

**NEVADA STATE BOARD OF PSYCHOLOGICAL EXAMINERS'
APPLICATION TRACKING EQUIVALENCY AND MOBILITY
"ATEAM" COMMITTEE**

MEETING MINUTES

December 16, 2022

1. Call to Order/Roll Call to Determine the Presence of a Quorum.

Call to Order: The meeting of the Nevada State Board of Psychological Examiners' Application Tracking Equivalency and Mobility (ATEAM) Committee was called to order by Chair Soseh Esmaeili at 8:36 a.m. The meeting was conducted online via Zoom, with one physical meeting location at the Office of the Board of Psychological Examiners, 4600 Kietzke Lane, Suite B116, Reno, Nevada, 89502.

Roll Call: Committee Chair Soseh Esmaeili, PsyD, and member Stephanie Holland, PsyD, was present at roll call. Member Stephanie Woodard, PsyD, was absent.

Also present was Lisa Scurry, Executive Director, and members of the public: Dr. Michelle Paul, Dr. Jasmine Reed, and Dr. Jodi Lovejoy.

2. Public Comment.

There was no public comment at this time. Lisa Scurry, Executive Director, stated that no written public comment was received in the Board office prior to the start of the meeting.

3. (For Possible Action) Discussion and Possible Approval of the Meeting Minutes from the October 21, 2022, Meeting of the Application Tracking Equivalency and Mobility (ATEAM) Committee.

There were no comments nor proposed changes to the minutes.

Member Dr. Holland approved as to form, not content.

On motion by Stephanie Holland, second by Soseh Esmaeili, the Application Tracking Equivalency and Mobility (ATEAM) Committee approved the minutes of the October 21, 2022, meeting of the ATEAM Committee. (Yea: Stephanie Holland and Soseh Esmaeili) Motion Carried Unanimously: 2-0

4. (For Possible Action) Review and Possible Action on Applications for Licensure as a Psychologist or Registration as a Psychological Assistant, Intern or Trainee to Determine Equivalency with Nevada Requirements,

Including Education and/or Training. (See Attachment A for the List of Applicants for Possible Consideration)

a. Jasmine Reed (Psych)

Director Scurry explained the application and review of the application for licensure of Dr. Jasmine Reed.

Dr. Reed had been licensed for four years. She attended an APA-accredited educational program. For the training hours, she completed over 2,000 hours of an internship and 1,550 hours of post-doctoral training, leaving her 200 hours short of the required 3,750 hours. Under NAC 641.080, the requirement would be reduced to 1,500 hours once she is licensed for five years. This would mean that in December 2023, she would qualify for the reduced training hours requirement.

Dr. Scurry added that the committee has discussed in the past allowing for an exception when an applicant has completed continuing education, works full-time with other licensed mental health professionals, etc. She added that her license in California requires her to complete 36 credits of continuing education. Also, she completed individual supervision hours beyond the required numbers.

Dr. Reed stated that she intends to open a practice in Las Vegas in the next year, although she is currently in California.

Dr. Holland stated that if the committee waives the additional 200 hours, it should be noted the reasons the decision was made. The Committee determined that Dr. Reed met competency through additional supervision hours, continuing education, and she works with several mental health professionals to provide additional support. Dr. Reed added that she is also a professor in the field.

On motion by Stephanie Holland, second by Soseh Esmaeili, the Application Tracking Equivalency and Mobility (ATEAM) Committee approved the application of Dr. Jasmine Reed, contingent upon completion of licensure requirements and approval of the Board of Psychological Examiners. (Yea: Stephanie Holland and Soseh Esmaeili) Motion Carried Unanimously: 2-0

b. Lovejoy, Jodi (Psych)

Director Scurry presented the review of Dr. Jodi Lovejoy's application for licensure. Review of the education brought additional questions related to equivalency with an APA-accredited program. Dr. Lovejoy provided transcripts and associated documents related to coursework. The training hours were approved at a previous meeting.

The courses being questioned were statistics, research design and biological basis of behavior. Dr. Lovejoy explained that some of the courses were taken during the graduate program, prior to the doctoral program.

Dr. Holland asked specific questions about when courses were taken, such as statistics. Dr. Lovejoy responded that part of the requirement was completed during the masters in social work program. Then, certain requirements were integrated into other courses.

It was suggested that Dr. Lovejoy take the EPPP Part 1. Dr. Holland stated she was comfortable with using the EPPP Part 1 to help show competency in knowledge. Once done, the application will return to the Committee for further review and determination.

c. Jene Edwards (Psych)

This item will be reviewed at the January meeting.

5. (For Possible Action) Discussion of ATEAM Committee Operating Procedures, including the Applicant Review Forms; and Possible Action to Propose Revisions to and/or Make Recommendations to the Board of Psychological Examiners for Adoption of the Revised Procedures and/or Review Forms

(This item was taken out of order.)

Dr. Michelle Paul is the past president of the Nevada Board of Psychological Examiners and a current member of the Association of State and Provincial Psychology Boards (ASPPB) Task Force, which is reviewing procedures for establishing equivalency. As this is also the purpose of the ATEAM, she was invited to review and provide suggestions for revisions to the review forms used by the ATEAM. The ATEAM's review forms are used to track and establish educational equivalency for applicants who do not attend an educational program accredited by the American Psychological Association.

In 2018, the regulation related to educational equivalency changed but the forms for graduation pre-2018 and post-2018 appeared to be the same. Dr. Paul stated that the intention for post-2018 review was to consider demonstration of competency. The areas to be considered included education, educational experiences (independent study, comprehensive exams), advanced integrative knowledge (research methods, stats, psychometrics), supervisor/instructor evaluations, etc.

Member Dr. Holland stated that the review process appeared more subjective that was previously used.

Dr. Paul responded that the standards of accreditation provide clear definitions of what is meant by cognitive, what has to be covered in a course, etc. She provided a draft of

the review spreadsheet being developed by the ASPPB Task Force that the ATEAM could use in revising their review forms and procedures.

Member Dr. Esmaeili stated that the committee is essentially conducting the review in the manner described by Dr. Paul. Often, additional documents and information is requested of applicants including course guides, syllabi, etc. Applicants are also invited to committee meetings to directly respond to questions that arise.

Director Scurry suggested the next step would be for the committee to conduct a thorough review of the equivalency review process and amend the review form allowing the applicant to provide information based on what the regulations require.

6. (For Possible Action) Discussion of Upcoming Meeting Dates for the ATEAM Committee

- a. The next ATEAM Committee meeting is to be determined for either Friday, January 13 or Friday, January 27, 2023, at 8:00 a.m.

7. Items for Future Discussion. (No discussion among the Committee members will take place on this item.)

There were no suggestions for items future discussions.

8. Public Comment.

There was no public comment at this time.

9. (For Possible Action) Adjournment

There being no further business before the Committee, Chair Esmaeili adjourned the meeting at 9:45 a.m.