

**PUBLIC NOTICE OF A MEETING FOR
NEVADA STATE BOARD OF PSYCHOLOGICAL EXAMINERS'
APPLICATION TRACKING EQUIVALENCY AND MOBILITY
"ATEAM" COMMITTEE**

April 7, 2023

1. Call to Order/Roll Call to Determine the Presence of a Quorum

Call to Order: Committee Chair Soseh Esmaeili called the Nevada Board of Psychological Examiners' Application Tracking Equivalency and Mobility ("ATEAM") Committee to Order on April 7, 2023, at 10:03 a.m.

Roll Call: Committee Chair Soseh Esmaeili, Psy.D. and committee member Dr. Catherine Pearson, Ph.D. were present. Dr. Stephanie Holland, Psy.D. was absent. Despite Dr. Holland's absence, the committee had a quorum.

Also present was staff member Laura Arnold, Executive Director for the Board of Psychological Examiners.

2. Public Comment. NOTE: Public comment is welcomed by the Committee and may be limited to three minutes per person at the discretion of the Committee Chair. Public comment will be allowed at the beginning and end of the meeting, as noted on the agenda. The Committee Chair may allow additional time to be given a speaker as time allows and in their sole discretion. Comments will not be restricted based on viewpoint. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action may be taken (NRS 241.020).

There was no public comment in the Board office at this time.

3. (For Possible Action) Discussion and Possible Approval of the Meeting Minutes from the February 10, 2023, and March 10, 2023, Meetings of the Application Tracking Equivalency and Mobility (ATEAM) Committee.

Director Arnold noted that she revised this agenda item to identify both the February 10, 2023, and March 10, 2023, ATEAM minutes based on the agenda item from the March 10, 2023, meeting having misdated the meeting minutes being approved. Correctly identifying the meeting minutes was just a formality to ensure that the meeting minutes being approved are the same as those identified in the agenda item.

The committee had no comments or changes to suggest for the minutes of the February 10, 2023, and March 10, 2023, meetings. Dr. Pearson said she approved of the minutes for both meetings, but as to the March 10, 2023, meeting minutes, only as to form, not content.

On Motion by Catherine Pearson, second by Soseh Esmaeili, the Nevada State Board of Psychological Examiners' Application Tracking Equivalency and Mobility (ATEAM) Committee approved the meeting minutes of the ATEAM's February 10, 2023, and March 10, 2023, Committee Meetings. (Yea: Soseh Esmaeili and Catherine Pearson.) Motion Carried: 2-0

4. (For Possible Action) Discussion and Possible Action on Applications for Licensure as a Psychologist or Registration as a Psychological Assistant, Intern or Trainee to Determine Equivalency with Nevada Requirements, Including Education and/or Training. (See Attachment A to the meeting Agenda for the List of Applicants for Possible Consideration)

The following applicants were taken and discussed out of order.

a. Marino, Erica

Chair Esmaeili stated she had reviewed this application, and was initially confused because she had reviewed another application from her last year and was not sure why she already had information on her. Director Arnold explained that this applicant had been before the ATEAM last year with her Psychological Trainee application, and this is a Psychological Intern application. Dr. Esmaeili asked whether Psychological Trainees have to register, to which Director Arnold responded they do not unless the supervisor wants to bill Medicaid.

Dr. Esmaeili had questions with coursework, to which Director Arnold explained that she is expected to graduate in May 2024, if her notes are correct. Director Arnold highlighted that Ms. Marino's school is not APA-accredited, but that she has secured Dr. Karmely as her supervisor for her internship, and provided the information the Committee needs for registration.

Dr. Esmaeili noted that in her previous application, she did not have all of her coursework, but that it now looks like she has taken them. Dr. Esmaeili confirmed that her supervisor is in good standing, and stated that there were no hours to discuss because this is her internship. Director Arnold stated that it is the fact that she is in a non-APA school that triggered the ATEAM's review.

Dr. Esmaeili said she is familiar with Walden and its curriculum. Dr. Pearson stated that there are individuals from this university who have come through the Committee and

been approved. Dr. Esmaeili recalled that there was something with Walden for a while where they did not meet the residency requirement, but that has since resolved in that their residency gets spread out to add up to count as residency even though their actual courses are online. Director Arnold said that the residency was from 2020-2021. Dr. Esmaeili had no issue approving this application for registration.

On Motion by Catherine Pearson, second by Soseh Esmaeili, the Nevada State Board of Psychological Examiners' Application Tracking Equivalency and Mobility (ATEAM) Committee recommended that the Board approve Erica Marino's application to register as a Psychological Intern for her predoctoral internship.

