PUBLIC NOTICE OF A MEETING FOR NEVADA STATE BOARD OF PSYCHOLOGICAL EXAMINERS' APPLICATION TRACKING EQUIVALENCY AND MOBILITY "ATEAM" COMMITTEE

DATE OF MEETING: Tuesday, March 23, 2021 Time: 5:05 p.m.

Due to COVID-19 and Governor Sisolak's Emergency Mandate to Stay at Home for Nevada and Directive 006, this meeting will only take place via Zoom. Individuals are invited to participate in the meeting remotely. On the scheduled day and time, enter the meeting from the Zoom website at: https://zoom.us/j/99303234080. To access the meeting via audio only, dial 1-669-900-6833 and enter the meeting ID: 993 0323 4080.

The Board office recommends that individuals unfamiliar with ZOOM visit the website in advance to familiarize themselves with the format by viewing the online tutorials and reading the FAQs. To learn more about Zoom, go to https://zoom.us/.

The Committee will receive public comment via email. Those wishing to make public comment should email their public comments to the Board office at nbop@govmail.state.nv.us. Public comments received before and during the meeting will be forwarded to the Board for their consideration. All public comments will be included in the public record (meeting minutes) but will not necessarily be read aloud during the meeting. In compliance with Nevada Revised Statutes (NRS) Chapter 241 (Open Meeting Law), the Committee is precluded from taking action on items raised by public comment which are not already on the agenda.

PLEASE NOTE: The Committee may take items out of order, combine items for consideration, and items may be pulled or removed from the agenda at any time. Public comment will be taken at the beginning and end of the meeting. The public may provide comment on any matter whether or not that matter is a specific topic on the agenda. However, prior to the commencement and conclusion of a contested case or quasi-judicial proceeding that may affect the due process rights of an individual, the Committee may refuse to consider public comment on that item. (NRS 233B.126) Public comment that is willfully disruptive is prohibited, and individuals who willfully disrupt the meeting may be removed from the meeting. (NRS 241.030(5)(b)) The Committee may convene in closed session to consider the character, alleged misconduct, professional competence or physical or mental health of a person (NRS 241.030). Once all items on the agenda are completed, the meeting will adjourn.

AGENDA

- 1. CALL TO ORDER/ROLL CALL TO DETERMINE THE PRESENCE OF A QUORUM.
- 2. PUBLIC COMMENT.

NOTE: Public comment is welcomed by the Board and may be limited to three minutes per person at the discretion of the Board President. Public comment will be allowed at the beginning and end of the meeting, as noted on the agenda. The Board President may allow additional time to be given a speaker as time allows and in their sole discretion. Comments will not be restricted based on viewpoint. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been

- specifically included on an agenda as an item upon which action may be taken (NRS 241.020)
- 3. (For Possible Action) DISCUSSION AND POSSIBLE APPROVAL OF THE MEETING MINUTES FROM THE FEBRUARY 23, 2021 MEETING OF THE APPLICATION TRACKING EQUIVALENCY AND MOBILITY (ATEAM) COMMITTEE.
- 4. (For Possible Action) DISCUSSION AND POSSIBLE ACTION ON APPLICANTS WHO ATTENDED NON-APA ACCREDITED PROGRAMS REQUIRING EDUCATION AND APPLICATION REVIEW.
 - A. Charlotte Watley, Psychological Trainee
 - B. Tracy Moore, Psychological Intern
 - C. Sharon Simington, Psychological Intern
 - D. Linda Curtis, Psychological Intern
 - E. Michael Hobbs, Psychological Intern
 - F. Barbara Sommer, Psychological Intern
 - G. Nats Babel, Psychologist
 - H. Mavis Major, Psychologist
 - I. Danielle Richards, Psychologist
- 5. (For Possible Action) DISCUSSION OF APPLICANTS FOR LICENSURE BY ENDORSEMENT; AND POSSIBLE ACTION TO PROVIDE DIRECTION TO AN APPLICANT(S) OR MAKE RECOMMENDATION TO THE BOARD OF PSYCHOLOGICAL EXAMINERS.
 - A. Yvonne Westover
 - B. Matthew Damon
 - C. Raymond Nourmand
 - D. Nino Chkhaidze
 - E. Janina Scarlet
- (For Possible Action) DISCUSSION AND POSSIBLE REVISION OF PROCEDURES RELATED TO LICENSURE BY ENDORSEMENT, INCLUDING PROCEDURES FOR THE ATEAM COMMITTEE AND BOARD OFFICE; AND POSSIBLE ACTION TO RECOMMEND APPROVAL BY THE BOARD OF PSYCHOLOGICAL EXAMINERS.
 - A. Review R158-19: the NAC draft language to address the applications for licensure by endorsement
 - B. Review of proposed procedures for the handling of endorsement applications received in the Board office

- C. Review and discuss the red light/green light language to provide guidance to the Board when reviewing applicants from different jurisdictions applying for licensure by endorsement.
- D. Review of the Licensure by Endorsement application
- E. Review of the State-by-State Comparison
- F. Discussion of proposed legislation related to licensure by endorsement and provisional license
- 7. (For Possible Action) DISCUSSION OF UPCOMING MEETING DATES FOR THE ATEAM COMMITTEE
 - A. The next ATEAM Committee meeting is scheduled for Tuesday, April 20, 2021.
- 8. ITEMS FOR FUTURE DISCUSSION.
- 9. PUBLIC COMMENT.

NOTE: Public comment is welcomed by the Board and may be limited to three minutes per person at the discretion of the Board President. Public comment will be allowed at the beginning and end of the meeting, as noted on the agenda. The Board President may allow additional time to be given a speaker as time allows and in his sole discretion. Comments will not be restricted based on viewpoint. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action may be taken (NRS 241.020)

10. (For Possible Action) ADJOURNMENT

The Public Body is pleased to make reasonable accommodations for members of the public who are disabled and wish to participate in the meeting. If such arrangements are necessary, please contact the board office at (775) 688-1268 no later than the working day prior to the meeting date. For supporting materials, please contact the board office by telephone at (775) 688-1268 or by e-mail at nbop@govmail.nv.us. In accordance with NRS 241.020, this public meeting notice has been properly posted at the following locations: the Board office located at 4600 Kietzke Lane, Bldg. B-116, Reno; the Nevada Public Notice website: notice.nv.gov; and posted on the Board's website at http://psyexam.nv.gov/Board/2020/2020/. In addition, this public meeting notice has been sent to all persons on the Board's meeting notice list, pursuant to NRS 241.020(3)(c).

NEVADA STATE BOARD OF PSYCHOLOGICAL EXAMINERS APPLICATION TRACKING EQUIVALENCY AND MOBILITY (ATEAM) COMMITTEE MEETING MINUTES

February 23, 2021

1. Call to order/roll call to determine the presence of a quorum.

Call to Order: The meeting of the Nevada State Board of Psychological Examiners' Application Tracking Equivalency and Mobility (ATEAM) Committee was called to order by President Dr. Whitney Owens at 5:05 p.m. Due to COVID-19 and Governor Sisolak's Emergency Mandate to Stay at Home for Nevada, this meeting was conducted online via Zoom.

Roll Call: Board President Whitney Owens, PsyD, and Members Stephanie Holland, PsyD, and Stephanie Woodard, PsyD, were present.

Also present were Lisa Scurry, Executive Director, and member of the public Dr. Lisa Hancock.

2. Public Comment

There was no public comment at this time.

Lisa Scurry, Executive Director, stated that no public comment had been received in the Board office via email in advance of the meeting.

3. (For Possible Action) Discussion and Possible Approval of the Meeting Minutes from the January 26, 2021 Meeting of the Application Tracking Equivalency and Mobility (ATEAM) Committee.

There was no discussion nor suggested changes to the minutes.

On motion by Stephanie Holland, second by Stephanie Woodard, the Application Tracking Equivalency and Mobility (ATEAM) Committee approved the minutes of the January 26, 2021 meeting of the ATEAM Committee. (Yea: Whitney Owens and Stephanie Holland, Stephanie Woodard) Motion Carries Unanimously: 3-0

4. (For possible action) Discussion of applicants who attended non-APA accredited programs requiring education and application review; and possible action to provide direction to an applicant(s).

A. Charlotte Watley, Psychological Trainee

There was no update on the applicant.

B. Tracy Moore, Psychological Intern

There was no update as the applicant is seeking a supervisor.

C. Sharon Simington, Psychological Intern

There was no update as the applicant is seeking a supervisor.

D. Barbara Sommer, Psychological Intern

There was no update as the PLUS application is still pending.

E. Linda Curtis, Psychological Intern

There was no update as the PLUS application is still pending.

F. Michael Hobbs, Psychological Intern

There was no update as the PLUS application is still pending.

G. Leah York, Psychologist Applicant

Member Dr. Stephanie Woodard summarized Dr. Leah York's application for licensure. The application was discussed at the January meeting when additional information was requested related to the internship hours. Dr. York corrected the internship hours and the information was confirmed by the supervisor. As a result, Dr. Woodard stated she met the requirements.

Dr. York's application was approved by the Board of Psychological Examiners at their regular meeting on February 12, 2021. That approval was contingent upon approval of the application review by the ATEAM Committee at this meeting.

Member Dr. Holland recused herself from discussion and voting.

On motion by Stephanie Woodard, second by Stephanie Holland, the Application Tracking Equivalency and Mobility (ATEAM) Committee approved the equivalency review of Dr. Leah York. (Yea: Whitney Owens and Stephanie Woodard. Abstain: Stephanie Holland) Motion Carries Unanimously: 2-0

H. Lisa Hancock, Psychologist Applicant

(This item was taken out of order.)

