of which must be with the supervisor of record(s). The remainder of the supervision may be in a group setting, and/or be provided by another licensed mental health provider or by a more advanced trainee under the supervision of the supervision of record.

(c) For a psychological assistant: Supervision shall be at least two individual hours for each week worked (23-40 hours); or at least one individual hour for each week worked (16-20 hours).

6. The supervisor of record must provide a minimum of individual direct supervision to each supervisee under their organization as follows (inclusive of supervisees working within a nested model of supervision):

(a) Practicum: 1 hour of individual supervision for every 10 hours of service-related activities and not less than 1/2 hour every week.

(b) Internship: 1 hour of individual supervision for every 20 hours of service-related activities and not less than 1 hour every week including supervision of supervision as applicable.

# (c) Postdoctoral: 2 hours of individual supervision for every 40 hour work week, including supervision of supervision, as applicable.

7. For specific skill training, the supervisor of a psychological assistant, psychological intern or psychological trainee may assign the psychological assistant, psychological intern or psychological trainee to a specialist, including, without limitation, a person who is licensed in this State as a psychiatrist, behavior analyst, social worker, marriage and family therapist or clinical professional counselor or a person who is licensed or certified in this State as an alcohol and drug abuse counselor. The specialist must have clearly established practice and teaching skills that are demonstrable to the satisfaction of the Board. Not more than one-quarter of the number of supervised hours needed to fulfill the required year of postdoctoral experience may be accrued under the direction of specialists. Any services submitted by a supervisor for reimbursement under the State Plan for Medicaid that were rendered under the authorized scope of practice of a psychological assistant, psychological intern or psychological trainee pursuant to <u>NRS 422.27239</u> while under the supervision of a specialist pursuant to this subsection must also be supervised by the supervisor.

**6.8**. A psychological assistant or psychological intern must be:

(a) An employee of the supervisor; or

(b) If the psychological assistant or psychological intern is not employed by the supervisor and the supervisor is not employed by the agency at which the psychological assistant or psychological intern is based, a party to a written agreement with the supervisor and agency specifying payment terms and the role of the supervisor or training committee over the training of the psychological assistant or psychological intern, including, without limitation, acknowledgement by all parties that:

(1) The supervisor or training committee will have access to all patient medical records and full oversight and responsibility for the work and training plan of the psychological assistant or psychological intern; and

(2) The psychological assistant or psychological intern may not be an independent contractor of the supervisor or agency during the term of the contract.

(Added to NAC by Bd. of Psychological Exam'rs, eff. 8-3-88; A 8-24-90; R089-03, 1-18-2005; R111-13, 10-24-2014; A by R133-17, 12-19-2018; A by R074-18, 1-30-2019, A by R115-19, 2/28/2022)

NAC 641.158 Limitations on number of assistants, interns and supervisors. (<u>NRS</u> 641.100, 641.170)

1. A psychologist may serve as a supervisor to:

(a) Not more than three full-time equivalent psychological assistants;

(b) Not more than two full-time equivalent psychological interns;

(c) Not more than four part-time psychological trainees working not more than 10 hours each per week; or

(d) A combination of not more than five psychological assistants, psychological interns, psychological trainces or other interns licensed, registered or certified, as applicable, under the provisions of chapter <u>641A</u>, <u>641B</u> or <u>641C</u> of NRS,

#### ← at the same time.

A supervisor shall be responsible for the case supervision of not more than four (4) full-time equivalent supervisees (up to 40 hours per work week). A familiar or multiple relationship that compromises objectivity shall not exist between the supervisee and the supervisor. A supervisor may only supervise the number of supervisees for which he or she can provide adequate supervision, but in no case shall he or she serve as primary supervisor for post-licensure purposes to more than four (4) supervisees at any one time.

2. A psychological assistant or psychological intern may not be employed by more than two supervisors at the same time.

3. A psychological trainee may not be assigned to more than two training sites at the same time.

(Added to NAC by Bd. of Psychological Exam'rs, eff. 8-3-88; A by R089-03, 1-18-2005; R111-13, 10-24-2014; R038-16, 12-21-2016; A by R074-18, 1-30-2019)