

**NEVADA STATE BOARD OF PSYCHOLOGICAL EXAMINERS'  
APPLICATION TRACKING, EQUIVALENCY, AND MOBILITY  
"ATEAM" COMMITTEE**

**MEETING MINUTES**

May 20, 2022

**1. Call to Order/Roll Call to Determine the Presence of a Quorum.**

**Call to Order:** The meeting of the Nevada State Board of Psychological Examiners' Application Tracking Equivalency and Mobility (ATEAM) Committee was called to order by Chair Stephanie Holland at 9:06 a.m. The meeting was conducted online via Zoom, with one physical meeting location at the Office of the Board of Psychological Examiners, 4600 Kietzke Lane, Suite B116, Reno, Nevada, 89502.

**Roll Call:** Committee Chair Stephanie Holland, PsyD, and member Stephanie Woodard, PsyD, were present at roll call. Member Soseh Esmaeili, PsyD, joined the meeting at 9:13 a.m.

Also present was Lisa Scurry, Executive Director, and members of the public Charlotte Watley, Tracy Basile, Shameka Davis, Nicole Silk, Jodi Lovejoy, Danielle Moreggi, and Tracy Basile.

**2. Public Comment.**

There was no public comment at this time. Lisa Scurry, Executive Director, stated that no written public comment was received in the Board office prior to the start of the meeting.

**3. (For Possible Action) Discussion and Possible Approval of the Meeting Minutes from the April 15, 2022, Meeting of the Application Tracking Equivalency and Mobility (ATEAM) Committee.**

There were no comments nor proposed changes to the minutes.

**On motion by Stephanie Woodard, second by Stephanie Holland, the Application Tracking Equivalency and Mobility (ATEAM) Committee approved the minutes of the April 15, 2022, meeting of the ATEAM Committee.** (Yea: Stephanie Holland and Stephanie Woodard) Motion Carried Unanimously: 2-0

Member Soseh Esmaeili, PsyD, joined the meeting at 9:13 a.m.

**4. (For Possible Action) Review and Possible Action on Applications for Licensure as a Psychologist or Registration as a Psychological Assistant, Intern or Trainee to Determine Equivalency with Nevada Requirements, Including Education and/or Training. (See Attachment A for the List of Applicants for Possible Consideration)**

**A. Tracy Basile**

Member Dr. Woodard reviewed the application of Dr. Tracy Basile, who attended an educational program that was not accredited by the American Psychological Association (APA). Dr. Woodard stated that Dr. Basile attended Walden University and completed the Ph.D. in 2021. The application did not indicate residency but there were hours of professional conferences, etc., listed on the transcript.

Dr. Woodard stated that the PLUS report indicates more than 2,000 internship hours but did not indicate the total hours of individual and group supervision.

Dr. Basile stated she completed approximately 500 hours of residency and listed some of those opportunities.

Dr. Woodard suggested a formal letter be submitted to the Board detailing the residency opportunities.

Member Dr. Esmaili stated she has worked with other students from Walden University and was confident that appropriate residency is occurring.

Dr. Basile was directed to update the PLUS with the supervision hours during the internship.

**On motion by Stephanie Woodard, second by Soseh Esmaili, the Application Tracking Equivalency and Mobility (ATEAM) Committee approved the registration of Tracy Basile as a psychological assistant, contingent upon satisfactory completion of registration requirements (proof of residency and supervision hours).** (Yea: Soseh Esmaili, Stephanie Holland, and Stephanie Woodard) Motion Carried Unanimously: 3-0

**B. Shameka Davis**

Shameka Davis applied for registration as a psychological intern. Member Dr. Esmaili conducted the review of the application file. The educational areas of which she had questions were psychometrics, assessment/evaluation, and biological bases of behavior.

Dr. Davis explained that she originally participated in an educational program to meet the requirements as a correctional psychologist. As she was now applying for licensure as a psychologist in Nevada, she understood that there could be course deficiencies as that educational path was not a full licensure track. Psychometrics and biological bases of behavior were subject areas she acknowledged being deficient in. She added that courses in assessment techniques and instruments were taken.