Member Dr. Stephanie Holland summarized Dr. Lisa Hancock's application for licensure. She stated that the internship and post-doctoral supervised hours met the requirements in Nevada.

Related to the educational program, Dr. Holland inquired about the category "Social Basis of Behavior." There was discussion regarding relevant courses including Social Psychology, Psychology & Social Change, and Multi-Cultural Counseling. The members determined that the education requirements, including residency, were met.

On motion by Stephanie Holland, second by Stephanie Woodard, the Application Tracking Equivalency and Mobility (ATEAM) Committee approved

the equivalency review of Dr. Lisa Hancock and forwarded the application to the Board of Psychological Examiners for approval, contingent upon completion of the requirements for licensure. (Yea: Whitney Owens and Stephanie Holland, Stephanie Woodard) Motion Carries Unanimously: 3-0

I. Danielle Richards, Psychologist Applicant

Lisa Scurry, Executive Director, informed the Committee that Dr. Danielle Richard's application was previously reviewed and approved by the Committee related the non-APA educational program.

President Owens summarized her review of the application. She agreed that Dr. Richards' application indicated an appropriate education, internship hours and post-doctoral hours. However, Dr. Owens expressed concern that Dr. Richards had not engaged in the clinical practice of psychology since 2014. She asked the members if Dr. Richards should provide proof of competence such as through continuing education. She added, as an example, that the Board requires such proof when a psychologist applies to reactivate their license.

Dr. Holland inquired as to Dr. Richards' plans once she is licensed. Ms. Scurry explained that she is currently a professor at a university in Arizona but wasn't sure if she was planning to practice in Nevada once the license is obtained.

Dr. Woodard asked if the Committee could make a recommendation that additional clinical hours be obtained. She added that as Dr. Richards had not yet taken the national or state exams, there was potentially time for that to happen without necessarily delaying licensure.

Dr. Richards will be invited to attend a future meeting of the ATEAM Committee to address those concerns.

5. (For Possible Action) Discussion of applicants for licensure by endorsement; and possible action to provide direction to an applicant(s).

A. Yvonne Westover

There was no update on the applicant. To date the application has not been returned to the Board Office.

B. Matthew Damon

There was no update on the applicant. Dr. Damon's application was reviewed at a previous meeting but not approved. At that time, he was found to be short of the necessary supervised hours for licensure in Nevada. He was approved for temporary registration under the Governor's Directive 011 related to the state of emergency.

The application remains pending.

- 6. (For possible action) Discussion and possible revision of procedures related to Licensure by Endorsement, including procedures for the ATEAM Committee and board office; and possible action to recommend approval by the Board of Psychological Examiners.
 - A. Review R0158-19: the NAC draft language to address the applications for licensure by endorsement
 - B. Review of proposed procedures for the handling of endorsement applications received in the Board office
 - C. Review and discuss the red light/green light language to provide guidance to the Board when reviewing applicants from different jurisdictions applying for licensure by endorsement.
 - D. Review of the Licensure by Endorsement application

Lisa Scurry, Executive Director, presented a draft policy that described the process for the review of applications for licensure by endorsement. The policy was created based on state law, the proposed regulation developed by the Board which is currently pending final adoption, and the application review process developed by the ATEAM Committee. She described recent changes to the document including clarification of which applicants will be referred to the ATEAM for equivalency review.

Dr. Woodard suggested the section of the policy related to "denial of an application" be revised to include a third option that the applicant does not meet the minimum requirements. Dr. Owens stated such language should exist in the ATEAM procedures and asked Ms. Scurry to copy that process into the endorsement procedure.

Ms. Scurry stated she would review the ATEAM procedures to ensure it aligned with the endorsement policy and no conflicting language existed. Both documents will return to the next ATEAM meeting for review and potential referral to the Board for review.

Dr. Holland asked if disclaimer language should be added stating what would happen if a state moved from being green, yellow, or red. Dr. Woodard inquired about a review process for changes to other state requirements.

Dr. Owens stated that the Board chairs, through ASPPB, meet one or two times yearly. Those meetings may include discussion of individual state requirements. She also suggested Ms. Scurry follow-up with ASPPB as that organization maintains a list of state requirements.

7. (For Possible Action) discussion of upcoming meeting dates for the ATEAM Committee

A. The next ATEAM Committee meeting is scheduled for Tuesday, March 23, 2021.

There was no discussion nor suggested change to the next meeting date.

8. Items for future discussion.

President Owens suggested future discussion may include communication with supervisors of interns and post-doctoral students related to the ATEAM process; and, how to get non-APA applicants to apply early and complete registration to ensure timely review by the ATEAM.

9. Public Comment

There was no public comment at this time.

10. (For Possible Action) Adjournment

There being no further business before the Committee, President Owens adjourned the meeting at 5:57 p.m.



NEVADA STATE BOARD OF PSYCHOLOGICAL EXAMINERS

Application for Licensure by Endorsement Procedure

Purpose

In accordance with Nevada state law (NRS 641.195), this procedure describes the process by which an individual may apply for licensure as a psychologist by endorsement through the Nevada State Board of Psychological Examiners ("Board").

Definitions

1. Endorsement. Licensure by endorsement refers to the licensing of an individual who is already licensed to work as a psychologist in another state or jurisdiction.

Procedure

1. Licensure by endorsement is meant to be an expedited application process which takes into account a candidate's licensure in another jurisdiction, length of time the candidate has been licensed while ensuring the provisions of Nevada laws and regulations related to such licensure have been met.

2. Application

- a. An application for a license by endorsement as a psychologist in the State of Nevada may be submitted if the applicant:
 - Holds a corresponding valid, active and unrestricted license as a psychologist in the District of Columbia or any state or territory of the United States;
 - ii. Possesses qualifications that are substantially similar to the qualifications required licensure in Nevada; and
 - iii. Satisfies any other applicable requirements under Nevada laws and regulations or policies of the Board.
- b. An applicant **must** submit, in a manner determined by the Board:
 - i. Proof that the applicant satisfies the requirements for licensure in Nevada, including, that the applicant:
 - 1. Holds a doctorate degree in psychology from a graduate program that is accredited by the American Psychological Association or is an equivalent program. The program must also be regionally accredited.
 - 2. Has at least 2 years of supervised experience satisfactory to the Board. One year shall be an internship in which the

applicant has earned 2,000 supervised training hours; and one year shall be a postdoctoral experience in which the applicant has earned 1,750 supervised training hours.

- a. If an applicant has been licensed for at least 5 years in the District of Columbia or another state or territory of the United States and has had no disciplinary action or other adverse action taken against them by the regulatory body, the 2 years of experience may be reduced to require not less than 1,500 hours in each of the internship and postdoctoral years;
- 3. Has obtained a score of 500 or higher on the Examination for Professional Practice in Psychology (EPPP).
- 4. Has passed the Nevada State Examination in Jurisprudence and Ethics in a manner prescribed by the Board.
- 5. Holds a license in good standing in the jurisdiction in which the applicant currently holds a license as a psychologist. Proof of such license in good standing must be sent directly to the Board by that jurisdiction and may not be provided by the applicant.
- 6. Has not been disciplined or investigated, held civilly or criminally liable for malpractice, had a license to engage in the practice of psychology suspended or revoked, been refused a license to engage in the practice of psychology, and/or does not have pending any disciplinary action concerning their license to engage in the practice of psychology by the corresponding regulatory authority of the District of Columbia or any state or territory in which the applicant currently holds or has held a license as a psychologist.
- ii. A complete set of fingerprints for the processing of a criminal background check and written permission authorizing the Board to forward the fingerprints in the manner provided by state law; and
- iii. Any fees established by the Board for application, licensure, and issuance of a license.
- c. An applicant **may** be required to submit any other information required by the Board, in a manner prescribed by the Board.
- 3. Application and Review.

- a. The requirements for licensure in another U.S. state, territory or the District of Columbia are subject to change. As a result, the provisions below are subject to change.
- b. Substantially Similar Licensure Requirements ("Green")
 - i. Refers to any state or territory whose qualifications are substantially similar to the qualifications required for issuance of a license in Nevada, including pre-doctoral internship with 2,000 hours; and postdoctoral fellowship with 1,750 hours for a total of 3,750 hours.
 - ii. Such applicants may utilize the Non-Standard Application Process that may include, but not be limited to, submission of:
 - 1. Character Reference Forms
 - 2. Verification of Current Licensure
 - 3. Transcripts (upon request)
 - 4. Proof of Continuing Education (upon request)
 - iii. "Green state" applications shall be processed by the Board Office and approved by the Board.
 - iv. Green states are Arkansas, Georgia, Hawaii, Kansas, Louisiana, Mississippi, New Jersey, New York, Tennessee (Health Service Provider only), Texas, Washington DC.
- c. Substantially Equivalent Licensure Requirements ("Yellow")
 - i. Refers to any state or territory whose qualifications are substantially equivalent to the qualifications required for issuance of a license in Nevada pre-doctoral internship with 1,500 hours and postdoctoral fellowship with 1,500 hours for a total of 3,000 hours.
 - ii. Such applicants may utilize the Non-Standard Application Process that may include, but not be limited to, submission of:
 - 1. Character Reference Forms
 - 2. Verification of Current Licensure
 - 3. Transcripts (upon request)
 - 4. Proof of Continuing Education (upon request)

