

**NEVADA STATE BOARD OF PSYCHOLOGICAL EXAMINERS
APPLICATION TRACKING EQUIVALENCY AND MOBILITY (ATEAM)
COMMITTEE MEETING MINUTES**

May 18, 2020

1. Call to order/roll call to determine the presence of a quorum.

Call to Order: The meeting of the Nevada State Board of Psychological Examiners' Application Tracking Equivalency and Mobility (ATEAM) Committee was called to order by President Dr. Whitney Owens at 5:05 p.m. Due to COVID-19 and Governor Sisolak's Emergency Mandate to Stay at Home for Nevada, this meeting was conducted online via Zoom.

Roll Call: Board President Whitney Owens, PsyD, and Members Tony Papa, PhD, Board Secretary/Treasurer, and Stephanie Holland, PsyD, were present.

Also present were Lisa Scurry, Executive Director, and members of the public: Dr. Heywood Barash, Dr. Roxana Monsivais-Dominguez, and Dr. Tracy Moore.

2. Public Comment

There was no public comment at this time.

3. Review, discuss, and possible approval of minutes from the ATEAM meeting of April 2, 2020. (For Possible Action)

The minutes of the April 2, 2020 meeting of the ATEAM were presented for review. There were no recommended changes to the minutes.

On motion by Dr. Papa, second by Dr. Holland, the ATEAM Committee approved the minutes of the April 17, 2020 meeting of the Application Tracking Equivalency and Mobility (ATEAM) Committee. (Yea: Tony Papa and Stephanie Holland) Motion Carries Unanimously: 2-0

4. Discussion of Applicants Requiring Education and Application Review. (For Possible Action)

(This item was taken out of order.)

A. Tracy Moore

Tracy Moore attended the meeting to request an extension on completion of her internship hours. She is currently looking for a new location to complete the internship and needs to complete approximately half of the required hours. The impact of the COVID-19 pandemic on why the internship was not completed on time was discussed.

It was suggested that after she finds a new location at which to work the request for an extension be formally submitted. The application status will remain active pending the request being submitted and approved.

B. Sharon Simington

There was no discussion of this applicant.

C. Anna Welsh

There was no discussion of this applicant.

D. Erik Welsh

There was no discussion of this applicant.

E. Heywood Barash

President Owens explained that at a previous meeting she was assigned as the Board member to review Dr. Barash's application and information. There was concern related to his supervised hours. He stated that he cannot get attestation to the supervision of part of his hours from New York as the supervising psychologist from the Group at which he was working is now deceased. Instead, he asked if he could get attestation from another member of that Group. He also presented letters from the New York licensing Board which accepted those hours and allowed him to take the EPPP (national examination).

Dr. Owens clarified that the supervised hours being discussed are not represented within the PLUS system and suggested he contact ASPPB to update his records. Dr. Barash was asked to provide a letter explaining the gap between his internship and post-doctoral work to the Board office.

F. Roxana Monsivais-Dominguez

Executive Director Scurry explained Dr. Monsivais-Dominguez's application was received and a request sent to ASPPB to open the PLUS application system. As the sealed university transcripts had been sent to the Board office directly, Ms. Scurry worked with ASPPB staff to ensure they were received and validated.

President Owens left the meeting at 5:20 p.m.

5. Meeting Schedule for the Committee. (For Possible Action)

The group confirmed that a meeting will be scheduled for June but that the regular meeting day may need to be moved.

6. Discussion of the Development of the Step-By-Step Manual (Similar to the ASPPB Mobility Procedure and Policies Manual). Discussion May Include Development Of Tools; Making a Clear Checklist and Review Sheets. Finalize the Step-By-Step Manual to be Sent to the Board for Final Approval. (For Possible Action)

This item was not discussed.

7. Discussion and Development of Endorsement Language Changes Made in the 2019 Legislative Session. (For Possible Action)

This item was not discussed.

- A. Review R0158-19: the NAC draft language to address the endorsement language and
- B. How to handle endorsement applications received in the board office during the new NAC 641 language
- C. Review and discuss the red light/green light language to provide guidance to the Board when reviewing applicants from different jurisdictions applying for licensure by endorsement.

8. Discussion of Expectations and Need for Requesting Further Information in Psychological Internships. (For Possible Action)

Lisa Scurry, Executive Director, explained that in a recent email to all licensees, information related to the availability of internship opportunities was requested. Four questions were asked: the name of the site, how many interns are accepted annually, what are the requirements, and is the site APA credentialed. That information has been compiled for future review but only six locations were identified through that query.

Dr. Holland explained that there are currently little or no protocols in place to ensure internships are following APA standards. The purpose of the query was to get data on the numbers of internships occurring in the state.

Ms. Scurry suggested researching the internship locations for those that have registered to ensure they are represented in that compiled data. She added that that may increase the number of locations known to be offering internship opportunities.

Dr. Papa added that as applications for licensure are submitted, the location of their internship will be listed. That data can be added to the overall list if the site is in Nevada.

As background, Dr. Papa explained that he as previously recommended eliminating post-doctoral hours as a requirement of licensure. The information compiled through

this query would help inform the Board as to how licensure candidates have received their training.

- A. Determine criteria needed to establish equivalency for non-APA accredited internships.
- B. Establish language/questions needed to add to applications to determine internship equivalency for non-APA accredited internships.
- C. Add language to the Non-APA Application File Equivalency Review Form

9. Other Items for Future Discussion.

No items for future discussion were submitted.

10. Public Comment.

There was no public comment at this time.

11. Adjournment. (For Possible Action)

There being no further business, the meeting was adjourned at 5:40 p.m.

On motion by Tony Papa, second by Stephanie Holland, the ATEAM Committee adjourned the meeting. (Yea: Tony Papa and Stephanie Holland)
Motion Carries Unanimously: 2-0.