The members reviewed the transcript and suggested those subject areas be completed in order to be on track for licensure.

Dr. Esmaeili asked if any practicum hours and/or internship had been completed. Dr. Davis explained that her educational track did not include an internship.

Director Scurry stated that a practicum would be required for equivalency with APA accreditation. Member Dr. Holland suggested that the practicum is field experience and she could likely make that up prior to beginning the official internship.

Dr. Esmaeili suggested Dr. Davis complete the necessary education courses and practicum. Once those things are done, she could return for review.

Dr. Holland inquired if Dr. Davis had a site in mind to complete the internship. Dr. Davis explained that she has spoken to sites but knew that she would likely need to take additional courses and had not, therefore, accepted a position. She added that she would appreciate any guidance on what she would need to complete the licensure requirements.

The Committee took no action to approve nor deny the application stating the need for proof of the practicum and courses in Psychometrics and Biological Bases of Behavior.

Dr. Davis asked if she should register as an intern once those courses are completed. Dr. Holland replied that she would need to work under supervision of a licensed psychologist. She added that registration as an intern was recommended to ensure she is on the right track toward licensure.

### **C. Jodi Lovejoy**

Dr. Jodi Lovejoy applied for licensure as a psychologist but had not attended a program that was accredited by the American Psychological Association (APA).

Member Dr. Esmaeili conducted the review of the application. Regarding the applied clinical project, she asked if a dissertation was completed.

Dr. Lovejoy explained that the educational program was created by psychologists to be APA equivalent. The dissertation was not a theoretical but an applied practice process. She added that she did have to defend her findings before a committee.

Dr. Holland clarified that the doctoral program was a doctor of behavioral health, not clinical psychology. Dr. Lovejoy stated that the program and internship were specific to clinical psychology in a health care setting.

There was discussion about whether the courses taken met the criteria for equivalency with a clinical psychology program.

Dr. Lovejoy stated she would review past courses taken and, if there are any in the Masters of Social Work track that could apply toward clinical psychology, she would provide that information for the Committee to review.

Additional questions were raised regarding the type of internship that was completed. Discussion included the context under which the supervised clinical hours took place, whether a licensed psychologist served as the supervisor, and if the supervisor was on-site. Dr. Lovejoy stated the supervisor was licensed in both Nevada and Arizona as a psychologist and that she did have access to the case files.

Dr. Woodard asked if the hours for the internship were accrued while Dr. Lovejoy was working as a social worker. Dr. Lovejoy confirmed that patients were informed that she was being supervised by a licensed psychologist.

The Committee did not take action on the application, asking that Dr. Lovejoy provided additional information regarding the educational program for review by the Committee.

#### **D. Charlotte Watley**

Charlotte Watley was an applicant for registration as a psychological intern. Her education program was at Pacifica Graduate Institute in Clinical Psychology, which is not accredited by the American Psychological Association (APA). She confirmed that courses had been left off the PLUS originally but that corrections had been made.

Ms. Watley was asked to provide a course guide for the committee to review for the next meeting.

#### **5. (For Possible Action) Discussion of ATEAM Committee Operating Procedures; and Possible Action to Propose Revisions to and/or Make**

## **Recommendations to the Board of Psychological Examiners for Adoption of the Revised Procedures**

Director Scurry explained that the ATEAM procedures are being reviewed and proposed revisions will come to the Committee at a future meeting.

### **6. (For Possible Action) Discussion of Upcoming Meeting Dates for the ATEAM Committee**

- a. The next ATEAM Committee meeting is scheduled for Friday, June 17, 2022, at 8:30 a.m.

The next meeting of the ATEAM Committee was changed to June 10, 2022, at 9:00 a.m.

### **7. Items for Future Discussion.** (No discussion among the Committee members will take place on this item.)

There were no items suggested for future meetings.

### **8. Public Comment**

There was no public comment at this time.

### **9. (For Possible Action) Adjournment**

There being no further business before the Committee, Chair Holland adjourned the meeting at 10:30 a.m.