- iii. "Yellow state" applications may be subject to the review and recommendations of the Board's Application Tracking Equivalency and Mobility (ATEAM) Committee. The ATEAM Committee shall ensure the requirements for licensure in the State of Nevada have been met. Referral to the ATEAM shall occur if the applicant's doctoral program was not APA-accredited or an appropriate number of supervised internship or postdoctoral hours were not achieved. (see #2(b)(i)(2) above)
- iv. Yellow states are Alaska, Colorado, Connecticut, Idaho, Iowa, Maine, Maryland, Massachusetts, Missouri, Montana, Nebraska, New Hampshire, New Mexico, North Carolina, North Dakota, Oklahoma (Health Service Psychologists only), Oregon, Pennsylvania, Rhode Island, South Carolina, Washington, Wisconsin, Wyoming
- d. Not Substantially Equivalent Licensure Requirements ("Red")
 - Refers to any state or territory whose qualifications are NOT substantially equivalent to the qualifications required for issuance of a license in Nevada.
 - ii. Such applicants must complete all application requirements and apply through the Psychology Licensure Universal System (PLUS) system of the Association of State and Provincial Psychology Boards (ASPPB).
 - iii. "Red state" applications may be subject to the review and recommendations of the Board's Application Tracking Equivalency and Mobility (ATEAM) Committee. The ATEAM Committee shall ensure the requirements for licensure in the State of Nevada have been met. Referral to the ATEAM shall occur if the applicant's doctoral program was not APA-accredited or an appropriate number of supervised internship or postdoctoral hours were not achieved. (see #2(b)(i)(2) above)
 - iv. Red states are Alabama, Arizona, California, Delaware, Florida, Illinois, Indiana, Kentucky, Michigan, Minnesota, Ohio, Puerto Rico, Utah, Vermont, Virginia, West Virginia
- 4. Application by an active member of, or the spouse of an active member of, the Armed Forces of the United States, a veteran, or the surviving spouse of a veteran. The Board may issue a license by endorsement as a psychologist to an active member of, or the spouse of an active member of, the Armed Forces of the United States, a veteran, or the surviving spouse of a veteran applicant who meets the following requirements:

- a. Holds a corresponding valid and unrestricted license as a psychologist in the District of Columbia or any state or territory of the United States.
- b. Submits, in a manner prescribed by the Board:
 - Proof that the applicant has not been disciplined or investigated, or been held civilly or criminally liable for malpractice, by the corresponding regulatory authority of the District of Columbia or the state or territory of the United States;
 - ii. A complete set of fingerprints and written permission authorizing the Board to forward the fingerprints in the manner provided by state law; and
 - iii. Any fees established by the Board for application, licensure, and issuance of a license.
- c. At any time before making a final decision on an application for a license by endorsement for an active member of, or the spouse of an active member of, the Armed Forces of the United States, a veteran, or the surviving spouse of a veteran applicant, the Board may grant a provisional license authorizing an applicant to practice as a psychologist in accordance with regulations adopted by the Board.

5. Approval of Application

- a. Approval of a license by endorsement as a psychologist shall only be issued pursuant to action of the Board.
- b. The Board shall delegate to the Office of the Board administrative tasks including receipt and review of the application and associated documents.

6. Denial of Application

- a. The Board may deny an application for licensure by endorsement if:
 - i. The applicant does not meet requirements for licensure in the State of Nevada (NRS 641.195) and the deficiencies fall outside of what can be reasonably remediated;
 - ii. The applicant completed an exclusively online program;
 - iii. The applicant failed to complete any required portion of the application process following appropriate notification to the applicant of one or more deficiencies;
 - iv. There is evidence of fraud or misrepresentation of qualifications; and/or

- v. The applicant fails to comply with all applicable statutory and regulatory rules related to the practice of psychology in Nevada.
- 7. Special Accommodations, if any, should be requested of the Board at the time of application. Application for disability accommodations is available from the Board office.
- 8. This policy and the provisions within shall be reviewed on an annual basis.



STATE OF NEVADA BOARD OF PSYCHOLOGICAL EXAMINERS

4600 Kietzke Lane, Bldg B-116 - Reno, NV 89502 - (775)688-1268 <u>nbop@govmail.state.nv.us</u>

Instructions for Application for Licensure by Endorsement

Application Requirements

Following are instructions for the expedited application for licensure by endorsement. Some applicants may be referred to the PLUS application through the Association of State and Provincial Psychology Boards. See Board Procedure on Licensure by Endorsement for additional information.

- 1. **Application Form for Licensure**. Candidates should respond to all sections, as appropriate.
- 2. **Character Reference Forms**. Three (3) character references are required. The applicant shall send one form directly to each reference for return directly to the office of the Board.
 - a. It is the policy of the Board to **not** accept character references from family members, supervisors, supervisees (current or former), employees, clients or family of clientele of the applicant. Character references should be professional references.
- 3. **Verification of Current Licensure Form.** Complete the top portion of the Verification of Licensure form and submit it to the Board office in the jurisdiction(s) where you are currently licensed, for return directly to the address above. If you are applying under ABPP, CPQ or NRHSPP have a current verification of the appropriate certification sent to the Board office.
- 4. **Transcripts**. Transcripts shall be produced upon request.
- 5. **Continuing Education**. Proof of continuing education shall be produced upon request.
- 6. **Fees**: Following payment of the initial application fee of \$150, the Nevada state exam is \$200. Upon approval of licensure, a \$25.00 license fee plus a \$600.00 biennial fee prorated for the remainder of the biennium will be assessed.

Licensing Procedures

- 1. **State Examination.** The Nevada State Exam is required of all applicants. shall be waived for the following applicants: 20+ Yr Senior, ABPP, CPQ, or NRHSPP credentials. Applicants for licensure by endorsement may shall be required to pass the Nevada State Exam. If applicable, The State Examination is administered monthly by appointment for a fee of \$200.00, to applicants who have met all other requirements. The exam is administered online. Applicants should be well versed on moral/ethical issues, NRS 641 (the Statute) and NAC 641 (the Administrative Conduct Regulations). Additional Instructions will be sent following schedule of the exam to approved applicants.
- Statutes and Regulations. NRS 641 (the Statute) and NAC 641 (the Administrative and Conduct Regulation) governing the practice of Psychology in Nevada are available on the Board's web site at http://psyexam.nv.gov and should be studied thoroughly prior to the state exam. Statutes cross-referenced in NRS 641 may be reviewed at the county law library. They are also available at the following web address: http://leg.state.nv.us/law1.cfm
- 3. **Special Accommodations,** if any, should be requested of the Board at the time of application. Application for disability accommodations is available from the Board office.

NOTE: If additional information is needed, or if there are questions, contact the Board at the address/phone number on this document.

PROPOSED REGULATION OF

THE BOARD OF PSYCHOLOGICAL EXAMINERS

LCB File No. R058-19

October 15, 2019

EXPLANATION - Matter in *italics* is new; matter in brackets [omitted material] is material to be omitted.

AUTHORITY: §1, NRS 641.100, 641.110 and 641.195, as amended by section 3.5 of Assembly Bill No. 453, chapter 187, Statutes of Nevada 2019, at page 992.

A REGULATION relating to psychologists; setting forth standards and requirements for licensure by endorsement; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law authorizes the Board of Psychological Examiners to issue a license by endorsement as a psychologist to an applicant who holds a corresponding license as a psychologist in the District of Columbia or any state or territory of the United States and meets certain other requirements. (NRS 641.195) In 2019, the Nevada Legislature passed Assembly Bill No. 453, chapter 187, Statutes of Nevada, 2019, at page 988, revising these provisions to require: (1) an applicant to possess qualifications that are substantially similar to the qualifications required for issuance of a license to practice psychology in this State; and (2) the Board to adopt regulations providing a list of any state or territory of the United States and the District of Columbia, if applicable, whose qualifications are substantially similar to the qualifications required for issuance of a license to practice psychology in this State.

This regulation: (1) sets forth lists of jurisdictions of the United States whose qualifications required for the issuance of a license to practice psychology are substantially similar to those of this State under certain circumstances; and (2) sets forth certain other requirements for the issuance of a license by endorsement.

Section 1. Chapter 641 of NAC is hereby amended by adding thereto a new section to read as follows:

1. The Board may issue a license by endorsement as a psychologist to a person who is licensed as a psychologist in a state, territory or the District of Columbia, whose qualifications

are substantially similar, as provided in subsections 2, 3 and 5, to the qualifications required for the issuance of a license to practice psychology pursuant to chapter 641 of NRS.

2. The Board deems the following to have qualifications for licensure as a psychologist which are substantially similar to the qualifications required for the issuance of a license to practice psychology pursuant to chapter 641 of NRS if the applicant has completed 2,000 hours in a predoctoral internship and 1,750 hours in a postdoctoral internship for a total of 3,750 hours:

1			
(a)) A	r	kansas.

- (b) Georgia.
- (c) Hawaii.
- (d) Kansas.
- (e) Louisiana.
- (f) Mississippi.
- (g) New Jersey.
- (h) New York.
- (i) Tennessee, solely in the case of a person who is licensed in that state as a psychologist with a health service provider designation.
 - (j) Texas.
 - (k) Washington, D.C.
- 3. The Board deems the following to have qualifications for licensure as a psychologist which are substantially similar to the qualifications required for the issuance of a license to practice psychology pursuant to chapter 641 of NRS if the applicant has completed 1,500

hours in a predoctoral internship and 1,500 hours in a postdoctoral internship for a total of 3,000 hours: (a) Alaska. (b) Colorado. (c) Connecticut. (d) Idaho. (e) Iowa. (f) Maine. (g) Maryland. (h) Massachusetts. (i) Missouri. (j) Montana. (k) Nebraska. (1) New Hampshire. (m) New Mexico. (n) North Carolina. (o) North Dakota. (p) Oklahoma, solely in the case of a person who is licensed in that state as a psychologist with a health service psychologist certification. (q) Oregon.

(r) Pennsylvania.

(s) Rhode Island.

(t) South Carolina.