(Yea: Soseh Esmaeili and Catherine Pearson.) Motion Carried: 2-0

b. Rhee, Lisa

Chair Esmaeili noted that Dr. Holland had reviewed Dr. Rhee's application, but with Dr. Holland's absence, she reviewed it briefly just prior to the meeting. She had a question on the coursework, and asked if Dr. Holland had said anything about that. Director Arnold said she did not have any feedback from Dr. Holland. Dr. Esmaeili said she had concerns about, for instance, the ethics portion of the application, where it looks like child abuse and neglect was the primary focus. The Board may want something more on the ethics of general practice to be taken. According to Dr. Esmaeili, the requirement for ethics courses is to be aware of all ethical concerns and not just child abuse and neglect. Dr. Esmaeili also had a question about psychometric theory, as she did not know if the course listed on the application – cognitive development and education – would work for that requirement. Under treatment and intervention, Dr. Esmaeili wants Dr. Rhee to provide additional information regarding the focus of that course (clinical approaches to behavior problems) and whether that was actual treatment interventions or more education, which is what her degree is in. Dr. Esmaeili wondered if Dr. Holland had the same questions on the coursework.

Dr. Pearson had the same courses highlighted under the ethics and psychometrics sections, and does not know if they meet the requirements. She also wanted to know if Dr. Holland had talked with the applicant. Dr. Pearson had questions about her research practicum and what it entailed, as well as whether her internship was APA accredited because that was not verified. It looks like her supervisor was not a licensed psychologist but that licensed psychologists were available to her, and she only had 1 hour of supervision per week. There was a question about whether her internship was actually interventions.

Dr. Esmaeili and Dr. Pearson agreed that there were too many concerns to make a determination at that time. Dr. Esmaeili noted that if they had to make a

determination, it would be to not approve the application at this time. She wants to give Dr. Rhee an opportunity to talk with them about their questions and concerns.

Director Arnold thanked Dr. Esmaeili and Dr. Pearson for reviewing Dr. Rhee's application on short notice and in light of Dr. Holland's sudden absence. She suggested putting Dr. Rhee's application on hold until both Dr. Holland and Dr. Rhee can be there and there can be a more informed discussion. Dr. Esmaeili asked the executive director to give Dr. Rhee a head's up about the questions she and Dr. Pearson had so that she can bring information about her coursework, her research position, and her supervision (how many hours she met with a supervisor that was a licensed psychologist).

Director Arnold asked the committee to confirm the coursework on which they had questions. Dr. Esmaeili identified

- the Ethics and Standards category, which looks like she only targeted child abuse and neglect and that does not look like it would meet the criteria for ethics. The committee would like to know if she has taken more ethics courses.
- the Psychometric Theory category, the course listed under that not appearing to meet that category.
- the Treatment Intervention section, the committee needing more information about the course, which looks like an education course and not a psychological intervention course.

As for her internship, Dr. Pearson stated that it looks like she listed one hour per week for individual supervision, and Dr. Esmaeili noted that her title was apprentice/research and does not look like she did actual interventions. Dr. Esmaeili said that she was not sure the trainings Dr. Rhee appeared to do would count.

Director Arnold said she would lay this out with specificity for Dr. Rhee and let Dr. Holland know as well.

Dr. Pearson said that there were two other areas of question, those being the length of time of her internship, which lists five years, and whether her supervisor was a licensed psychologist (the indication being "false" on the application).

Director Arnold thanked the committee and said they would bring Dr. Rhee's application back at the next meeting.

c. Samavi, Farnaz

The committee held off on discussing Dr. Samavi's application. Director Arnold noted that Dr. Samavi and Dr. Holland had spoken to each other after the last meeting, but

with neither Dr. Samavi nor Dr. Holland present at this meeting, further discussion should wait to be addressed by Dr. Holland.

5. (For Possible Action) Discussion of ATEAM Committee Operating Procedures, including the Applicant Review Forms; and Possible Action to Propose Revisions to and/or Make Recommendations to the Board of Psychological Examiners for Adoption of the Revised Procedures and/or Review Forms.

There was no discussion on this item.

6. (For Possible Action) Discussion of Upcoming Meeting Dates for the ATEAM Committee

- a. The next ATEAM Committee meeting will be held on May 12, 2023, following the meeting of the regular Board meeting (10 a.m. or later)

Dr. Pearson said she will not be able to attend on May 12, 2023, and wondered if it was possible for alternate dates for that meeting and the meeting in June. Dr. Esmaeili asked if the executive director could send an email to Dr. Holland to see what she thinks about finding alternate dates. Director Arnold suggested tentatively moving forward with the May 12, 2023, meeting and said she will inquire with the Committee members in the meantime to see if there is another date that would work.

7. Items for Future Discussion. (No discussion among the Committee members will take place on this item.)

There were no items for future discussion.

8. Public Comment. Public comment is welcomed by the Committee and may be limited to three minutes per person at the discretion of the Committee Chair. Public comment will be allowed at the beginning and end of the meeting, as noted on the agenda. The Committee Chair may allow additional time to be given a speaker as time allows and in their sole discretion. Comments will not be restricted based on viewpoint. No action may be taken upon a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action may be taken (NRS 241.020).

There was no public comment at this time.

9. (For Possible Action) Adjournment

There being no further business before the Committee, Chair Esmaeili adjourned the meeting at 10:27 a.m.
