

STATE OF NEVADA **BOARD OF PSYCHOLOGICAL EXAMINERS**

4600 Kietzke Lane, Building B-116 Reno, Nevada 89502 775-688-1268 ◆ NBOP@state.nv.us

Psychological Trainee Registration – Applicant and Training Program Verification Form

Dear Prospective Intern:

The following form MUST be completed by your Director of Clinical Training (DCT) to help The Nevada Board of Psychological Examiners verify that you are ready to continue your training as well as to verify that your training program meets the minimum standards which qualify you to work as a psychological trainee in Nevada per NRS 641.0267. The Board office or reviewing board member may contact the applicant or DCT with questions.

Name of prospective Trainee:		
Educational Institution:	Pursuing Degree Type: Ph.D./Psg	y.D. (circle one
Name of Director of Clinical Training (DCT)		
DCT Address:		
DCT Email:		
DCT Phone: Office:	Other:	
Best form of contact: \Box Mail \Box Email \Box Phor	e	
By signing this document you are guaranteeing that	the best of your knowledge this information is true and accurate.	
DCT Signature:	Date:	
1. This applicant possesses the emotional st experience.	bility and maturity to handle the challenges of the propose	d training
	□Yes □ No	
2. This applicant possesses the theoretical/a	ademic foundation necessary for effective counseling/clini Yes No	cal work.
3. This applicant possesses the skills necess	ry for translating theory into integrated practice. \[\sum Yes \text{No} \]	
4. This applicant demonstrates awareness of psychologists.	and practices according to, the current ethical guidelines for	or
	□Yes □ No	
5. This applicant demonstrates the capacity behavior in response to feedback.	o participate in supervision constructively and can modify	his/her
•	□Yes □ No	
6. This applicant is academically in good sta	nding. □Yes □ No	
7. Are any complaints pending against this a	pplicant or were any filed in the past and found to be legiti ☐Yes ☐ No	mate?
8. Is this student currently on probation?	□Yes □ No	

9. Is this applicant's doctoral degree in psychology being of regionally accredited by bodies recognized by the U.S. Dep Education (CHEA) or holds a membership in the Association graduate degrees at the time the applicant will receive his/h	partment of Education and/or the Council of Higher on of Universities and Colleges of Canada to grant
Yes	□ No
10. Is your program clearly labeled and publicly identified a catalog, etc.)?	as a psychology program? (i.e. transcript, university
□Yes	□ No
11. Does your program have an integrated, organized seque ☐Yes	ence of study? No
12. Does your program have identifiable full-time psychologin residence at the institution, in size and breadth sufficient providing instruction?	
	□ No
13. Does your program have supervised practicum, or field of psychology practice and specialty with such experiences ☐Yes	
14. Does your program have an identifiable body of student that program for a degree?	ts in residence at the institution who were matriculated in
□Yes	□ No
Per NAC 641.1517, is there a written agreement between the program regarding the training goals at the supervisor's off trainee?	
□Yes	□ No
Note: Such agreement must include, without limitation: (a) An outline of the skill level of the psychological intern or psych (b) The goals for the supervised experience of the psychological tr. (c) A format and procedure for reporting to the doctoral training patrainee: (1) His or her progress in building skills; (2) His or her progress toward meeting the goals specified (3) Any areas requiring continued growth. (d) An acknowledgment that the written agreement must be in plat (1) Have lawful and ethical access to clients and the prote (2) Use his or her supervised experience to make progress. (e) The schedule of meetings between the supervisor and the psych the psychological intern or psychological trainee.	ainee. brogram the following information concerning the psychological in paragraph (b); and ce in order for the psychological trainee to: cted health information of clients; and

 ${}^*\text{If you've}$ answered 'NO' to any of the above questions please attach additional information and explanation

15. Is your program APA or CPA accredited? □Yes □ No
If your program is NOT APA or CPA accredited, please explain in 200 words or less why the program has not pursued or achieved accreditation; or describe where the program stands in terms of pursuing accreditation:
16. If your program does not have a full-time residency requirement (i.e. your program relies heavily on online or distance educational methods), in 200 words or less, please explain how your program provides in-residency experience/training that aligns with national training standards as prescribed by accrediting and credentialing bodies (e.g. APA, ASPPB, National Register):