(u) Washington.	
(v) Wisconsin.	
(w) Wyoming.	
4. The Board deems th	ne following to have qualifications for licensure as a psychologist
which are not substantially	similar to the qualifications required for the issuance of a license
to practice psychology purs	suant to chapter 641 of NRS:
(a) Alabama.	
(b) Arizona.	
(c) California.	
(d) Delaware.	
(e) Florida.	
(f) Illinois.	
(g) Indiana.	
(h) Kentucky.	
(i) Michigan.	Add Minnesota and West
(j) Ohio.	Virginia to section #4.
(k) Puerto Rico.	
(1) Utah.	
(m) Vermont.	
(n) Virginia.	
→ A person who is licensed	l as a psychologist in a state or territory, as applicable, set forth in
this subsection and who de	sires to be licensed as a psychologist in this State must complete all

applicable requirements for licensure pursuant to this chapter and chapter 641 of NRS and apply through the Psychology Licensure Universal System.

- 5. In addition to satisfying the other requirements set forth in this section, an applicant for a license by endorsement as a psychologist pursuant to this section must:
- (a) Hold a doctorate degree in psychology from a graduate program that is accredited by the American Psychological Association or an equivalent program. The program must also be regionally accredited.
- (b) Have obtained a score of 500 or higher on the Examination for Professional Practice in Psychology.
- (c) Hold a license in good standing in the jurisdiction in which the applicant currently holds a license as a psychologist. Proof of such license in good standing must be sent directly to the Board by that jurisdiction and may not be provided by the applicant.
- (d) Submit to the Board a complete set of fingerprints and written permission authorizing the Board to forward the fingerprints in the manner provided in NRS 641.160.

SENATE BILL NO. 208—SENATORS HARDY, SEEVERS GANSERT; AND SETTELMEYER

MARCH 11, 2021

Referred to Committee on Health and Human Services

SUMMARY—Revises provisions relating to behavioral health. (BDR 38-613)

FISCAL NOTE: Effect on Local Government: No.

Effect on the State: Yes.

EXPLANATION - Matter in bolded italics is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to behavioral health; authorizing certain additional persons to receive services from the Autism Treatment Assistance Program; revising provisions concerning the issuance of a license or certificate by endorsement to engage in certain behavioral health professions; providing for the issuance of a provisional license or certificate to engage in such professions to an applicant for a license or certificate by endorsement under certain circumstances; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law establishes the Autism Treatment Assistance Program to provide and coordinate the provision of services to persons with autism spectrum disorders who are under 20 years of age. (NRS 427A.875) **Section 1** of this bill authorizes persons to receive services through the Autism Treatment Assistance Program until they reach 26 years of age.

Existing law provides for the issuance of an expedited license or certificate by endorsement to practice certain behavioral health professions to an applicant who holds a corresponding valid and unrestricted license or certificate in another state or territory. Existing law requires the regulatory bodies that regulate those professions to issue such a license or certificate by endorsement unless the applicant does not meet the statutory requirements for the issuance of the license or certificate by endorsement or such regulatory bodies have good cause to deny the application (NRS 437.215, 641.195, 641A.241, 641B.271, 641C.3305, 641C.355, 641C.395, 641C.432) **Sections 2, 5, 10, 16 and 20** of this bill prescribe the conditions under which certain regulatory bodies have good cause to deny an application for expedited licensure or certification by endorsement. **Sections 4, 8, 14, 18 and 23-26** of this bill make revisions to clarify that those regulatory bodies lack the discretion to deny an application for an expedited license or certificate by





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19 endorsement where there is not good cause for denial. Sections 4, 8, 14, 18 and 23-20 26 of this bill require the respective regulatory bodies to immediately issue a 21 provisional license or certificate to an applicant upon receiving an application for a 22 23 24 25 26 27 28 29 30 license or certificate by endorsement that includes sufficient proof that the applicant has a valid and unrestricted license or certificate. Sections 28-32 of this bill remove from sections 2, 5, 10, 16 and 20 certain requirements necessary to comply with federal law concerning the collection of child support obligations from applicants for the issuance or renewal of occupational licenses if that federal law is repealed. Section 22 of this bill makes a clarifying change relating to provisional licensure as a clinical alcohol and drug counselor. Section 33 of this bill repeals sections rendered duplicative by the changes made in sections 4, 8, 14, 18 and 23-26. Sections 3, 6, 7, 9, 11-13, 15, 19, 21 and 27 of this bill make conforming changes 31 32 33 to remove references to provisions repealed by section 33. Section 17 of this bill makes a conforming change to indicate the proper placement of section 16 in the Nevada Revised Statutes.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 427A.875 is hereby amended to read as follows:

427A.875 1. There is hereby established the Autism Treatment Assistance Program within the Division to serve as the primary autism program within the Department and to provide and coordinate the provision of services to persons diagnosed or determined, including, without limitation, through the use of a standardized assessment, to have autism spectrum disorders through the age of [19] 25 years.

- 2. The Autism Treatment Assistance Program shall:
- (a) Prescribe an application process for parents and guardians of persons with autism spectrum disorders to participate in the Program.
- (b) Provide for the development of a plan of treatment for persons who participate in the Program.
- (c) Promote the use of evidence-based treatments which are cost effective and have been proven to improve treatment of autism spectrum disorders.
- (d) Educate parents and guardians of persons with autism spectrum disorders on autism spectrum disorders and the assistance that may be provided by the parent or guardian to improve treatment outcomes.
- (e) Establish and use a system for assessing persons with autism spectrum disorders to determine a baseline to measure the progress of and prepare a plan for the treatment of such persons.
- (f) Assist parents and guardians of persons with autism spectrum disorders in obtaining public services that are available for the treatment of autism spectrum disorders.



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- 3. A plan of treatment developed for a person who participates in the Program pursuant to paragraph (b) of subsection 2 must:
- (a) Identify the specific behaviors of the person to be addressed and the expected outcomes.
 - (b) Include, without limitation:

- (1) Preparations for transitioning the person from one provider of treatment to another or from one public program to another, as the needs of the person require through the age of [19] 25 years; and
- (2) Measures to ensure that, to the extent practicable, the person receives appropriate services from another entity after the person reaches [20] 26 years of age.
 - (c) Be revised to address any change in the needs of the person.
- 4. The policies of the Autism Treatment Assistance Program and any services provided by the Program must be developed in cooperation with and be approved by the Commission.
- 5. As used in this section, "autism spectrum disorder" means a condition that meets the diagnostic criteria for autism spectrum disorder published in the current edition of the <u>Diagnostic and Statistical Manual of Mental Disorders</u> published by the American Psychiatric Association or the edition thereof that was in effect at the time the condition was diagnosed or determined.
- **Sec. 2.** Chapter 437 of NRS is hereby amended by adding thereto a new section to read as follows:
- 1. Good cause to deny an application for a license by endorsement pursuant to NRS 437.215 includes only:
- (a) The imposition of disciplinary action against the applicant by the corresponding regulatory authority of the District of Columbia or any state or territory of the United States in which the applicant currently holds or has held a license to engage in an occupation or profession;
- (b) The applicant being held civilly or criminally liable in the District of Columbia or any state or territory of the United States for misconduct relating to his or her occupation or profession;
- (c) The applicant having a license to engage in an occupation or profession suspended or revoked in the District of Columbia or any state or territory of the United States;
- (d) The refusal of a regulatory authority in the District of Columbia or any state or territory of the United States to issue a license to engage in an occupation or profession to the applicant for any reason;
- (e) The existence of any pending disciplinary action concerning the license of the applicant to engage in an occupation or profession in the District of Columbia or any state or territory of the United States;





- (f) Failure to meet the requirements of NRS 437.215; or
- (g) The existence of circumstances under which the Board is prohibited by NRS 437.210 from issuing a license.
- 2. The Board shall not refuse to issue a license by endorsement pursuant to NRS 437.215 because the applicant does not possess the qualifications prescribed by NRS 437.205.
- 3. As used in this section, "license" means any license, certificate, registration, permit or similar type of authorization.
 - **Sec. 3.** NRS 437.205 is hereby amended to read as follows:
- 437.205 1. Except as otherwise provided in NRS 437.215, [and 437.220,] each application for licensure as a behavior analyst must be accompanied by evidence satisfactory to the Board that the applicant:
 - (a) Is of good moral character as determined by the Board.
- (b) Holds current certification as a Board Certified Behavior Analyst issued by the Behavior Analyst Certification Board, Inc., or any successor in interest to that organization.
- 2. Each application for licensure as an assistant behavior analyst must be accompanied by evidence satisfactory to the Board that the applicant:
 - (a) Is of good moral character as determined by the Board.
- (b) Holds current certification as a Board Certified Assistant Behavior Analyst issued by the Behavior Analyst Certification Board, Inc., or any successor in interest to that organization.
- 3. Each application for registration as a registered behavior technician must contain proof that the applicant is registered as a Registered Behavior Technician, or an equivalent credential, by the Behavior Analyst Certification Board, Inc., or any successor in interest to that organization. The Board shall not require any additional education or training for registration as a registered behavior technician.
- 4. Except as otherwise provided in NRS 437.215, [and 437.220,] within 120 days after the Division receives an application and the accompanying evidence, the Board shall:
- (a) Evaluate the application and accompanying evidence and determine whether the applicant is qualified pursuant to this section for licensure or registration; and
- (b) Issue a written statement to the applicant of its determination.
- 5. If the Board determines that the qualifications of the applicant are insufficient for licensure or registration, the written statement issued to the applicant pursuant to subsection 4 must include a detailed explanation of the reasons for that determination.





Sec. 4. NRS 437.215 is hereby amended to read as follows:

437.215 1. [The] Except as otherwise provided in subsection 3, the Board [may] shall issue a license by endorsement as a behavior analyst to an applicant who meets the requirements set forth in this section. An applicant may submit to the Division an application for such a license if the applicant holds a corresponding valid and unrestricted license as a behavior analyst in the District of Columbia or any state or territory of the United States.

- 2. An applicant for a license by endorsement pursuant to this section must submit to the Division with his or her application:
 - (a) Proof satisfactory to the Board that the applicant:
 - (1) Satisfies the requirements of subsection 1;
- (2) Has not been disciplined or investigated by the corresponding regulatory authority of the District of Columbia or any state or territory in which the applicant currently holds or has held a license as a behavior analyst; and
- (3) Has not been held civilly or criminally liable for malpractice in the District of Columbia or any state or territory of the United States;
- (b) A complete set of fingerprints and written permission authorizing the Division to forward the fingerprints in the manner provided in NRS 437.200;
- (c) An affidavit stating that the information contained in the application and any accompanying material is true and correct;
- (d) The fee prescribed by the Board pursuant to the regulations adopted pursuant to NRS 437.140; and
 - (e) Any other information required by the Division.
- 3. Not later than 15 business days after the Division receives an application for a license by endorsement as a behavior analyst pursuant to this section, the Board shall provide written notice to the applicant of any additional information required by the Board to consider the application. Unless the Board denies the application for good cause [,] as set forth in section 2 of this act, the Board shall approve the application and issue a license by endorsement as a behavior analyst to the applicant not later than:
 - (a) Forty-five days after receiving the application; or
- (b) Ten days after the Division receives a report on the applicant's background based on the submission of the applicant's fingerprints,
- → whichever occurs later.
- 4. Immediately upon receiving an application for a license by endorsement pursuant to this section with sufficient proof that the applicant holds a valid and unrestricted license as a behavior analyst in the District of Columbia or any state or territory of the United States, the Board shall grant a provisional license





authorizing an applicant to practice as a behavior analyst. Such a provisional license is valid until the Board approves or denies the application for a license by endorsement.

Sec. 5. Chapter 641 of NRS is hereby amended by adding thereto a new section to read as follows:

1. Good cause to deny an application for a license by endorsement pursuant to NRS 641.195 includes only:

- (a) The imposition of disciplinary action against the applicant by the corresponding regulatory authority of the District of Columbia or any state or territory of the United States in which the applicant currently holds or has held a license to engage in an occupation or profession;
- (b) The applicant being held civilly or criminally liable in the District of Columbia or any state or territory of the United States for misconduct relating to his or her occupation or profession;

(c) The applicant having a license to engage in an occupation or profession suspended or revoked in the District of Columbia or any state or territory of the United States;

- (d) The refusal of a regulatory authority in the District of Columbia or any state or territory of the United States to issue a license to engage in an occupation or profession to the applicant for any reason;
- (e) The existence of any pending disciplinary action concerning the license of the applicant to engage in an occupation or profession in the District of Columbia or any state or territory of the United States;
 - (f) Failure to meet the requirements of NRS 641.195; or
- (g) The existence of circumstances under which the Board is prohibited by NRS 641.175 from issuing a license.
- 2. The Board shall not refuse to issue a license by endorsement pursuant to NRS 641.195 because the applicant does not possess the qualifications prescribed by NRS 641.170.
- 3. As used in this section, "license" means any license, certificate, registration, permit or similar type of authorization.
 - Sec. 6. NRS 641.170 is hereby amended to read as follows:
- 641.170 1. Except as otherwise provided in NRS 641.195, [and 641.196,] each application for licensure as a psychologist must be accompanied by evidence satisfactory to the Board that the applicant:
 - (a) Is at least 21 years of age.
 - (b) Is of good moral character as determined by the Board.
- (c) Has earned a doctorate in psychology from an accredited educational institution approved by the Board, or has other doctorate-level training from an accredited educational institution





deemed equivalent by the Board in both subject matter and extent of training.

- (d) Has at least 2 years of experience satisfactory to the Board, 1 year of which must be postdoctoral experience in accordance with the requirements established by regulations of the Board.
- 2. Except as otherwise provided in NRS 641.195, [and 641.196,] within 120 days after receiving an application and the accompanying evidence from an applicant, the Board shall:
- (a) Evaluate the application and accompanying evidence and determine whether the applicant is qualified pursuant to this section for licensure; and
- (b) Issue a written statement to the applicant of its determination.
- 3. The written statement issued to the applicant pursuant to subsection 2 must include:
- (a) If the Board determines that the qualifications of the applicant are insufficient for licensure, a detailed explanation of the reasons for that determination.
- (b) If the applicant for licensure as a psychologist has not earned a doctorate in psychology from an accredited educational institution approved by the Board and the Board determines that the doctorate-level training from an accredited educational institution is not equivalent in subject matter and extent of training, a detailed explanation of the reasons for that determination.
 - **Sec. 7.** NRS 641.180 is hereby amended to read as follows:
- 641.180 1. Except as otherwise provided in NRS 641.180, [to 641.196, inclusive,] 641.190 and 641.195 and section 6 of this act, each applicant for a license as a psychologist must pass the national examination. In addition to the national examination, the Board may require an examination in whatever applied or theoretical fields it deems appropriate.
- 2. The Board shall notify each applicant of the results of the national examination and any other examination required pursuant to subsection 1.
- 3. The Board may waive the requirement of the national examination for a person who:
 - (a) Is licensed in another state;
 - (b) Has at least 10 years' experience; and
- (c) Is a diplomate in the American Board of Professional Psychology or a fellow in the American Psychological Association, or who has other equivalent status as determined by the Board.
 - Sec. 8. NRS 641.195 is hereby amended to read as follows:
- 641.195 1. The Board [may] shall issue a license by endorsement as a psychologist to an applicant who meets the





requirements set forth in this section. An applicant may submit to the Board an application for such a license if the applicant:

- (a) Holds a corresponding valid, active and unrestricted license as a psychologist in the District of Columbia or any state or territory of the United States:
- (b) Possesses qualifications that are substantially similar to the qualifications required for issuance of a license to practice psychology pursuant to this chapter, as determined by the Board pursuant to subsection 2; and
 - (c) Satisfies the requirements of this section and this chapter.
- 2. The Board shall adopt regulations providing a list of any state or territory of the United States and the District of Columbia, if applicable, whose qualifications are substantially similar to the qualifications required for issuance of a license to practice psychology pursuant to this chapter. If the Board determines that the qualifications of any state or territory of the United States and the District of Columbia, if applicable, are not substantially similar, the Board shall:
- (a) Provide its reasoning as to why the jurisdiction is not substantially similar; and
- (b) Publish its reasoning on the Internet website maintained by the Board.
- 3. An applicant for a license by endorsement pursuant to this section must submit to the Board with his or her application:
 - (a) Proof satisfactory to the Board that the applicant:
 - (1) Satisfies the requirements of subsection 1;
- (2) Has not been disciplined or investigated by the corresponding regulatory authority of the District of Columbia or any state or territory in which the applicant currently holds or has held a license as a psychologist;
- (3) Has not been held civilly or criminally liable for malpractice in the District of Columbia or any state or territory of the United States;
- (4) Has not had a license to engage in the practice of psychology suspended or revoked in the District of Columbia or any state or territory of the United States;
- (5) Has not been refused a license to engage in the practice of psychology in the District of Columbia or any state or territory of the United States for any reason; and
- (6) Does not have pending any disciplinary action concerning his or her license to engage in the practice of psychology in the District of Columbia or any state or territory of the United States:





- (b) A complete set of fingerprints and written permission authorizing the Board to forward the fingerprints in the manner provided in NRS 641.160; and
- (c) The fee prescribed by the Board pursuant to NRS 641.228 for the issuance of an initial license.
- 4. The Board may require an applicant for a license by endorsement pursuant to this section to submit to the Board with his or her application:
 - (a) Proof satisfactory to the Board that the applicant:
- (1) Has achieved a passing score on a nationally recognized, nationally accredited or nationally certified examination approved by the Board;
- (2) Has satisfied the requirements of paragraph (c) of subsection 1 of NRS 641.170;
- (3) Has engaged in the practice of psychology pursuant to the applicant's existing licensure for at least 3 years; and
- (4) Possesses a sufficient degree of competency in the practice of psychology, as demonstrated by his or her completion of an examination administered by the Board;
- (b) An affidavit stating that the information contained in the application and any accompanying material is true and complete; and
 - (c) Any other information required by the Board.
- 5. Not later than 15 business days after receiving an application for a license by endorsement as a psychologist pursuant to this section, the Board shall provide written notice to the applicant of any additional information required by the Board to consider the application. Unless the Board denies the application for good cause [] as set forth in section 6 of this act, the Board shall approve the application and issue a license by endorsement as a psychologist to the applicant not later than:
 - (a) Forty-five days after receiving the application; or
- (b) Ten days after the Board receives a report on the applicant's background based on the submission of the applicant's fingerprints,

 → whichever occurs later.
- 6. A license by endorsement as a psychologist may be issued at a meeting of the Board or between its meetings by the President of the Board. Such an action shall be deemed to be an action of the Board.
- 7. The Board may deny an application for licensure by endorsement if:
- (a) An applicant willfully fails to comply with the provisions of paragraph (b) of subsection 3; or
- (b) The report from the Federal Bureau of Investigation indicates that the applicant has been convicted of a crime that would





be grounds for taking disciplinary action against the applicant as a licensee and the Board has not previously taken disciplinary action against the licensee based on that conviction.

8. Immediately upon receiving an application for a license by endorsement pursuant to this section with sufficient proof that the applicant holds a valid and unrestricted license as a psychologist in the District of Columbia or any state or territory of the United States, the Board shall grant a provisional license authorizing an applicant to practice as a psychologist. Such a provisional license is valid until the Board approves or denies the application for a license by endorsement.

Sec. 9. NRS 641.228 is hereby amended to read as follows: 641.228 1. The Board shall charge and collect not more than the following fees respectively:

For the national examination, in addition to the For any other examination required pursuant to the provisions of subsection 1 of NRS 641.180, in addition to the actual costs to the Board of the the issuance of an initial license by For For the biennial renewal of a license of a psychologist......850 For the restoration of a license suspended for the nonpayment of the biennial fee for the renewal For the restoration of a license suspended for the nonsubmission of evidence to the Board of completion of the requirements for continuing education as required for the renewal of the For the registration of a firm, partnership or corporation which engages in or offers to engage For the registration of a nonresident to practice as a consultant 100 For the initial registration of a psychological assistant, psychological intern or psychological For the renewal of a registration of a psychological assistant, psychological intern or psychological





- 2. An applicant who passes the national examination and any other examination required pursuant to the provisions of subsection 1 of NRS 641.180 and who is eligible for a license as a psychologist shall pay the biennial fee for the renewal of a license, which must be prorated for the period from the date the license is issued to the end of the biennium.
- 3. Except as otherwise provided in subsections 4 and 5 and NRS 641.195, in addition to the fees set forth in subsection 1, the Board may charge and collect a fee for the expedited processing of a request or for any other incidental service it provides. The fee must not exceed the cost to provide the service.
- 4. If an applicant submits an application for a license by endorsement pursuant to NRS 641.195, the Board shall charge and collect:
- (a) Not more than the fee specified in subsection 1 for the issuance of an initial license by endorsement; and
- (b) The biennial fee for the renewal of a license, which must be prorated for the period from the date the license is issued to the end of the biennium.
- 5. If an applicant who is an active member of, or the spouse of an active member of, the Armed Forces of the United States, a veteran or the surviving spouse of a veteran submits an application for a license by endorsement pursuant to NRS [641.196,] 641.195, the Board shall collect not more than one-half of the fee set forth in subsection 1 for the initial issuance of the license by endorsement.
- 6. If an applicant submits an application for initial registration as a psychological assistant, psychological intern or psychological trainee pursuant to NRS 641.226 and the applicant has previously been registered as a psychological assistant, psychological intern or psychological trainee, the Board must waive the fee set forth in subsection 1 for the initial registration.
- **Sec. 10.** Chapter 641A of NRS is hereby amended by adding thereto a new section to read as follows:
- 1. Good cause to deny an application for a license by endorsement pursuant to NRS 641A.241 includes only:
- (a) The imposition of disciplinary action against the applicant by the corresponding regulatory authority of the District of Columbia or any state or territory of the United States in which the applicant currently holds or has held a license to engage in an occupation or profession;
- (b) The applicant being held civilly or criminally liable in the District of Columbia or any state or territory of the United States for misconduct relating to his or her occupation or profession;





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occupation or profession in the District of Columbia or any state or territory of the United States;

- (f) Failure to meet the requirements of NRS 641C.3305, 641C.355, 641C.395 or 641C.432, as applicable; or
- (g) The existence of circumstances under which the Board is prohibited by [NRS 641C.280 or] 641C.310 from issuing a license.
- 2. The Board shall not refuse to issue a license by endorsement pursuant to NRS 641C.3305, 641C.355, 641C.395 or 641C.432, as applicable, because the applicant does not possess the qualifications prescribed by NRS 641C.330, 641C.350, 641C.390 or 641C.430, as applicable.
- 3. As used in this section, "license" means any license, certificate, registration, permit or similar type of authorization.

Sec. 33. NRS 437.220, 641.196, 641A.242, 641B.272, 641C.3306, 641C.356, 641C.396 and 641C.433 are hereby repealed.

Sec. 34. 1. This section becomes effective upon passage and approval.

- 2. Section 1 of this act becomes effective on July 1, 2021.
- 3. Sections 2 to 27, inclusive, and 33 of this act become effective:
- (a) Upon passage and approval for the purposes of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and
 - (b) On January 1, 2022, for all other purposes.
- 4. Section 28 of this act becomes effective on the date on which the provisions of 42 U.S.C. § 666 requiring each state to establish procedures under which the state has authority to withhold or suspend, or to restrict the use of professional, occupational and recreational licenses of persons who:
- (a) Have failed to comply with a subpoena or warrant relating to a proceeding to determine the paternity of a child to establish or enforce an obligation for the support of a child; or
- (b) Are in arrears in the payment for the support of one or more children.
- → are repealed by the Congress of the United States.
- 5. Sections 29 to 32, inclusive, of this act become effective 2 years after the date on which the provisions of 42 U.S.C. § 666 requiring each state to establish procedures under which the state has authority to withhold or suspend, or to restrict the use of professional, occupational and recreational licenses of persons who:
- (a) Have failed to comply with a subpoena or warrant relating to a proceeding to determine the paternity of a child to establish or enforce an obligation for the support of a child; or





- 1 (b) Are in arrears in the payment for the support of one or more 2 children.
 - → are repealed by the Congress of the United States.

LEADLINES OF REPEALED SECTIONS

437.220 Expedited license by endorsement as behavior analyst for active member of Armed Forces, member's spouse, veteran or veteran's surviving spouse: Requirements; procedure for issuance; provisional license pending action on application.

641.196 Expedited license by endorsement as psychologist for active member of Armed Forces, member's spouse, veteran or veteran's surviving spouse: Requirements; procedure for issuance; provisional license pending action on application.

641A.242 Expedited license by endorsement for active member of Armed Forces, member's spouse, veteran or veteran's surviving spouse: Requirements; procedure for issuance; provisional license pending action on application.

641B.272 Expedited license by endorsement for active member of Armed Forces, member's spouse, veteran or veteran's surviving spouse: Requirements; procedure for issuance; provisional license pending action on application.

641C.3306 Expedited license by endorsement for active member of Armed Forces, member's spouse, veteran or veteran's surviving spouse: Requirements; procedure for issuance; provisional license pending action on application.

641C.356 Expedited license by endorsement for active member of Armed Forces, member's spouse, veteran or veteran's surviving spouse: Requirements; procedure for issuance; provisional license pending action on application.

641C.396 Expedited certificate by endorsement for active member of Armed Forces, member's spouse, veteran or veteran's surviving spouse: Requirements; procedure for issuance; provisional certificate pending action on application.

641C.433 Expedited certificate by endorsement for active member of Armed Forces, member's spouse, veteran or veteran's surviving spouse: Requirements; procedure for issuance; provisional certificate pending action on application.









NEVADA STATE BOARD OF PSYCHOLOGICAL EXAMINERS

Application Tracking Equivalency and Mobility (A-TEAM) Committee Procedure

Purpose

In accordance with Nevada state law (NRS Chapter 641), this procedure describes the process by which the Application Tracking Equivalency and Mobility (A-TEAM) Committee ("ATEAM") shall function. The ATEAM is a committee of the Nevada State Board of Psychological Examiners ("Board") and shall function as a public body, including compliance with Nevada's Open Meeting Law.

Definitions

- 1. Appeal A written request by an applicant to contest a decision made by the Committee regarding his/her application
- 2. APA American Psychological Association
- 3. APPIC Association of Psychology Postdoctoral and Internship Centers
- 4. ASPPB Association of State and Provincial Psychology Boards
- 5. Designation Applies to psychology doctoral programs that have been reviewed by the ASPPB/National Register Joint Designation Committee and have been found to meet the designation criteria
- 6. PLUS Psychology Licensure Universal System. A service that ASPPB provides, outside of the Mobility Program, to assist participating member boards with streamlining their licensure process.
- 7. Postdoctoral Supervised Experience Work as a psychology trainee completed following the completion of all requirements for the doctoral degree by an appropriate institution of higher education and completed under the direct supervision of a licensed psychologist qualified to offer the services provided
- 8. Practicum An organized, sequential series of supervised experiences of increasing complexity, serving to prepare the graduate student for the internship under the supervision of licensed psychologists and other clinicians.
- 9. Pre-doctoral (doctoral) Supervised Experience Work as a psychology trainee completed after the preponderance of the academic coursework and other requirements have been fulfilled. This could be a psychology internship as distinguished from practicum experience
- 10. Primary Source The source from which the document originates

- 11. Primary Source Verification Verification of a practitioner's credentials based upon evidence obtained from the issuing source of the credential. See Appendix A.
- 12. Professional Work Experience Work as a psychologist completed following the issuance of a license, certificate or registration, issued at the independent level and based on a doctoral degree, which included, but was not limited to, applied or direct-client services
- 13. Psychological Trainee Includes graduate students in a psychology program, and individuals completing supervised work experience toward licensure
- 14. Regional Accreditation Regional accreditation applies to entire academic institutions and not to specific academic programs. There are six regional accrediting bodies in the United States, and each is authorized to accredit institutions in specific states, divided by geographic region: Middle States Commission on Higher Education; New England Association of Schools and Colleges; North Central Association Commission on Accreditation and School Improvement; Northwest Commission on Colleges and Universities; Southern Association of Colleges and Schools, and Western Association of Schools and Colleges
- 15. Residency Residency means physical presence, in person, at an educational institution or training facility in a manner that facilitates acculturation in the profession, the full participation and integration of the individual in the educational, and training experience and includes faculty-student interaction. Training models that rely exclusively on physical presence for periods of less than one continuous year (e.g., multiple long weekends and/or summer intensive sessions), or that use video teleconferencing or other electronic means as a substitute for any part of the minimum requirement for physical presence at the institution are not acceptable as applied to the Mobility Program requirements.
- 16. Staff The Board's employees, including full-time employees, part-time employees, and consultants
- 17. Transcript A record of a student's academic performance, including but not limited to a list of course work and earned grades, issued by the institution of learning where the course work was completed. The transcript must contain sufficient information to determine when the courses were taken, including the term and year.
- 18. Written Notification Correspondence transmitted by mail, facsimile, or electronic medium

Procedure

I. Introduction

 Nevada Board of Psychological Examiners Mission. The Board of Psychological Examiners cares about the mental and behavioral health of our clients, patients, and communities. The Board understands the risks associated with psychological practice and we work to hold our profession accountable to the public by establishing education, training and practice standards and providing our licensees with the guidance needed to practice according to the law, professional ethics, and clinical best practices. The Board is guided by the values of efficiency, transparency, fairness, and equity in service of the public's interest.

II. Purpose of ATEAM Committee

1. The ATEAM Committee shall:

- a. Review applications for licensure submitted by individuals who completed a training program that was not accredited by the American Psychological Association and determine whether the content of the courses and the supervised practical, internship, field or laboratory training taken by an applicant are equivalent to a program accredited by the American Psychological Association;
- b. Review applicants for licensure by endorsement who are licensed in states that are not considered substantially equivalent to the State of Nevada licensure requirements or aligned with national standards of accreditation.
- c. Oversee the Board office policies and procedures for tracking the progress of all applications for licensure with the aim of balancing maximal efficiency with ensuring qualifications of applicants in the best interest of the public;
- d. Make recommendations to the full Board accordingly.

2. Disclaimer

a. As each applicant's education and training is unique to the individual, the review completed by the ATEAM is done on an individual basis, while aligning with national standards of accreditation and Nevada Revised Statutes.

III. Review of APA-Accreditation Equivalency Evaluation

1. Eligibility for Review

a. An individual applicant is eligible for A-TEAM review if they have completed a training program not accredited by the American Psychological Association (APA), but believes that their curriculum, course content and supervised practice, internship, field or laboratory training is equivalent to a program accredited by APA. To qualify for an evaluation for equivalency by the A-TEAM, an applicant must submit an information sheet(Do we have an information sheet, and what is it specifically called?) and a completed PLUS application through the PLUS portal.

2. Evaluation Review Process

- a. An individual applicant for licensure as a psychologist who completed a training program not accredited by the American Psychological Association (APA) must establish to the satisfaction of the board that the program (including required curriculum, course content and supervised practical, internship, field or laboratory training) was/is equivalent to a program accredited by APA. The applicant has 3 options to establish equivalency (See NAC 641.061-062).
 - i. Obtain a review of their program by the Association of State and Provincial Psychology Boards (currently not available)
 - ii. Obtain a review by a director of clinical training of a doctoral program that is accredited by APA (and approved by the Board of Psychological Examiners) or their designee (as approved by the Board)
 - iii. Obtain a review by the A-TEAM
- b. In addition to completing the PSY/PRO PLUS application, applicants will need to supply their reviewers or the A-TEAM with copies of course syllabi, program handbooks, course catalogs (or web links) and other proof that their program aligned/s with APA accreditation. The focus of the review will differ depending on when an individual applicant for licensure graduated.
- c. If the individual graduated before January 1, 2018, their review will be made against the education requirements listed in NAC 641.061. The individual will be provided a copy of a worksheet/checklist from the Board to aid them in organizing their materials for equivalency

- review. The review will align with the APA's Guidelines and Principles of Accreditation in effect before January 1, 2018.
- d. If the individual graduated on or after January 1, 2018, their review will be made against the education requirements listed in NAC 641.062. The individual will be provided a copy of a worksheet from the Board to aid them in organizing their materials for equivalency review. The review will align with the APA's current Standards of Accreditation.
- e. Once the individual's PSY/PRO application is complete and they've submitted supporting documentation of their program's equivalency (including an outside reviewer's recommendation if applicable) to the Board office, their application will be assigned to an A-TEAM committee member who is a Licensed Psychologist. The committee member will conduct a preliminary review and present their findings to the committee at the next scheduled A-TEAM meeting. The committee member may contact the applicant to request additional information or seek clarification at any time in the review process. The applicant will be invited to attend A-TEAM committee meetings when they're application is on the agenda for discussion. For each application, the committee may vote
 - to seek additional information or clarification before making a determination
 - ii. to approve the application as equivalent
 - iii. to deny the application as not equivalent
 - iv. to approve, pending remediation of deficiencies
- f. Applicants will be notified in writing of the committee's decision. An individual whose application is denied will be advised of the procedures to remediate deficiencies or appeal the committee's decision.
- 3. Equivalency Evaluation Outcomes. Upon completion of the Equivalency Evaluation Review process, the A-TEAM will determine one of the following outcomes of an application.

a. Approval

- i. Applicant has met all statutory and regulatory requirements for eligibility for licensure in the State of Nevada.
- ii. If applicant has applied to become a psychological assistant, applicant is approved to submit a supervision plan to begin

- accruing hours for post-doctoral year. Supervised hours cannot begin to accrue until fees have been paid to the board office.
- iii. If applicant has applied to become a licensed psychologist, applicant is approved for licensure contingent to payment of licensure fee.

b. Approval, with Remediation

- Applicant has met most of the requirements for eligibility for licensure in the State of Nevada, but may need to complete additional coursework or supervision hours to meet the Eligibility Requirements.
- ii. Applicant is notified via US mail and email by the Executive Director of the Board of specific steps for remediation in order to be eligible for licensure.
- iii. Applicant will be afforded the opportunity to remediate deficits relative to examinations and limited coursework deficiencies at the sole discretion of the A-TEAM Committee.
- iv. Applicants will be required to remediate deficits within one year of notification by the A-TEAM Committee.
- v. If remediation cannot be completed to the satisfaction of the A-TEAM Committee within one year of notification, the applicant will be required to submit a new PLUS application and pay the application fee in effect at the time of re-application, and meet all eligibility requirements in effect on the date of re-application.

c. Grounds for Denial

- i. Applicant does not meet requirements for licensure in the State of Nevada and the deficiencies fall outside of what can be reasonably remediated. For example, an applicant with a doctoral degree in experimental (e.g. not clinical, counseling or school) psychology would need to enter into a formal respecialization program rather than taking informal practica or courses outside of the formal oversight or a training program.
- ii. The applicant completed an exclusively online program.
- iii. The applicant failed to complete any required portion of the application process following appropriate notification to the applicant of one or more deficiencies above.

- iv. There is evidence of fraud or misrepresentation of qualifications;
- v. The applicant failed to comply with all applicable statutory and regulatory rules related to the practice of psychology.
- vi. Applicant is notified via US mail and email by the Director of the Board of specific deficiencies and recommendations for future steps by the board.

d. Application Deficits

- If details about an applicant's' application is unclear, the board retains the right to request any additional information to determine if the applicant meets all the requirements for licensure.
- ii. Applicant is notified via US mail and email by the Executive Director of the Board of specific information that is required for completion of the Equivalency Evaluation.
- iii. Applicant has (What amount of time?) to complete application deficits. If applicant fails to complete the application deficits or respond to board requests for additional information, applicant will be informed of the intent of the Board to close application due to lack of response. Applicant will be informed (What amount of time?) days before application will be closed due to lack of response or lack of completion of file from the applicant. If no response is received, the file will be closed at the following Board meeting.

e. Appealing ATEAM's Decision

- i. Appeals shall be considered by the NVBOPE full board.
- ii. Applicants who are denied approval may file an appeal by submitting the appropriate form to the NVBOPE Office. The appeal must be received by the staff within 90 days of the date of the A-TEAM's letter of notice regarding denial.
- iii. An appeal must be based on the contention that the A-TEAM erred in its decision based on the information submitted in the application and supporting documentation as of the applicant's last review. Additions or changes to the applicant's record may not be made on appeal but may be submitted to the A-TEAM for reconsideration. An appeal may include written arguments regarding misapplication of standards or misinterpretation of information or documentation.

- iv. Nothing contained in the A-TEAM Policies shall entitle any applicant to a hearing on his or her application. An applicant and/or his/her attorney may submit arguments in writing so long as they are reasonable in length.
- v. The decision of the NVBOPE Board will be final.
- vi. The NVBOPE Board may conduct its reviews by electronic means or correspondence. The NVBOPE Board will be provided only the information that was available to the ATEAM when it made its original decision. The NVBOPE Board may make the following decisions:
 - 1) Affirm the Mobility Committee's decision;
 - 2) Reverse the Mobility Committee's decision and issue a certificate;
 - 3) Send back to the A-TEAM with a request to the applicant for additional information or the A-TEAM to consider.
- IV. Review of Foreign Education/Training Equivalency Evaluation National Register of Health Service Psychologists Foreign Degree evaluation
 - 1. Description of Review
 - 2. Eligibility Requirements for Equivalency Evaluation
 - 3. Primary Source Verification
 - 4. Evaluation Review Process
 - Possible Outcomes
 - 6. Application Deficits and Remediation
 - 7. Appeals Process
- V. Review of Licensure by Endorsement Equivalency Evaluation
 - 1. Eligibility for Review
 - 2. Evaluation Review Process
 - 3. Equivalency Evaluation Outcomes
 - a. Approval
 - b. Approval, with Remediation

- c. Grounds for Denial
- 4. Application Deficits
- 5. Appealing A-TEAM's Decision

VI. ATEAM Committee History

- 1. In December of 2016, a regulation was developed that allowed the Board to establish a subcommittee to review the academic credentials of an applicant and present a recommendation to the Board.
- 2. At the February 10, 2017 Board meeting, the committee was established to assist in reviewing, and evaluating the applications of individuals who did not earn their doctoral degrees from an APA accredited program.
- 3. At the March 13, 2018 committee meeting, it was decided to name the evaluation committee A-TEAM, an acronym standing for "Application Tracking Equivalency and Mobility." At the December 14, 2018 Board meeting, the A-TEAM was expanded to evaluate and monitor the licensure by endorsement language and specific needs necessary.

VII. Appendix

1. Appendix A: Primary Source Verification

- a. Primary Source Verification refers to the verification by the ASPPB Mobility staff of credentials based upon evidence obtained from the issuing source of the credential. Credentials verified include but are not limited to education, training, examination, licensure and registration, certification, and work experience.
- b. The following is a list of commonly verified credentials and the verification procedures:
 - i. Regional Accreditation of the doctoral degree-granting institution is verified through the appropriate accrediting body
 - ii. APA Accreditation of doctoral programs status is verified through official documentation provided by APA;
 - iii. ASPPB/National Register Designation of doctoral program status is verified through official documentation directly with ASPPB/National Register;
 - iv. Degrees from foreign colleges or universities will be deemed to be equivalent as verified by a member organization of the National Association of Credential Evaluation Services (NACES), or by another ASPPB recognized foreign credential evaluation service;
 - v. Examination for Professional Practice in Psychology (EPPP) scores are verified with ASPPB;
 - vi. All licensure history and status will be verified directly with the issuing licensing board
 - vii. Work History Verification form is received directly from the attestor. ASPPB will contact the attestor directly to verify the information is accurate and was completed by the attestor;
 - viii. Internship Verification Form is received directly from the internship director. ASPPB will contact the director directly to verify the information is accurate and was completed by the director;
 - ix. Postdoctoral Supervised Experience Form is received directly from the supervisor. ASPPB will contact the supervisor directly to verify the information is accurate and was completed by the supervisor; Disciplinary history is verified directly with the ASPPB Disciplinary Data System;

- x. American Board of Professional Psychology (ABPP) status is verified with ABPP directly; and
- xi. Graduate degree transcripts are sent directly by the degreegranting institution to ASPPB in a sealed envelope with appropriate institutional seals.
- xii. Any additional documents as determined by ASPPB
- 2. Appendix B: Applicant Review Checklist
 - a. The following are needed for completion of the ATEAM Review of Application:
 - i. Information Sheet This form may be found on the Board's website. It is available as an online form or can be downloaded. The form must be completed and sent to the Board Office with the \$150 application fee.
 - ii. PLUS Application: Recognized by the Board as the required application for Psychological Interns, Psychological Assistants and Psychologists. This application consists of multiple portions, that can be completed online and any portions that require primary source verification that will be completed through the PLUS.
 - 1) Below are the required portions of the PLUS application that must be completed prior to review by the ATEAM.
 - a) Verification of Doctoral Program
 - b) Course Description
 - c) Practicum Training
 - d) Pre-Doctoral Internship Verification (if applicable)
 - e) Postdoctoral verification (if applicable)
 - iii. Supervised Practice Plan (SPP) and work agreement.
 - The SPP and work agreement must be submitted directly to the Board office. This form is requested of all psychological intern and psychological assistant applicants, upon receipt of the information sheet.
 - iv. Any additional information as requested by ATEAM as it relates to your training or education

1) Upon review of the above items, the A-TEAM may request additional information from supervisors, or applicants regarding missing or unclear information.

A-TEAM APPLICATION FILE EQUIVALENCY REVIEW for Non-APA Accredited Education & Training Graduation after January 2018

REVIEWER:		DATE REVIEWED:
APPROVED	DENIED	
Comments/Addition	onal Information Nee	ded:
DUCATION		
Doctoral Degree	in Clinical, School, or	Counseling Psychology
_	, ,	ne study, not including internship
	•	uarter hours (only up to 12 semester or 18 quarter
	sertation credits will be	
Date degree conf	erred:	
Original transcrip	ot received directly fro	m institution
By program brod	chures, course catalogs	s, student handbooks, program website review etc.:
Clearly ide	entified program in psy	rchology
Program is	s recognizable, cohere	nt, organizational entity within the institution
Program is	s an integrated, organi	ized sequence of study
Program h	nas an identifiable facu	Ity of psychologists (primarily)
_	nas an identifiable body	y of students who are matriculated
Program h	nas an identifiable body s supervised practicum	
Program h		1

For programs with a distance education or alternative off-campus schedule, how doe	es program
say that it meets residency the one year of full-time residency requirement? (e.g. de	escribe
schedule of real-time lectures, meetings, mentorship, with faculty/professors and pe	ers)

CORE COURSE AREAS (non-APA applicants must demonstrate a min. of 3 credit hours in each area; see NAC 641.061and ASPPB Coursework Reference List for examples of course titles for each area)

Scientific & Professional Standards/Ethics	Cognitive Affective Bases of Behavior
Research Design and Methodology	Social Bases of Behavior
Statistics	Individual Differences
Psychometrics	Assessment/evaluation
Biological Bases of Behavior	Treatment/Intervention

INTERNSHIP

Date	of internship:
	Completed within 12 months and 24 months
	Site or agency provides sufficient in diversity and size of population to prepare interns for practice in health service psychology
	Internship is an integral part of the agency/institution mission with organized training program
	Internship has policies and procedures aligned with NAC 641.080 Sections 4(b) and 5.
	At least 4 hours per week of supervision, including not less than 2 hours per week of individual supervision by one or more doctoral-level licensed psychologists who are involved in an ongoing supervisory relationship with the intern and have primary professional responsibility for the cases on which individual supervision is provided
	Attested to by appropriate individual (must have been supervised by licensed doctoral level psychologist. Person attesting can be the supervisor, past or current training director)
Total	number of hours of internship

POS	ST-DOC
Date	(s) of Post-Doc Supervised Experience:
	Completed within 12 months and 24 months
	Site or agency provides sufficient in diversity and size of population to prepare candidate for practice in health service psychology
	Experience is an integral part of the agency/institution mission with organized training program
	Opportunity has policies and procedures aligned with applicable NRS and/or NAC
	At least 1 hour per week of face-to-face supervision, or a proportional level of supervision for a part-time psychological assistant.
	Attested to by appropriate individual (must have been supervised by licensed doctoral level psychologist. Person attesting can be the supervisor, past or current training director)
Tota	I number of hours of Post-doc
Tota	I number of supervision hours of Post-Doc:
	Individual Supervision hours

Group Supervision hours

A-TEAM APPLICATION FILE EQUIVALENCY REVIEW for Non-APA Accredited Education & Training Graduation before January 2018

A	APPLICANT NAME			
F	REVIEWER:		DATE REVIEWED:	
	APPROVED	DENIED		
C	Comments/Additional	Information Needed:		
EDL	JCATION			
	Doctoral Degree in C	linical, School, or Counse	lina Psychology	
	_	,	y, not including internship	
	At least 60 semes	•	nours (only up to 12 semester or 18 quarter	
		d:		
	_	ceived directly from instit		
	By program brochure	es, course catalogs, stude	ent handbooks, program website review etc.:	
	Clearly identifi	ed program in psychology	<i>y</i>	
	Program is rec	ognizable, coherent, orga	anizational entity within the institution	
	Program is an	integrated, organized sec	quence of study	
	Program has a	n identifiable faculty of p	sychologists (primarily)	
	Program has a	n identifiable body of stu	dents who are matriculated	
	_ Program requires su	pervised practicum		
	_ Program requires su	pervised internship (2000	hours)	
	_ Institution (not the p	orogram) is Regionally Ac	credited by:	
	Doctoral program inc granting the doctora	•	f full-time year of residency at the institution	

For pro	ograms with a dis	stance education of	or alternative	off-campus	schedule, h	now does	program
say th	at it meets reside	ncy the one year	of full-time r	esidency req	uirement?	(e.g. desc	cribe
schedu	ule of real-time le	ctures, meetings,	mentorship,	with faculty,	/professors	and peers	5)

CORE COURSE AREAS (non-APA applicants must demonstrate a min. of 3 credit hours in each area; see NAC 641.061 and ASPPB Coursework Reference List for examples of course titles for each area)

Scientific & Professional Standards/Ethics	Cognitive Affective Bases of Behavior
Research Design and Methodology	Social Bases of Behavior
Statistics	Individual Differences
Psychometrics	Assessment/evaluation
Biological Bases of Behavior	Treatment/Intervention

INTERNSHIP

Date of internship:	
Completed within 12 months and 24 months	
Site or agency provides sufficient in diversity and size of population to prepare interns practice in health service psychology	for
Internship is an integral part of the agency/institution mission with organized training program	
Internship has policies and procedures aligned with NAC 641.080 Sections 4(b) and 5.	
At least 4 hours per week of supervision, including not less than 2 hours per week of individual supervision by one or more doctoral-level licensed psychologists who are involved in an ongoing supervisory relationship with the intern and have primary professional responsibility for the cases on which individual supervision is provided	
Attested to by appropriate individual (must have been supervised by licensed doctoral level psychologist. Person attesting can be the supervisor, past or current training director)	
Total number of hours of internship	
Total number of supervision hours of internship:	
Individual Supervision hours	
Group Supervision hours	

POS	ST-DOC
Date	e(s) of Post-Doc Supervised Experience:
	Completed within 12 months and 24 months
	Site or agency provides sufficient in diversity and size of population to prepare candidate for practice in health service psychology
	Experience is an integral part of the agency/institution mission with organized training program
	Opportunity has policies and procedures aligned with applicable NRS and/or NAC
	At least 1 hour per week of face-to-face supervision, or a proportional level of supervision for a part-time psychological assistant.
	Attested to by appropriate individual (must have been supervised by licensed doctoral level psychologist. Person attesting can be the supervisor, past or current training director)
Tota	I number of hours of Post-doc
Tota	I number of supervision hours of Post-Doc:
	Individual Supervision hours
	Group Supervision hours